

Stanbridge Lower School



Teachers: Mrs Turney and Mr Strangways

Year Group: 3

Academic Year: 2019/20



Christmas around the world

Simmering Starter: Getting to know each other – icebreaker activities at the beginning of term.

Grand Finale: Christmas Production, Christmas parties and visit from Santa Clause.

ICT

Using the internet safely for research – History/Art/Science

Children will learn how to use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

Music

Singing lessons – Inspiring Music!

Singing lessons over the course of the Autumn term. Learning a range of songs which the children will perform in ensemble contexts as well as learning to use their voices with increasing accuracy, fluency, control and expression.

Practice for Christmas Production -To be able to sing a range of festive songs as an ensemble practicing with Year 4.

History

Christmas Timeline – Children to investigate key events in history.

How was Christmas celebrated in Victorian times?

A mini investigation into how Victorian's celebrate Christmas.

When Christmas cards, trees, crackers, celebrations were first introduced.

Religious Education :

Children will learn about Hinduism and how they worship . They will listen to some traditional Hindu tales about Durga, the River Ganges and Lakshmi.

Coding: The children will use algorithms to build simple code to make bubbles pop and move on the screen.

French

The Christmas Nativity – To read the nativity in French and learn new words in French which relate to the nativity and Christmas.

Art

Children will produce Christmas cards using water colours and sketching pencils to give to family and elderly people at Orchard Lodge.

PE

Netball– rules, the court, passes and footwork, defending and attacking tactics.
Fitness Circuits – Understanding the benefits of fitness circuits on the body.

The Science of Christmas: Some questions to think about? Have you ever really thought about the science that is involved with Christmas? Can you think of some how and why questions related to Christmas? What are Gold, Frankincense and Myrrh? How can Rudolph's nose glow? How long does Father Christmas have to deliver all of his presents considering the different time zones?

Children will be taking part in some fun science activities to understand the science of Christmas e.g.: Why are snowflakes