

# Stanbridge Lower School



Teacher: Miss Waller

Year Group: 1

Academic Year: 2020-2021



## A Pirate's Life for Me

**Simmering Starter:** Treasure hunt! Have a message in a bottle discovered in class, containing a message from a pirate, and a starting clue. Follow other clues to discover pirate treasure!

**Grand Finale:** Pirate battle! Chn test out their boats on water, and see whose sinks!

### RE

- Use discussion to explore which objects are special to us and why.
- Explore Jewish beliefs about God.
- Explore Jewish artefacts and symbols, what they are used for and what they mean.
- Create our own mezuzah and prayer with special words we want to be reminded of.
- Explore a Jewish Torah, why it is special to Jewish people, what it is used for.

### History/Geography

- Use pictures and videos to explore what kind of clothes pirates wore and why, and how they are different to modern clothes.
- Use videos to learn the names of the 5 oceans and recap the names of the 7 continents, as well as facts about each one, and use maps and globes to locate them.
- Use maps and globes to find and locate the 4 countries of the UK and countries visited by pirates.
- Use pictures and videos to look at some of the features of these countries, and use language of human and physical features to describe them.
- Create our own treasure map and use it to 'navigate' to the treasure using simple directional language.
- Learn about some jobs on a pirate ship, and use role play to act out which job we would like.
- Discuss how we know about pirate life, and whether we think everything we know about pirates is true or not.

### Science

- Use prediction and observation skills to explore objects that float and sink.
- Plant beans and observe their growth.
- Find and identify different wild and garden flowers and deciduous and evergreen trees around our school.
- Make and label a collage to show the structure of some plants.
- Ask questions, and use different scientific skills including observation, data collection and classifying to answer them.

### Art and Design Technology

- Use collage techniques and different materials to create parrot collages.
- Use learning from science about sinking and floating to design, make and evaluate a boat that floats.
- Use clay to create a sculpture of a pirate ship by moulding, kneading, joining and using tools.
- Use tea staining to create an old treasure map, and use scrunching cutting and ripping to create an aging effect.

### PSHCE

- Discuss as a class what rules are and why we need them.
- Discuss the difference between rules and responsibilities, and what responsibilities different people have.
- Learn about what needs are, and how different people have different needs and who helps to fulfil our needs.
- Discuss and explore some of the wider communities we belong to.
- Use role play to explore how we can look after the wider environment we live in.

### Computing

- Use cameras to take pictures of flowers and plants linked to science topic.
- Create a graph to show how common different plants are.

### PE

- Use different bats and racquets to control, push and strike a ball.
- Use bats a racquets to aim a ball at a specific target.
- Work in partners to develop striking and fielding skills.

### Music

- Use chants and songs to identify and play along with the rhythm..
- Use singing and instruments to explore pitch.
- Begin to compose simple rhythms and practise to improve.