

Stanbridge Lower School



Teacher: Mrs Ashpole

Year Group: 2 Spring 1

Academic Year: 2019-20



Great Fire of London

Simmering Starter: Watch Magic Grandad film all about GFOL

Grand Finale: Sharing assembly performance

ICT

Explore St Paul's cathedral website to answer questions

Espresso coding Year 2 Unit 3

History/Geography

To compare London today/ before 1666

To find out how the great fire spread using sources of evidence such as maps, paintings and Samuel Pepys Diary

To write a diary from GFOL in role of Samuel Pepys, including factual information and events.

To look at artefacts from 1666 to compare firefighters today/ in 1666

To learn how the great fire changed London- find out about the famous architect Sir Christopher Wren

RE:

Who is an inspiring person? What stories inspire Christian, Muslim and/or Jewish people?

Who inspires us in our own lives- ordinary and famous people. Learn about famous people who have overcome difficulties and succeeded (Paralympians etc) - what can we learn from them?

Learn about Moses and how he is inspiring to Jewish people. Sing Let my people go song.

Learn about Mohammad and how he is inspiring to Muslim people- explore and recall stories about him and the messages it teaches us

Why do people still follow Jesus today? Explore some miracle stories from new testament. Act them out.

Chinese New year- how do they celebrate, is it religious? Symbolic meanings of celebrations and preparations.

Children watch lantern festival and dragon/ lion dances. Make a dragon puppet and perform with them to Chinese music.

Art and Design

To explore artwork from the GFOL.

To mix colours and use different brushstrokes to create a fire painting.

Explore, describe and label parts of Tudor house design.

Make a Tudor house collage

Design a new St Paul's cathedral

Music

Learn to sing London's burning in a canon.

Learn to sing The great fire of London song, singing different parts at the same time

Play tuned/ untuned instruments along to the beat of the song.

Learn the difference between beat and rhythm. Make up rhythms to play along to ring o ring o roses- discuss meaning of nursery rhyme

PE

Inventing games – Valsabien scheme