

# **Stanbridge Lower School**



**Evidencing the use of the PE and Sport Premium funding:  
Action Plan 20/21**

### The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

#### **To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We are committed to use our allocation of PE and Sport Premium to make a sustainable impact in the following areas:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

<b>Academic Year:</b>	20/21
<b>Total Funding Allocation:</b>	£16,910
<b>Anticipated Funding Spend:</b>	<del>£17,530</del> £21,630

\*This action plan was updated 25<sup>th</sup> March 2021 to reflect changes to the planned spend limited by COVID-19 restrictions. Updated actions are shown in **green**.

<b>Academic Year: September 2020 – March 2021</b>		<b>Total funds carried over £7,535</b>	<b>Date updated 05.02.21</b>		
Key Indicators 1, 2, 3, 4, 5.					Total spend
					£9,157.16
<b>Intent</b>	<b>Implementation</b>	<b>Allocated Funds</b>	<b>Impact</b>	<b>Sustainability</b>	
Provide increased opportunity for children to be active during lessons, increasing concentration and developing physical fitness.	Purchase Teach Active scheme to use in lessons, increasing physical activity and minimising sedentary time.	£654	Children enjoyed being more active, and began to show signs of regaining previous fitness levels, but COVID regulations meant that sustained indoor activity was not suitable at this time.	Suspended for this academic year, will revisit the possibility of including Teach Active in our curriculum once normal schooling has resumed.	
Provide increased opportunities for children to take part in after school clubs virtually. Provide access to virtual competitions for all pupils, both in school and at home. Provide access to specialist teaching of a range of sports additional to usual curriculum coverage.	Buy back into LLSSP. Liaise with SGO to set up opportunities for children to access sports from home and school, including competitions here in person competitions are not running. Liaise with staff members to ensure as many children as possible are taking part in school, and parents are aware of opportunities for at home learning.	£6260 (SSP)	All children across Key Stages 1 and 2 have had the opportunity to take part in virtual competitions. After school clubs have not been running in person, so all were signposted to virtual offering from LLSSP. Many children in Key Stage 2 have been taking part in specialist dance lessons, both from home and in school, increasing their physical activity and raising the profile of Sport and Physical Activity.	Continue to subscribe to LLSSP and signpost all staff and parent to their offers where applicable. Continue to take part in virtual competitions across this academic year.	
Monitor, evaluate and develop PE across the school.	Pay for supply cover for PE Subject Leader to use time to monitor, evaluate and develop PE provision across the school.	£2,085	Progression of PE curriculum has been updated, giving staff an increased understanding of progression and development of skills across all year groups, allowing them to plan more effectively.	Continue to give time to Subject Leader to allow outcomes for PE and Key Indicators 1-5 to be monitored, evaluated and improved upon.	

Develop the engagement of WTA pupils in PE lessons	Employ person to support PE for 5 hours.	£158.16	WTA pupils are more actively engaged with PE lessons, meaning they make increased progress towards the curriculum objectives for their year group, developed their physical fitness and their confidence in taking part in PE lessons. Support has also been used to target GD pupils to make increased progress and apply skills in more situations. Lessons were smoother and children engaged more with support from LSA.	Continue to employ LSA to support each class for 1 session of PE a week.

# PE and Sport Premium Action Plan

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation: 63% Percentage of anticipated spend: 50%
Intent	Implementation	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> <li><del>Provide enrichment opportunities to inspire active lifestyles.</del></li> <li><b>Purchased with 19-20 underspend.</b></li> </ul>	<del>LLSSP to run physical activity intervention programme after school for 2x 5 week blocks.</del>	<del>£5,200 (SSP)</del>	<del>After school club encouraging healthy lifestyles and engagement in sport. Target individuals for spaces as appropriate. One block focussed on engaging girls in sport, girls will enjoy taking part in sports more and will be more willing to participate in curricular and extra-curricular sport.</del>
<ul style="list-style-type: none"> <li>Encourage healthy active play during break and lunchtime play.</li> </ul>	Purchase new playtime equipment to replace old/broken equipment.	£200	Children will be more physically active at playtime, exploring and using the equipment to create active and imaginative games. A wider range of games and activities will be accessed by children during playtimes.
<ul style="list-style-type: none"> <li><del>Develop the engagement of LA pupils in PE lessons</del></li> <li><b>Not possible due to changes of staffing within school and allocation of support staff to different areas of need.</b></li> </ul>	<del>Employ person to support PE for 5 hours.</del>	<del>£4000</del>	<del>LA children will make greater progress in PE lessons, making greater progress towards mastering the fundamental movement skills, developing their enjoyment of sport and willingness to take part in regular physical activity.</del>
<ul style="list-style-type: none"> <li>Development of EYFS physical development provision.</li> </ul>	Purchase outdoor mirror and stage for children to explore, develop and lead aerobic and dance activities.	£435	Children will have more opportunities to be active across the day, and will develop their enjoyment of an active lifestyle.
<ul style="list-style-type: none"> <li>Develop our school as a Forest School.</li> </ul>	Training of all class teachers (6) and most support staff (4) to enable planning and running of forest school sessions.	£8300	Children will be more physically active taking part in regular Forest School sessions, and will develop resilience, good mental and physical well-being, emotional intelligence, team working and social skills.
<ul style="list-style-type: none"> <li>Replace elements of the Trim Trail that are no longer fit-for-purpose.</li> </ul>	Purchase new elements of the Trim Trail, have the old parts removed and the new ones fitted and safety checked.	£8000	Children will have increased opportunities to take part in active play at break and lunch times. They will develop physical fitness and stamina as well as developing their social and emotional skills

			through turn taking, problem solving, communication etc.
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>			<b>Percentage of total allocation: 12%</b> Percentage of anticipated spend: 10%
Intent	Implementation	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> <li><del>Develop older pupils as sports role models.</del></li> <li><b>Purchased with 19-20 underspend.</b></li> </ul>	Training of Year 4 Play Leaders.	See Indicator 1, bullet point 1 (SSP)	<del>Year 4 play leaders can contribute effectively to daily play and school events such as sports day.</del> <del>Year 4 will confidently lead a Level 1 competition for Key Stage 1 in the Summer term.</del>
<ul style="list-style-type: none"> <li>Develop visibility of sports in school.</li> </ul>	Subscribe to LTA Tennis Foundation.	£15	Staff will be able to access resources from LTA Tennis Foundation. Children will be more aware of tennis as a sport and how they can be involved with it. School will have the chance to purchase tickets for children to attend Wimbledon Tennis Championships.
<ul style="list-style-type: none"> <li>Develop our school as a Forest School.</li> </ul>	Training of all class teachers (6) and most support staff (4) to enable planning and running of forest school sessions.	See Indicator 1, bullet point 5	Children will be more engaged with activity sessions, and will be given opportunities to try new experiences they would otherwise not have access to. Children will develop resilience, good mental and physical well-being, emotional intelligence, team working and social skills.
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>			<b>Percentage of total allocation: 18%</b> Percentage of anticipated spend: 14%
Intent	Implementation	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> <li><del>Upskill teaching staff, supporting the delivery of PE, providing strategies for effective learning and assessment.</del></li> <li><b>Purchased with 19-20 underspend.</b></li> </ul>	<del>4 days supported curriculum time with specialist PE teacher, CPD for use of wall bars in gymnastics lessons, cross curricular themed days.</del>	See Indicator 1, bullet point 1 (SSP)	<del>Teaching staff supported with new approaches and strategies to use in teaching of gymnastics.</del> <del>All children take part in a cross curricular theme day, with staff gaining ideas to use in future theme days.</del>
<ul style="list-style-type: none"> <li>Monitor, evaluate and develop PE across the school.</li> </ul>	Pay for supply cover for PE Subject Leader.	£1000	PE Subject leader to use time to monitor, evaluate and develop PE provision across the school.

<ul style="list-style-type: none"> <li>Develop our school as a Forest School.</li> </ul>	Training of all class teachers (6) and most support staff (4) to enable planning and running of forest school sessions.	See Indicator 1, bullet point 5	Teachers will be qualified to plan and lead Forest School sessions, and LSAs will be qualified to assist with sessions. All staff will feel confident and competent to plan and deliver worthwhile Forest School sessions, and will understand how these sessions will impact on pupils' behaviour, well-being and achievement.
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			<b>Percentage of total allocation: 40%</b> Percentage of anticipated spend: 22%
Intent	Implementation	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> <li>Provide specialist facilities to allow pupils to access new PE experiences.</li> </ul>	Arrange day visit to Wimbledon for Year 4 pupils. Subsidise the experience.	£530	Generate interest and excitement for tennis and competitive sport.
	<del>2x 2hour Bikeability training sessions for total of 24 Year 4 pupils.</del> Purchased with 19-20 underspend.	<del>See Indicator 1, bullet point 1 (SSP)</del>	<del>Increase the confidence of Year 4 as cyclists.</del>
<ul style="list-style-type: none"> <li>Provide a range of activities and sports for children to access.</li> </ul>	Purchase country dancing/maypole dancing scheme of work.	£50	Participation in country dancing lessons, leading to attendance at village fete.
<ul style="list-style-type: none"> <li>Provide access to equipment for a range of activities and sports.</li> </ul>	Purchase storage for field for PE equipment to enable easy access in lessons.	£900	Teachers and LSAs will have easier access to all equipment, enabling them to provide and adapt different activities. This will aid differentiation and challenge for pupils during lessons, leading to more rapid skill acquisition.
<ul style="list-style-type: none"> <li><del>Provide specialist facilities, training and equipment to allow pupils to access new PE experiences.</del></li> <li>Not able to take place due to government restrictions.</li> </ul>	<del>Arrange and fund a day trip to Grafham Water Centre for whole school.</del>	£4,000	<del>Generate interest and excitement for outdoor adventurous activity, including climbing, team work challenges, archery etc.</del>
<ul style="list-style-type: none"> <li>Provide disadvantaged children with the opportunity to access more adventurous sports.</li> </ul>	Purchase archery kits for use in school.	£200	Generate interest and excitement for outdoor adventurous activity for children not able to attend Grafham residential or day trip.
<ul style="list-style-type: none"> <li>Develop our school as a Forest School.</li> </ul>	Training of all class teachers (6) and most support staff (4) to enable planning and running of forest school sessions.	See Indicator 1, bullet point 5	Children will be more physically active taking part in regular Forest School sessions, and will develop resilience, good mental and physical well-being, emotional intelligence, team working

			and social skills. Children will be able to learn skills and take part in activities they would otherwise not be able to access.
<ul style="list-style-type: none"> <li>Provide equipment to enable running of Forest School sessions.</li> </ul>	Purchase any necessary equipment to facilitate the effective running of Forest School sessions.	£1000	Teachers will have equipment they need to run sessions successfully, allowing children to be more physically active taking part in regular Forest School sessions, develop resilience, good mental and physical well-being, emotional intelligence, team working and social skills and learn skills and take part in activities they would otherwise not be able to access.
<b>Indicator 5: Increased participation in competitive sport</b>			<b>Percentage of total allocation: 6%</b> Percentage of anticipated spend: 4%
Intent	Implementation	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> <li><del>Provide opportunities for as many pupils as possible, at all ages, to participate in competitive sport.</del></li> <li><del>Pupils can identify benefits of working as a team to achieve a common goal.</del></li> <li><del>Participate in virtual competitions where in person competition is not possible.</del></li> <li><b>Purchased with 19-20 underspend.</b></li> </ul>	<del>Subscribe to School Sports Partnership service including transport option.</del>	<del>See Indicator 1, bullet point 1 (SSP)</del>	<del>Wider range of pupils participate in Level 1 and 2 local competitions in a range of sports activities, or take part in virtual inter-school competitions run in school.</del>
<ul style="list-style-type: none"> <li>Provide the appropriate staff cover to ensure all health and safety requirements are adhered to when children attend sports competitions.</li> </ul>	LSA staff to attend/support at sports competitions/PE events/activities, in and out of school activities e.g. Bikeability, cheerleading day, swimming across the year to ensure appropriate adult to child ratios are adhered to.	£1000	Wider range of pupils participate in Level 1 and 2 local competitions in a range of sports activities. More pupils have been able to attend competitive sports events, developing their competitive spirit, teamwork, sense of fair play and perseverance.