

Stanbridge Lower School



Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

Please also see our Remote Learning Quick Guide and Policy found in the Policy section of our website

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The Remote Curriculum: What is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be sent home with maths and literacy tasks to complete at home. Children should also read for 15 minutes each day, complete their spelling homework book and times table booklets. The school website has links on it to Oak Academy and various other websites that parents should look at to support work sent home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.

Remote Teaching and Study Time Each Day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Year 1 and 2	3 hours a day
Year 3 and 4	4 hours a day
Early Years	3 hours a day following directed activities based on prime and specific areas of learning as set by the teacher

Accessing Remote Education

How will my child access any online remote education you are providing?

All work will be emailed directly to you by the class teacher.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Children who do not have access to a laptop can request one from school and school will endeavour to support the request and make a laptop available to you.
- School can apply to the DfE for extra routers/dongles and extra internet connection. Please apply to school directly if you require any of these.
- If parents have no access to the digital or online learning can request home learning packs which will be available from 9 am each Monday morning.
- Parents who have online access but have no printer can request printed packs and this will be available from 9am each Monday morning.
- Parents who have no online access can deliver work to school for marking and feedback
- Phone calls home are organised weekly for those children who have no digital or online access at home to support children with learning. In these circumstances we urge parents to keep their child in school to learn.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons, assemblies and emotional well being activities)
- recorded teaching (e.g. Oak National Academy lessons, White Rose Maths, Oxford Owls, Espresso, including video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home and access to Oxford Owls
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- challenges and quizzes will be used to motivate and engage children further with learning.

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- The majority of the task we have set are designed to be accessed flexibly recognising that children learn and parents fit learning to suit the demands in their own household. E.g. some parents might need to work and some families might have children of various ages to teach. There is a suggested timetable for home learning on our website. Please adapt this to suit your own needs.
- We recommend all children try to complete the learning and try the activities as these follow the normal school curriculum and will help the children to address gaps in their learning.
- We monitor which children are engaging with learning and will follow up on any children who is not showing evidence of learning in some way E.g. returning work to be marked, showing work completed during live sessions etc.
- If parents require extra support with engagement with learning, this can be requested via the school office or directly through emailing class teachers.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Engagement with remote learning will be checked across the week. Teachers produce contact sheets which are monitored by the Head Teacher. Any child who is not engaging with work will be contacted by a telephone call and support offered to the family.
- Teachers will inform parents directly if there are concerns about your child's learning

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Teachers will follow our whole school marking policy and will write a www: what went well and ebi: even better if comment on work received.
- Children in Year 3 and 4 will be encouraged to highlight their work: pink = what went well and green = even better if. This follow whole school policy and the children will be used to this approach. They might be asked to write their own www and ebi following this.
- Digital smiley faces will also be used to indicate where achievements have been made.

Additional Support for Pupils with Particular Needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will ensure work is pitched at the right level. It is really important that you contact your class teacher if you feel the work is too hard and will be able to support you with this. Work schedules might need to be written to support families with SEND children recognising that some children work in different ways and might need more practical learning or more frequent breaks from learning.
- A variety of learning using using pre-recorded teaching, media, pre-recorded lessons will mean that learning can be paused and revisited later if needed.

Remote Education for Self-isolating Pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Parents will be sent home a Home Learning Grid with work identified. This will reflect the same learning that is happening in the classroom as much as possible, but may contain more online learning linked to Oak Academy or other sources to reflect the restricted time teachers will have for preparation and for teaching in school.
- Parents can organise to Zoom into lessons if they have access to digital technology. The Zoom call will focus on the interactive whiteboard and the teacher in charge of the lesson.