

# Stanbridge Lower School



Hygge (hue-guh)

Well-being, comfort, peace, enjoyment, curiosity, self-confidence, discovery, friendship



## Hygge in the Early Years Theory, Pedagogy and Ethos at Stanbridge Pre-school

Hygge Accreditation: Charlotte Hughes - Senior Teacher

Implementation Date: January 2020

### Philosophy

Hygge is a feeling you cannot translate. It's about space that promotes emotional well-being, togetherness and friendship. It's a place children can feel comfortable and explore with confidence. It gives a sense of security and wellbeing - An extension of their home.

Links to discovery learning. Stressed by Friedrich Froebel who believed learning should be natural, organic and ever changing. When care is applied to a child's surroundings children can be guided and inspired and the simplest of spaces can become a haven of play and learning.

Anna Ephgrave - Discovery learning says ...Children are born with a natural desire to explore and learn and practitioners can support them in this. We do this by creating an enabling environment (both physical and emotional) and through the relationships and interactions that the children experience

### Environment

**This links to the EYFS Framework Overarching Principles: Unique child, positive relationships, enabling environments, learning and development**

Create Hygge special moments: e.g. hot chocolate outside on a cold winters day, baked potato on the field in the rain, splashing in puddles, cooking and smelling baked gingerbread, cooking spiced apples and enjoying it in front of a bonfire projection, going for a walk in fresh autumn rain, making dens in the woodland area, taking a picnic to the woodland garden.

Hessian boards, Soft lighting, cushions, drapes, fairy lights, thoughtful nooks, dens or cosy corners, blankets, cosy seating, use soft muted colours

Nature tables, resources set out to encourage curiosity, bring outside inside, soft music

Cosy slippers/socks inside

This environment encourages children to be comfortable, secure, gives a sense of wellbeing, enables curiosity and inspires children to explore their surroundings enabling them to discover learning and make progress in the prime and specific areas of learning.

### Outside Learning

- Provide wellies and all weather suits
- Include outside discovery learning in plans
- Bring outside learning inside
- Heavy focus on nature through Stanbridge topic PS plans.



## Planning

Use your knowledge and professional judgement of children to plan work that focuses on next steps and gaps in learning.

Focus on Prime areas of learning CLL, Phy, PSE, using the Developmental Matters material and Stanbridge Pre-school Nature Planning

Focus on specific areas of R, W, N, SSM using Developmental Matters material and Stanbridge Pre-school Nature Planning to plan from

KuW, EAD: use Development Matters material and Stanbridge Pre-school Nature planning focusing on nature topics and outside learning

Planning Books: part in the moment and part planned

- Plan inc provision for all ELGs; directed and independent learning
- Using the plan teacher allocates learning to different days
- Includes next steps and observations of children's learning.

Specific Areas of Learning; R, W, N, SSM: use Developmental Matters to plan learning, Plan for Letters and Sounds introducing phonological awareness and phase 2 letter sounds.

- Each term has a plan focusing on phonics, weekly objectives. This links to whole school development in phonics plan.

## Assessment

Most importantly the teacher and key workers know the children and draw on their knowledge and their own professional judgement when making assessments of children. They use this to plan learning experiences for children.

My Hygge Journal: for prime areas of learning, and Specific areas of learning.

Each half term

- Record significant events made by the child across the year sequentially
- Include photos, notes and examples of work
- Add in photos from learning Journal Wall each half term.
- Use PPA time each half term up update the journals on a rolling basis

## Journaling

- Teacher develops a learning journal wall across the year depicting all the wonderful learning children are accessing



## Parents

- Teacher displays learning and topics at the start of the week for parents to extend learning at home
- My Home Learning Journal goes home to parents each week for parents to comment on significant achievements and learning at home



