

# Remote Education Quick Guide

## Full/Partial School Closure

### Teachers:

Provide a home learning grid for parents which details learning in reading, writing, maths and other foundation subjects which are due to be taught.

These are to be emailed to parents along with the Maths and English lessons shown below.



The grid should be emailed to parents and should show...

- Year 1 – 4: x5 Maths and English (reading, writing, spelling, comprehension, handwriting lessons)

Plus

- Year 1 – 2: x5 Phonic lessons (this can be incorporated into English lessons)
- Reception: x5 Phonic lessons and letter formation lessons and x5 practical maths lessons focusing on the Maths ELGs. Many of these lessons should be practical exploration not worksheets.



Teachers must email to parents a power point for each lesson in English and Maths showing

1. Objectives for the lesson
2. Key learning points using written explanations and pictures to demonstrate these. (Make them child and parent friendly)
3. Use Loom to add a pre-recorded video explaining key learning points

Or

Link their lesson to a pre-recorded video lesson from Oak Academy, White Rose Maths, Bitesize or another pre-recorded video lesson.



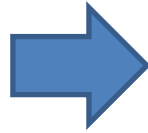
### Keeping in Touch

Teachers to organise two Zoom meetings per week with their class

- To share feedback about work, read a story or present an assembly theme.
- Deal with any EWB issues

As well as

Make phone calls to those children with whom you have had no contact, including those who have no access to the internet, or refer those children to the Family Liaison Officer who will then make contact with those children.



### Office Staff

To provide teachers with class email address lists.

Send text to parents asking for email address (if not known)

Provide teachers as requested with telephone contact details of families.

### Learning Support Assistants

- Liaise with class teacher to support home learning
- Hold 1-1 support Zoom meetings with children if requested to by the class teacher

### Family Liaison Officer

- Maintain links with children who have an EHC, have social worker involvement or a child protection plan, as well as other children who are not in attendance at Zoom sessions with parents.
- Maintain links with families on a rolling contact programme
- Support remote learning if requested by teachers.
- Attend x1 Zoom per class weekly to support EWB.

### Parents/Children:

- Complete learning at home by following the Remote Learning Home Schedule.
- Request 1-1 Zoom meetings with teachers via the [stanbridgehomeschool@gmail.com](mailto:stanbridgehomeschool@gmail.com) if you or your child requires extra support with understanding a teaching point.
- Ensure the office has your up to date email address, so work can be emailed to you.
- Scan or photograph you work and return this to the class teacher via [stanbridgehomeschool@gmail.com](mailto:stanbridgehomeschool@gmail.com) for teachers to feedback and comment on what went well and even better if which follows our school marking policy.
- Request a home learning pack if you have no access to the internet.



### Home Learning Packs

These must contain at least x5 English and Maths worksheets including phonics for Yr R-2 and activities to complete in the foundation subjects.

Must be enough to sustain the child for 2 weeks of learning.