

Stanbridge Lower School



Evidencing the use of the PE and Sport Premium funding:

Action Plan 20/21

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We are committed to use our allocation of PE and Sport Premium to make a sustainable impact in the following areas:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year:	20/21
Total Funding Allocation:	£16,950 tbc
Anticipated Funding Spend:	£17,530

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Provide enrichment opportunities to inspire active lifestyles. 	LLSSP to run physical activity intervention programme after school for 2x 5 week blocks.	£5,200 (SSP)	After school club encouraging healthy lifestyles and engagement in sport. Target individuals for spaces as appropriate. One block focussed on engaging girls in sport, girls will enjoy taking part in sports more and will be more willing to participate in curricular and extra-curricular sport.
<ul style="list-style-type: none"> Encourage healthy active play during break and lunchtime play. 	Purchase new playtime equipment to replace old/broken equipment.	£200	Children will be more physically active at playtime, exploring and using the equipment to create active and imaginative games. A wider range of games and activities will be accessed by children during playtimes.
<ul style="list-style-type: none"> Develop the engagement of LA pupils in PE lessons 	Employ person to support PE for 5 hours.	£4000	LA children will make greater progress in PE lessons, making greater progress towards mastering the fundamental movement skills, developing their enjoyment of sport and willingness to take part in regular physical activity.
<ul style="list-style-type: none"> Development of EYFS physical development provision. 	Purchase outdoor mirror and stage for children to explore, develop and lead aerobic and dance activities.	£435	Children will have more opportunities to be active across the day, and will develop their enjoyment of an active lifestyle.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Develop older pupils as sports role models. 	Training of Year 4 Play Leaders.	See Indicator 1, bullet point 1 (SSP)	Year 4 play leaders can contribute effectively to daily play and school events such as sports day. Year 4 will confidently lead a Level 1 competition for Key Stage 1 in the Summer term.
<ul style="list-style-type: none"> Develop visibility of sports in school. 	Subscribe to LTA Tennis Foundation.	£15	Staff will be able to access resources from LTA Tennis Foundation. Children will be more aware of tennis as a sport and how they can be involved with it. School will have the chance to purchase tickets for children to attend Wimbledon Tennis Championships.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Upskill teaching staff, supporting the delivery of PE, providing strategies for effective learning and assessment. 	4 days supported curriculum time with specialist PE teacher, CPD for use of wall bars in gymnastics lessons, cross curricular themed days.	See Indicator 1, bullet point 1 (SSP)	Teaching staff supported with new approaches and strategies to use in teaching of gymnastics. All children take part in a cross curricular theme day, with staff gaining ideas to use in future theme days.
<ul style="list-style-type: none"> Monitor, evaluate and develop PE across the school. 	Pay for supply cover for PE Subject Leader.	£1000	PE Subject leader to use time to monitor, evaluate and develop PE provision across the school.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Provide specialist facilities to allow pupils to access new PE experiences. 	Arrange day visit to Wimbledon for Year 4 pupils. Subsidise the experience.	£530	Generate interest and excitement for tennis and competitive sport.
	2x 2hour Bikeability training sessions for total of 24 Year 4 pupils.	See Indicator 1, bullet point 1 (SSP)	Increase the confidence of Year 4 as cyclists.
<ul style="list-style-type: none"> Provide a range of activities and sports for children to access. 	Purchase country dancing/maypole dancing scheme of work.	£50	Participation in country dancing lessons, leading to attendance at village fete.
<ul style="list-style-type: none"> Provide access to equipment for a range of activities and sports. 	Purchase storage for field for PE equipment to enable easy access in lessons.	£900	Teachers and LSAs will have easier access to all equipment, enabling them to provide and adapt different activities. This will aid differentiation and challenge for pupils during lessons, leading to more rapid skill acquisition.
<ul style="list-style-type: none"> Provide specialist facilities, training and equipment to allow pupils to access new PE experiences. 	Arrange and fund a day trip to Grafham Water Centre for whole school.	£4,000	Generate interest and excitement for outdoor adventurous activity, including climbing, team work challenges, archery etc.
<ul style="list-style-type: none"> Provide disadvantaged children with the opportunity to access more adventurous sports. 	Purchase archery kits for use in school.	£200	Generate interest and excitement for outdoor adventurous activity for children not able to attend Grafham residential or day trip.
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Provide opportunities for as many pupils as possible, at all ages, to participate in competitive sport. Pupils can identify benefits of working as a team to achieve a 	Subscribe to School Sports Partnership service including transport option.	See Indicator 1, bullet point 1 (SSP)	Wider range of pupils participate in Level 1 and 2 local competitions in a range of sports activities.

common goal.			
<ul style="list-style-type: none"> Provide the appropriate staff cover to ensure all health and safety requirements are adhered to when children attend sports competitions. 	LSA staff to attend/support at sports competitions/PE events/activities, in and out of school activities e.g. Bikeability, cheerleading day, swimming across the year to ensure appropriate adult to child ratios are adhered to.	£1000	Wider range of pupils participate in Level 1 and 2 local competitions in a range of sports activities. More pupils have been able to attend competitive sports events, developing their competitive spirit, teamwork, sense of fair play and perseverance.