

Stanbridge Lower School



Evidencing the use of the PE and Sport Premium funding:

Action Plan and Impact Review 2019/20

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We are committed to use our allocation of PE and Sport Premium to make a sustainable impact in the following areas:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year:	2019/20
Total Funding Allocation:	£16,950
Anticipated Funding Spend:	£17,445
Actual Funding Spent:	£9,415
Funding Carried Over:	£7,535

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Provide enrichment opportunities to inspire active lifestyles. 	LLSSP to run Energise club after school for three 5 week blocks.	£4,000 (SSP)	After school club encouraging healthy lifestyles. Target individuals for spaces if appropriate.
<ul style="list-style-type: none"> Encourage healthy active play during break and lunchtime play. 	Purchase new playtime equipment.	£200	Children will be more physically active at playtime, exploring and using the equipment to create active and imaginative games. A wider range of games and activities will be accessed by children during playtimes.
<ul style="list-style-type: none"> Develop the provision of active lunchtime clubs. 	Employ person support PE for 5 hours.	£4000	Target children with minimal activity levels. Children will become more active, enjoy activity and will develop healthy lifestyles. LA children will make greater progress in PE lessons, making greater progress towards mastering the fundamental movement skills.
<ul style="list-style-type: none"> Develop Pre-School and Early Years provision for physical development. 	Purchase new equipment and resources.	£500	Children's physical development will increase and improve. They will have more opportunities to access a range of activities to develop their physical skills.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Develop older pupils as sports role models. 	Training of Year 4 Sports Leaders.	See Indicator 1, bullet point 1 (SSP)	Year 4 leaders can contribute effectively to daily play and school events such as sports day. Year 4 will confidently lead a Level 1 competition for Key Stage 1.
	Training of 4 Bronze Sports Ambassadors.	See Indicator 1, bullet point 1 (SSP)	Bronze Ambassadors can contribute effectively to daily play and school events such as sports day. Bronze Ambassadors will lead weekly self-challenges for children, supporting them to improve on their own performance.
<ul style="list-style-type: none"> Develop visibility of sports in school. 	Subscribe to LTA Tennis Foundation.	£15	Staff will be able to access resources from LTA Tennis Foundation. Children will be more aware of tennis as a sport and how they can be involved with it.

			School will have the chance to purchase tickets for children to attend Wimbledon Tennis Championships.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Upskill teaching staff, supporting the delivery of PE, providing strategies for effective learning and assessment. 	Supported curriculum time with specialist PE teacher, CPD for use of ICT and resources in teaching and assessing PE and sport.	See Indicator 1, bullet point 1 (SSP)	Teaching staff supported with new approaches and strategies to use in teaching and assessment of PE and sports. Provide expertise for modelling effective delivery of dance and striking/fielding games.
<ul style="list-style-type: none"> Monitor, evaluate and develop PE across the school. 	Pay for supply cover for PE Subject Leader.	£1000	PE Subject leader to use time to monitor, evaluate and develop PE provision across the school.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Provide specialist facilities to allow pupils to access new PE experiences. 	Arrange day visit to Wimbledon for Year 4 pupils. Subsidise the experience.	£530	Generate interest and excitement for tennis and competitive sport.
	Bikeability training session for Year 4 pupils.	See Indicator 1, bullet point 1 (SSP)	Increase the confidence of Year 4 as cyclists.
<ul style="list-style-type: none"> Provide a range of activities and sports for children to access in PE lessons. 	Replacement of old and broken PE equipment. Purchase country dancing/maypole dancing scheme of work.	£300	Increase confidence in the use of new and functioning equipment. Participation in country dancing lessons, leading to attendance at village fete.
<ul style="list-style-type: none"> Provide access to equipment for a range of activities and sports. 	Purchase storage for field for PE equipment to enable easy access in lessons.	£900	Teachers and LSAs will have easier access to all equipment, enabling them to provide and adapt different activities. This will aid differentiation and challenge for pupils during lessons, leading to more rapid skill acquisition.
<ul style="list-style-type: none"> To provide further trim trail equipment 	Replace broken parts of trim trail field	£5000	All the trim trail pieces will be fully functional and safe for the children to use so increasing physical activity at playtimes.
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Provide opportunities for as many pupils as possible, at all ages, to 	Subscribe to School Sports Partnership service including transport option.	See Indicator 1, bullet point 1 (SSP)	Wider range of pupils participate in Level 1 and 2 local competitions in a range of sports activities.

<p>participate in competitive sport.</p> <ul style="list-style-type: none"> Pupils can identify benefits of working as a team to achieve a common goal. 			
<ul style="list-style-type: none"> Provide the appropriate staff cover to ensure all health and safety requirements are adhered to when children attend sports competitions. 	<p>LSA staff to attend/support at sports competitions/PE events/activities, in and out of school activities e.g. Bikeability, cheerleading day, swimming across the year to ensure appropriate adult to child ratios are adhered to.</p>	<p>£1000</p>	<p>Wider range of pupils participate in Level 1 and 2 local competitions in a range of sports activities. More pupils have been able to attend competitive sports events, developing their competitive spirit, teamwork, sense of fair play and perseverance.</p>

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
LLSSP to run Energise club after school for three 5 week blocks.	Change to format of the club, targeting girls to increase girls' participation in sport, and one sport specific to increase skills. Children enjoy taking part in sports and being active, developing their healthy active lifestyles.	£4,700	Due to Covid-19 shut down, only 1 of the 3 planned blocks took place. Participation at first block was good, with children enjoying activities, and learning skills they can apply to lunchtime and playtime games.	Continue using this offer from the LLSSP. Encourage children to apply their skills to playtimes and other activities outside of school.
Purchase new playtime equipment.	Children are more physically active at playtime, exploring and using the equipment to create active and imaginative games. A wider range of games and activities are accessed by children during playtimes.	£200	New equipment generates excitement with the children to use it. They children are more active, and are playing together, creating their own activities and games such as bowling, catching, and using tennis rackets.	Ensure new equipment is stored well and kept in good condition, update and replenish as necessary to keep activity levels up.
Employ person support PE for 5 hours.	LA children were supported during lessons, helping them to remain on task, and engaged with the lesson more often, and helped them to develop their skills further, enabling them to make greater progress towards mastering the fundamental movement skills.	£4000	Children made good progress towards the curriculum objectives for their year group, and developed their confidence in taking part in PE lessons. Lessons were smoother and children engaged more with support from LSA.	Continue to employ LSA to support each class for 1 session of PE a week.
Purchase new equipment and resources for EYFS.	Not actioned due to COVID-19 school closures.	£0	N/A	Roll over to next year's action plan.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Training of Year 4 Sports Leaders.	Initial training was undertaken during Autumn term, but top up training did not take place due to COVID-19 school closures. Year 4 leaders have begun to contribute effectively to daily play and school events such as sports day.	See Indicator 1, bullet point 1 (SSP)	Some of the Year 4 Sports Leaders are continuing to support younger children with games at playtimes.	Encourage more use of the skills learnt and continuation of the planning and running of games for younger children.
Training of 4 Bronze Sports Ambassadors.	Did not take place, no longer offered by SSP.	£0	N/A	N/A
Subscribe to LTA Tennis	Staff are able to access resources from LTA	£15	School was entered into a lottery and have	Continue to subscribe.

Foundation.	<p>Tennis Foundation.</p> <p>Children are more aware of tennis as a sport and how they can be involved with it.</p> <p>School have the chance to purchase tickets for children to attend Wimbledon Tennis Championships.</p>		been allocated 10 tickets to the Wimbledon Championships.	
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Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Supported curriculum time with specialist PE teacher, CPD for use of ICT and resources in teaching and assessing PE and sport.	Member of the LLSSP delivered girls football training to Key Stages 1 and 2. Other scheduled sessions did not take place due to COVID-19 school closures.	See Indicator 1, bullet point 1 (SSP)	Staff are more confident in how to engage girls in football sessions. Girls will be more engaged with football sessions and participation will increase.	Continue to engage with CPD offer from LLSSP.
Pay for supply cover for PE Subject Leader.	Not used this year.	£0	N/A	Continue to allocate funding for Subject Leader to have opportunities to leave the classroom to engage in monitoring and development of PE.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Arrange day visit to Wimbledon for Year 4 pupils. Subsidise the experience.	Did not take place due to COVID-19 closures.	£0	N/A	Continue to apply for lottery tickets to enable more children to experience high quality competitive sport.
Bikeability training session for Year 4 pupils.	Did not take place due to COVID-19 school closures.	£0	N/A	Repeat next year.
<p>Replacement of old and broken PE equipment.</p> <p>Purchase country dancing/maypole dancing scheme of work.</p>	<p>Not needed this year.</p> <p>Not completed this year due to Covid-19 outbreak, roll over to next year.</p>	£0	Allows pupils to develop skills ready to take part in inter- and intra-school competitions.	Purchase country dancing/maypole scheme of work to allow children to get the most accurate skills application from their lessons. Children will attend the village fete next year.

Purchase storage for field for PE equipment to enable easy access in lessons.	Not completed due to COVID-19 school closures.	£0	N/A	Reassess need for additional storage next year, include on next year's action plan if needed.
Replace broken parts of trim trail field.	Not completed due to COVID-19 school closures.	£0	N/A	Reassess need for replacement next year, include on next year's action plan if needed.

Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Subscribe to School Sports Partnership service including transport option.	Wider range of pupils participated in Level 1 and 2 local competitions in a range of sports activities. Some competitions and events were cancelled due to COVID-19 school closures.	See Indicator 1, bullet point 1 (SSP)	Pupils have been able to attend competitive sports events, developing their competitive spirit, teamwork, sense of fair play and perseverance.	Aim to offer every pupil the opportunity to take part in at least 1 competitive event where possible, to increase the range of pupils accessing competitive sport.
LSA staff to attend/support at sports competitions/PE events/activities, in and out of school activities e.g. Bikeability, cheerleading day, swimming across the year to ensure appropriate adult to child ratios are adhered to.	Children have correct adult supervision at events, enabling them to attend competitive and cooperative sports events.	£500	Pupils able to attend due to enough adults present to supervise safely.	Continue to fund additional adults to supervise at competitions where needed, enabling more children to access opportunities to take part in competitive sport.