



STANBRIDGE LOWER SCHOOL

Computing and E Safety Curriculum

Year 2

E Safety

	Self Image and Identity	Online Relationships	Online Reputation	Online bullying	Managing online information	Health and Well being	Personal Information	Copyright
Year 2	I can explain how other people's identify online can be different to their identify in real life and describe ways in which people might make themselves different online. I can give examples of how I might get help.	I can recognise that a variety of devices can be used to connect a number of people and give examples of how I might communicate with people I don't know well. I can consider other people's feelings on the Internet.	I can explain how information put on the internet about me can last a long time and who to speak to if there is a mistake online.	I can read and sign the school E-Safety rules and talk about the rules I need to follow to stay safe online.	I can follow the school E-Safety rules and use the shield appropriately. I can identify devices that can be used to search the Internet and I explore a website by clicking on the arrows, menus and hyperlinks. I can make decisions about whether or not statements found on the internet are true or not. I can use key words to search on the internet.	I can explain simple guidance for using technology in different environments and settings and how the rules/guidance helps me.	I can identify what things count as personal information and what rules I follow to keep it private. I can explain what passwords are and use the school password to logon. I can explain devices in my home that could be connected to the internet and list them.	I can describe why other people's work belongs to them and recognise that content on the internet may belong to other people. I can name, date and save my work.

Coding

Espresso Coding – Unit 2

Designing programmes and using and applying algorithms

Digital Creativity and Cross Curricular Links

Our Local Area: use technology to help explore the local area, taking photographs, researching images on google maps, use 2 simple to write a learning journey about their trip out to the local area.

Historical Investigation: research an historical famous person and produce a script which will be recorded as they read it out making a class video.

Use class cameras to take photographs of different habitats, download images and print. Use images as a record of different habitats in Science books.

Use a graphics programme to represent the work of a famous architect or artist eg Sir Christopher Wren or Gaudi

Resources for Teachers

CEOP Thinkuknow resources, based on Hector's World. http://www.thinkuknow.co.uk/5_7/hectorsworld/

including downloadable Teacher Resources.

lesson 1 - personal information is special (Recap work done in Year 1)

lesson 2 - not everyone is trustworthy

lesson 3 - assessing trustworthiness

lesson 4 - being alert to unsafe situations

lesson 5 - check with an adult School Internet Acceptable Use Policy

As Subject Leader for School E - Safety Chart

