



STANBRIDGE LOWER SCHOOL

Computing and E Safety Curriculum

Year 1

E Safety

| | Self Image and Identity | Online Relationships | Online Reputation | Online bullying | Managing online information | Health and Well being | Personal Information | Copyright |
|---------------|--|--|---|--|--|--|--|------------------------------|
| Year 1 | I can recognise that there may be people online who could make me feel sad, embarrassed or upset and I can give examples of when and how to speak to an adult I can trust. | I can identify and use devices that can be used to search the Internet and talk about websites I have been on. I can explain why it is important to be considerate and kind to people online. | I can recognise that information can stay online and could be copied. I can explain what information I should not put online without asking a trusted adult first. | I can talk about the rules I need to follow to stay safe online at school and at home. I can listen to and sign the school E-Safety rules. I can follow the school E-Safety rules. | I know what the shield is for and when to use it. I can search for a website using letters of the alphabet. I can use the internet to find things out. | I can talk about the rules I need to follow to stay safe online at school and at home. | I can explain what information is personal to me and explain why passwords are used. | I can name and date my work. |

Coding

Espresso Coding – Unit 1

Espresso Unit 1: giving instructions, creating simple algorithms

Digital Creativity and Cross Curricular Links

Taking Pictures: explore functions and buttons of a camera/ipad, taking different shots, zooming in and out and use pictures taken to build a story linked to their topic - link to Science (Plants) take pictures of common wild and garden plants including deciduous and evergreen trees. Use 2 simple to build a graph showing numbers of wild flowers and trees photographed.

Use search engines to research Victorian toys and facts about Florence Nightingale

Use paint programmes to create a painting showing symbols of Easter or to represent a painting by a famous artist eg Monet/Aboriginal dot art

Resources for Teachers

<https://www.bbc.co.uk/bitesize/subjects/zyhbwmn>

<https://www.childnet.com/resources/smartie-the-penguin>

<https://www.hamilton-trust.org.uk/topics/key-stage-1-topics/e-safety-mini-topic/e-safety-mini-topic-ks1/>

<https://www.saferinternet.org.uk/advice-centre/young-people/resources-3-11s>