

Stanbridge Lower School



Teacher: Miss Bunn

Year Group: One

Academic Year: 2020-2021



Wonderful Weather!

Simmering Starter: <https://www.youtube.com/watch?v=rD6FRDd9Hew> Learn the song 'How's the weather?' to introduce our new topic. Sing daily.

Grand Finale: The children will act in the role of a weather reporter using their weather tables created on Microsoft word.

Computing

- To use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- To use technology safely and respectfully, keeping personal information private, identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

History/Geography

- To identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- To use world maps to identify hot and cold countries.
- To observe changes within living memory.

Science

- To observe changes across the four seasons.
- To observe and describe weather associated with the seasons and how day length varies.
- To ask simple questions and recognising that they can be answered in different ways.
- To observe closely using simple equipment.

Art and Design Technology

- To use a range of materials creatively to design and make products.
- To develop a wide range of art and design techniques in using colour, line and shading.
- To select from and use a range of tools and equipment to perform practical tasks.

Music

- To play tuned and untuned instruments musically.
- To listen with concentration and understanding to a range of high quality of recorded music.
- To experiment with, create, select and combine sounds using the interrelated dimensions of music.

PSHCE

- To learn what constitutes, and how to maintain, a healthy lifestyle including the benefits of physical activity, rest, healthy eating and dental health.
- To recognise what they like and dislike, how to make real informed choices that improve their physical and emotional health, and our areas of strengths.

RE

- To learn what makes some places significant.
- To learn what makes some places sacred to believers.
- To identify some core beliefs and concepts studied and give a simple description of what they mean.
- To give examples of ways in which believers put their beliefs into practise.

PE

- To participate in team games, developing simple tactics for attacking and defending.

