

# Stanbridge Lower School



Teacher: Miss Bunn

Year Group: One

Academic Year: 2019-2020



## Christmas around the world!

**Simmering Starter:** Play a game of Christmas charades with the children. Can they identify 'Santa Claus' within the game? Show them pictures of different 'Santa's from around the world.

**Grand Finale:** The children will make a poster to show what they have learnt within this topic, these will be displayed around the classroom. They will then play a matching game of pictures celebrating Christmas to the correct country.

### ICT

- To know how to keep SMART and safe online and who to talk to if you feel worried, unsure or unsafe online.
- To use technology safely and respectfully.
- To understand what personal information I need to keep safe.
- To apply my online safety knowledge to help others make good choices online.

### History/Geography

- To locate different countries including England and the UK on the map.
- To explore how Christmas is celebrated in different countries around the world.
- To compare and identify similarities and differences in how different countries and cultures celebrate Christmas.

### Science

- To learn about our 5 senses, specifically looking at the sense of touch.
- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

### Art and Design Technology

- To cut along straight lines, curved lines and shapes marked out by a template.
- To use tape and glue to create temporary joins, fixed joins, & moving joins.
- To roll, fold, tear and cut paper and card.
- To draw carefully and decorate by colouring in the lines.

### Music

- To sing in tune.
- To sing in unison with a group.
- To use high voices, middle voices and low voices.
- To perform to an audience and improve his/her performance by practising.

### PSHCE

Relationships:

- To recognise feelings and behaviours (our own and others).
- To learn the difference between good and bad secrets.
- To identify who we can talk to if we ever feel unsafe or unhappy.
- To learn that our bodies are ours and how to look after ourselves.
- To explore kind gestures.

### RE

- To learn about why and how Christians celebrate Christmas.
- To discuss and compare how we might celebrate ourselves.
- To compare celebrations.
- To learn about how Christmas is celebrated around the world.

### PE

- To perform simple rolls e.g. forward, pencil, teddy-bear.
- To copy stretching movements for different parts of the body.
- To balance using his/her hands, feet or seat.
- To create different shapes when balancing.
- To copy short movements to combine simple balances.
- To travel in different ways.