

Stanbridge Lower School



Teacher: Miss Bunn

Year Group: One

Academic Year: 2019-2020



All about me and the world I live in!

Simmering Starter: Play a game of Guess who? Can the children describe themselves / others and recognise features and characteristics of their peers?

Grand Finale: Stanbridge has got talent! The children will perform their gymnastic routines to an audience!

ICT

- To know how to keep SMART and safe online and who to talk to if you feel worried, unsure or unsafe online.
- To use technology safely and respectfully.
- To understand what personal information I need to keep safe.
- To apply my online safety knowledge to help others make good choices online.

History/Geography

- To identify similarities, including differences between ways of life in different periods and an understanding of significant individuals in the past (Guy Fawkes).
- To find out about events beyond living memory that are significant Nationally.
- To develop map skills and understanding of directional language.
- To survey local traffic, discuss key trends and explore how to keep safe on the road.

Science

- To learn about our 5 senses, specifically looking at the sense of touch.
- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

Art and Design Technology

- Drawing with pastel to make faint, soft lines and apply more pressure to make stronger lines.
- To use pastels to blend and smudge.
- To use pastels to create: different lines, large sweeping movements.

Music

- To sing in tune.
- To sing in unison with a group.
- To use high voices, middle voices and low voices.
- To perform to an audience and improve his/her performance by practising.

PSHCE

Relationships:

- To recognise feelings and behaviours (our own and others).
- To learn the difference between good and bad secrets.
- To identify who we can talk to if we ever feel unsafe or unhappy.
- To learn that our bodies are ours and how to look after ourselves.
- To explore kind gestures.

RE

- To learn about why and how Christians celebrate Christmas.
- To discuss and compare how we might celebrate ourselves.
- To compare celebrations.

PE

- To perform simple rolls e.g. forward, pencil, teddy-bear.
- To copy stretching movements for different parts of the body.
- To balance using his/her hands, feet or seat.
- To create different shapes when balancing.
- To copy short movements to combine simple balances.
- To travel in different ways.