

Stanbridge Lower School



Teacher: Miss Bunn

Year Group: One

Academic Year: 2019-2020



All about me!

Simmering Starter: Play a game of Guess who? Can the children describe themselves / others and recognise features and characteristics of their peers?

Grand Finale: Britain's got talent! The children will perform their songs, musical ensembles and dance routines which they have created throughout the topic.

ICT

- How to use technology safely and respectfully.
- How to use the iPads to play educational games, record performances and take pictures.
- How to code (give instructions) the 'beebots' and programming the fish to move on an app on the laptops.

History/Geography

- Changes within living memory.
- Comparing old and new.
- Comparing our own lives to those from the past.
- How to read and interpret maps.
- Location of our school and familiar places.
- Understanding map symbols.
- How to keep safe in our local area.

Science

- To name, draw and label parts of the human body (including the face).
- To recognise the relationship between your eyes, ears, hands, nose and mouth with the 5 senses.
- To identify, classify and ask scientific questions.

Art and Design Technology

- Comparing artists and their styles/techniques.
- To draw, paint and collage self-portraits.
- To design, plan, make and evaluate our own work against a success criteria (photo frames).

Music

- To play tuned and untuned instruments.
- To experiment with creating a range of sounds.
- To learn new songs and to sing with expression.

PSHCE

- To identify our likes and dislikes.
- To recognise, name and manage our feelings.
- How to make good choices.
- The importance of rules.
- How to be a good friend.
- Similarities and differences between ourselves and others.

RE

- To learn about different Creation stories and beliefs.
- To compare beliefs from different religions.
- To discuss our own ideas and opinions in relation to the faith stories.

PE

- To create a dance using a combination of different movements.
- To perform our dances in-front of a group.
- To give peer feedback (modelled).
- To learn about the positive effects that exercising has on the body.