

Stanbridge Lower School



Teacher: Eve Forbes and Mrs Ashpole

Year Group: Year 2

Academic Year: Autumn 2019



Famous explorers

Simmering Starter: Planet discovery!

Grand Finale: Performing space song with instruments

History/Geography

Famous explorers including space travel

WOW starter for the first week back to school
History of space travel.
Learning about the solar system and the planets.
Timeline of important events in Neil Armstrong's life
Writing a message in a bottle in role of Christopher Columbus
Comparing explorer equipment- Old and modern
Placing explorers in correct country/ continent they explored on a world map. Labelling continents/ oceans

PSHCE

Feelings and Relationships

What makes us happy at school? What things happen that we feel are unfair?
What makes us special?
What are your strengths and weaknesses?
Who is special to us?
These are a few of the key questions we will be exploring through class and group discussions and activities this term.

RE

What can we learn from sacred texts and stories?
Identify a belief about God linked to what a holy book says
Recognise that sacred texts contain stories which are special to many people and should be treated with respect
Identify symbols of respect used by members of a religion when they use their holy book
Retell sacred stories and talk about the lessons they teach us

Science

Animals including humans

Understand the development of a chick in an egg and then how a chick grows into a hen.
Recognise the life-cycle of humans and the key stages of human development.
Notice that animals, including humans, have offspring which grow into adults
Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Art.

Look at famous abstract artist Peter Thorpe's work.
Use oil pastels and different painting techniques to create artwork in his style
Draw a self portrait
Make astronauts helmets, using a range of materials, for our self-portraits.

Music

Learn to sing a song and play an instrument I to rhythm of the song.

PE Toys

The children pretend to be and play with imaginary toys. They work in different formations, synchronizing their movements with their partner's and within larger groups.
They move to different rhythms, speed up and slow down and use their own bodies to produce rhythms. They move on to holding rigid group formations to a steady beat.
The children act and react in pairs through movement and expression. They copy and improvise movement patterns putting them together to build motifs of their own to convey ideas in response to stimuli. They are able to describe their own and other's movements and suggest improvements as they watch each other perform.
Gymnastics- High and low movements on apparatus and in floor work.

ICT

Coding- Different types of input.
Children will learn that programs respond to different sorts of inputs, and that the keyboard can be used to control objects on screen, not just by clicking them directly.
Children learn what an algorithm is