

Stanbridge Lower School



Evidencing the use of the PE and Sport Premium funding:

Action Plan and Impact Review 2018/19

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We are committed to use our allocation of PE and Sport Premium to make a sustainable impact in the following areas :

1. the engagement of all pupils in regular physical activity –kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year:	2018/19
Total Funding Allocation:	£16,840
Anticipated Funding Spend:	£15,348
Actual Spend	£16,402
Funding C/F	£438

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Provide enrichment opportunities to inspire active lifestyles. 	LLSSP to run Energise club after school for three 5 week blocks.	£4,000 (SSP)	After school club encouraging healthy lifestyles. Target individuals for spaces if appropriate.
<ul style="list-style-type: none"> Encourage healthy active play during break and lunchtime play. 	Purchase new playtime equipment.	£200	Children will be more physically active at playtime, exploring and using the equipment to create active and imaginative games. A wider range of games and activities will be accessed by children during playtimes.
<ul style="list-style-type: none"> Develop the provision of active lunchtime clubs. 	Employ person to lead activity sessions and support PE for 12 ½ hours.	£5,703	Target children with minimal activity levels. Children will become more active, enjoy activity and will develop healthy lifestyles. LA children will make greater progress in PE lessons, making greater progress towards mastering the fundamental movement skills.
<ul style="list-style-type: none"> Develop Pre-School and Early Years provision for physical development. 	Purchase new equipment and resources.	£200	Children's physical development will increase and improve. They will have more opportunities to access a range of activities to develop their physical skills.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Develop older pupils as sports role models. 	Training of Year 4 Sports Leaders.	See Indicator 1, bullet point 1 (SSP)	Year 4 leaders can contribute effectively to daily play and school events such as sports day. Year 4 will confidently lead a Level 1 competition for Key Stage 1.
	Training of 4 Bronze Sports Ambassadors.	See Indicator 1, bullet point 1 (SSP)	Bronze Ambassadors can contribute effectively to daily play and school events such as sports day. Bronze Ambassadors will lead weekly self-challenges

			for children, supporting them to improve on their own performance.
<ul style="list-style-type: none"> Develop visibility of sports in school. 	Subscribe to LTA Tennis Foundation.	£15	<p>Staff will be able to access resources from LTA Tennis Foundation.</p> <p>Children will be more aware of tennis as a sport and how they can be involved with it.</p> <p>School will have the chance to purchase tickets for children to attend Wimbledon Tennis Championships.</p>

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Upskill teaching staff, supporting the delivery of PE, providing strategies for effective learning and assessment. 	Supported curriculum time with specialist PE teacher, CPD for use of ICT and resources in teaching and assessing PE and sport.	See Indicator 1, bullet point 1 (SSP)	<p>Teaching staff supported with new approaches and strategies to use in teaching and assessment of PE and sports.</p> <p>Provide expertise for modelling effective delivery of dance and striking/fielding games.</p>
	Purchase iPads. Deliver training to staff on effective use of technology in PE lessons. Purchase apps to facilitate use of ICT in PE lessons.	£1000	<p>Teaching staff will be confident using ICT in lessons to support learning and teaching.</p> <p>Pupils will benefit from using technology themselves. They will learn skills better, and be able to review and evaluate performance on the spot.</p> <p>Assessment of PE will be made easier.</p>
<ul style="list-style-type: none"> Monitor, evaluate and develop PE across the school. 	Pay for supply cover for PE Subject Leader.	£1000	PE Subject leader to use time to monitor, evaluate and develop PE provision across the school.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Provide specialist facilities to allow pupils to access new PE experiences. 	Arrange day visit to Wimbledon for Year 4 pupils. Subsidise the experience.	£530	Generate interest and excitement for tennis and competitive sport.
	Bikability training session for Year 4 pupils.	See Indicator 1, bullet point 1 (SSP)	Increase the confidence of Year 4 as cyclists.
<ul style="list-style-type: none"> Provide a range of activities and sports for children to access in PE lessons. 	Replacement of old and broken PE equipment. Purchase country dancing/maypole dancing scheme of work.	£300	<p>Increase confidence in the use of new and functioning equipment.</p> <p>Participation in country dancing lessons, leading to attendance at village fete.</p>

<ul style="list-style-type: none"> Provide access to equipment for a range of activities and sports. 	Purchase storage for playground for PE equipment to enable easy access in lessons.	£900	Teachers and LSAs will have easier access to all equipment, enabling them to provide and adapt different activities. This will aid differentiation and challenge for pupils during lessons, leading to more rapid skill acquisition.
<ul style="list-style-type: none"> Provide specialist facilities, training and equipment to allow pupils to access new PE experiences. 	Arrange and fund a day trip to Grafham Water Centre for whole school.	£1,500	Generate interest and excitement for outdoor adventurous activity, including climbing, team work challenges, archery etc.

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Provide opportunities for as many pupils as possible, at all ages, to participate in competitive sport. Pupils can identify benefits of working as a team to achieve a common goal. 	Subscribe to School Sports Partnership service including transport option.	See Indicator 1, bullet point 1 (SSP)	Wider range of pupils participate in Level 1 and 2 local competitions in a range of sports activities.
<ul style="list-style-type: none"> Provide the appropriate staff cover to ensure all health and safety requirements are adhered to when children attend sports competitions 	LSA staff to attend sports competitions across the year to ensure appropriate adult to child ratios are adhered to	£1000	Wider range of pupils participate in Level 1 and 2 local competitions in a range of sports activities

PE and Sport Premium Impact Review 2018/19

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> Provide enrichment opportunities to inspire active lifestyles. 	LLSSP to run Energise club after school for three 5 week blocks.	£4,000 (SSP)		Continue using this offer from the LLSSP. Encourage children to apply their skills to playtimes and other activities
<ul style="list-style-type: none"> Encourage healthy active play during break and lunchtime play. 	Purchase new playtime equipment.	£200	Children have been more active at playtime using new balls, hoops etc. to create active imaginative games as well as play traditional games of football, netball, tennis	Continue to replenish and add new playtime equipment to the playtime storage sheds to continue to encourage active playtimes.
<ul style="list-style-type: none"> Develop the provision of active lunchtime clubs. 	Employ person to lead activity sessions and support PE for 12 ½ hours.	£6,703	Children with minimal activity levels attended lunchtime activity sessions from Sept to April. The children were more active and engaged well in the sessions. During this time 50 children attended the club all engaging in blocks of activity across several weeks. LA children have had increased engagement in their PE lessons as PE support was used to target support for these children enabling them to master fundamental movement skills better.	Continue to employ person to support PE lessons. Encourage more children to master fundamental movement skills across the PE curriculum.
<ul style="list-style-type: none"> Develop Pre-School and Early Years provision for physical development. 	Purchase new equipment and resources.	£200	Children have more activity in the early years using new equipment purchased	Continue to replenish and add new playtime equipment to the early years to enhance their physical development.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> Develop older 	Training of Year 4 Sports Leaders.	See Indicator 1,	Year 4 Sports Leaders have been trained across the year and lead activity sessions at	Encourage more use of the skills learnt and continuation

pupils as sports role models.		bullet point 1 (SSP)	playtimes across the summer term supporting younger children to take part in team games and develop basic PE skills.	of the planning and running of games for younger children. Train next group of Yr 4 children to continue as above.
	Training of 4 Bronze Sports Ambassadors.	See Indicator 1, bullet point 1 (SSP)	See above	See above
• Develop visibility of sports in school.	Subscribe to LTA Tennis Foundation.	£15	School was entered into a lottery to gain 10 tickets to the Wimbledon Championship	Continue to subscribe

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> Upskill teaching staff, supporting the delivery of PE, providing strategies for effective learning and assessment. 	Supported curriculum time with specialist PE teacher, CPD for use of ICT and resources in teaching and assessing PE and sport.	See Indicator 1, bullet point 1 (SSP)	Staff and new staff are more confident in delivering lessons and ways of assessing pupils. This has embedded in their practice across the year.	Continue to subscribe next year
	Purchase iPads. Deliver training to staff on effective use of technology in PE lessons. Purchase apps to facilitate use of ICT in PE lessons.	£1153	ipads/ipad covers were purchased for each teacher and training given by the subject leader on how to use ipads to record children's significant achievements in PE. Teachers could then use this information to assess the skills, knowledge, attainment and progress of children across the year within the PE curriculum and sporting events.	Staff to continue to use ipads in the way identified to support assessment in PE and sport.
<ul style="list-style-type: none"> Monitor, evaluate and develop PE across the school. 	Pay for supply cover for PE Subject Leader and Head Teacher (when SL on maternity leave)	£1700	The funding has allowed the PE subject leader to have time to organise sports competitions, complete administrative duties associated with the organisation of PE and Sports competitions across the year. To complete the sports premium action plan and impact review. To pay for supply cover to monitor lessons, write reports and feedback to staff. Setting up of ipads and training to staff. To pay for supply cover	Continue to allow PE Subject Leader time out of the classroom to continue to develop PE, organise competitions and sports provisions across the year.

			for the subject leader to attend L5 training.	
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> Provide specialist facilities to allow pupils to access new PE experiences. 	Arrange day visit to Wimbledon for Year 4 pupils. Subsidise the experience.	£530	Wasn't successful this year	Apply again next year.
	Bikability training session for Year 4 pupils.	See Indicator 1, bullet point 1 (SSP)	Year 4 have increased their confidence when cycling and non-riders had the chance to ride a bike and learn new skills. This will encourage more children to be active and cycle to school in the warmer months.	Repeat next year
<ul style="list-style-type: none"> Provide a range of activities and sports for children to access in PE lessons. 	Replacement of old and broken PE equipment. Purchase country dancing/maypole dancing scheme of work.	£0	Action next year	Action next year
<ul style="list-style-type: none"> Provide access to equipment for a range of activities and sports. 	Purchase storage for playground for PE equipment to enable easy access in lessons.	£900	PE storage sheds are in place and storing playground equipment for use at playtimes enabling easy access and for children to independently store and look after equipment at the beginning and end of playtimes.	Purchase storage sheds for the field and equip with playtime equipment and resources.
<ul style="list-style-type: none"> Provide specialist facilities, training and equipment to allow pupils to access new PE experiences. 	Arrange and fund a day trip to Grafham Water Centre for whole school.	£0	Action next year	This will be planned for next year.
Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> Provide opportunities for as many pupils as possible, at all ages, to participate 	Subscribe to School Sports Partnership service including transport option.	See Indicator 1, bullet point 1 (SSP)	Wider range of pupils participate in Level 1 and 2 local competitions in a range of sports activities. More pupils have been able to attend competitive sports events, developing their competitive spirit,	Continue to aim to offer every pupil the opportunity to take part in at least 1 competition or sports activity across the year where possible

<p>in competitive sport.</p> <ul style="list-style-type: none"> Pupils can identify benefits of working as a team to achieve a common goal. 			teamwork, sense of fair play and perseverance.	
<ul style="list-style-type: none"> Provide the appropriate staff cover to ensure all health and safety requirements are adhered to when children attend sports competitions 	LSA staff to attend/support at sports competitions/Pe events/activities, in and out of school activities eg bikeability, cheerleading day, swimming across the year to ensure appropriate adult to child ratios are adhered to	£1000	Wider range of pupils participate in Level 1 and 2 local competitions in a range of sports activities. More pupils have been able to attend competitive sports events, developing their competitive spirit, teamwork, sense of fair play and perseverance.	Continue to aim to offer every pupil the opportunity to take part in at least 1 competition or sports activity across the year where possible