

Stanbridge Lower School



Evidencing the use of the PE and Sport Premium funding:

Action Plan 19/20

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We are committed to use our allocation of PE and Sport Premium to make a sustainable impact in the following areas :

1. the engagement of all pupils in regular physical activity –kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year:	2019/20
Total Funding Allocation:	£16840 tbc
Anticipated Funding Spend:	17,445

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Provide enrichment opportunities to inspire active lifestyles. 	LLSP to run Energise club after school for three 5 week blocks.	£4,000 (SSP)	After school club encouraging healthy lifestyles. Target individuals for spaces if appropriate.
<ul style="list-style-type: none"> Encourage healthy active play during break and lunchtime play. 	Purchase new playtime equipment.	£200	Children will be more physically active at playtime, exploring and using the equipment to create active and imaginative games. A wider range of games and activities will be accessed by children during playtimes.
<ul style="list-style-type: none"> Develop the provision of active lunchtime clubs. 	Employ person support PE for 5 hours.	£4000	Target children with minimal activity levels. Children will become more active, enjoy activity and will develop healthy lifestyles. LA children will make greater progress in PE lessons, making greater progress towards mastering the fundamental movement skills.
<ul style="list-style-type: none"> Develop Pre-School and Early Years provision for physical development. 	Purchase new equipment and resources.	£500	Children's physical development will increase and improve. They will have more opportunities to access a range of activities to develop their physical skills.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Develop older pupils as sports role models. 	Training of Year 4 Sports Leaders.	See Indicator 1, bullet point 1 (SSP)	Year 4 leaders can contribute effectively to daily play and school events such as sports day. Year 4 will confidently lead a Level 1 competition for Key Stage 1.
	Training of 4 Bronze Sports Ambassadors.	See Indicator 1, bullet point 1 (SSP)	Bronze Ambassadors can contribute effectively to daily play and school events such as sports day. Bronze Ambassadors will lead weekly self-challenges for children, supporting them to improve on their own performance.
<ul style="list-style-type: none"> Develop visibility of sports in school. 	Subscribe to LTA Tennis Foundation.	£15	Staff will be able to access resources from LTA Tennis Foundation.

			Children will be more aware of tennis as a sport and how they can be involved with it. School will have the chance to purchase tickets for children to attend Wimbledon Tennis Championships.
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Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Upskill teaching staff, supporting the delivery of PE, providing strategies for effective learning and assessment. 	Supported curriculum time with specialist PE teacher, CPD for use of ICT and resources in teaching and assessing PE and sport.	See Indicator 1, bullet point 1 (SSP)	Teaching staff supported with new approaches and strategies to use in teaching and assessment of PE and sports. Provide expertise for modelling effective delivery of dance and striking/fielding games.
<ul style="list-style-type: none"> Monitor, evaluate and develop PE across the school. 	Pay for supply cover for PE Subject Leader.	£1000	PE Subject leader to use time to monitor, evaluate and develop PE provision across the school.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Provide specialist facilities to allow pupils to access new PE experiences. 	Arrange day visit to Wimbledon for Year 4 pupils. Subsidise the experience.	£530	Generate interest and excitement for tennis and competitive sport.
	Bikability training session for Year 4 pupils.	See Indicator 1, bullet point 1 (SSP)	Increase the confidence of Year 4 as cyclists.
<ul style="list-style-type: none"> Provide a range of activities and sports for children to access in PE lessons. 	Replacement of old and broken PE equipment. Purchase country dancing/maypole dancing scheme of work.	£300	Increase confidence in the use of new and functioning equipment. Participation in country dancing lessons, leading to attendance at village fete.
<ul style="list-style-type: none"> Provide access to equipment for a range of activities and sports. 	Purchase storage for field for PE equipment to enable easy access in lessons.	£900	Teachers and LSAs will have easier access to all equipment, enabling them to provide and adapt different activities. This will aid differentiation and challenge for pupils during lessons, leading to more rapid skill acquisition.
<ul style="list-style-type: none"> To provide further trim trail equipment 	Replace broken parts of trim trail field	£5000	All the trim trail pieces will be fully functional and safe for the children to use so increasing physical activity at playtimes.

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> • Provide opportunities for as many pupils as possible, at all ages, to participate in competitive sport. • Pupils can identify benefits of working as a team to achieve a common goal. 	Subscribe to School Sports Partnership service including transport option.	See Indicator 1, bullet point 1 (SSP)	Wider range of pupils participate in Level 1 and 2 local competitions in a range of sports activities.
<ul style="list-style-type: none"> • Provide the appropriate staff cover to ensure all health and safety requirements are adhered to when children attend sports competitions 	LSA staff to attend/support at sports competitions/Pe events/activities, in and out of school activities eg bikeability, cheerleading day, swimming across the year to ensure appropriate adult to child ratios are adhered to	£1000	Wider range of pupils participate in Level 1 and 2 local competitions in a range of sports activities. More pupils have been able to attend competitive sports events, developing their competitive spirit, teamwork, sense of fair play and perseverance.