



UNDERSTANDING THE WORLD

Core Skills across the Key Stage LKS2

- **hi18** I can place events, people and changes into correct periods of time (British, local and world history)
- **hi19** I can describe key features and events in the periods and societies I have studied
- **hi20** I can recognise similarities and differences between periods of time
- **hi21** I can use a range of appropriate historical vocabulary including abstract terms such as 'empire' or 'peasantry'
- **hi22** I can ask and answer questions about change and cause and effect
- **hi23** can ask and answer questions about similarities and differences and their significance
- **hi24** I can draw informed conclusions by using a range of research skills
- **hi25** I can produce structured work from an appropriate range of resources relevant to the focus of enquiry
- **hi26** can use sources of information, including ICT, to find out about events, people and changes in the past
- **hi27** I understand that the same event in the past can be interpreted or represented differently by different people
- **hi28** I can describe reasons for the different interpretations of historical events, significance of individuals or changes in the periods and societies I have studied
- **hi29** I have studied changes in Britain from the Stone Age to the Iron Age
- **hi33** know about the importance of the Roman Empire in Europe and the wider world and its impact on Britain
- **hi39** I can give reasons for the settlement in Britain by the Anglo-Saxons and Scots
- **hi60** I can locate and describe the earliest civilisations whilst being aware that sources of evidence from those times can be interpreted in different ways
- **hi61** I know about the way of life and beliefs of a particular ancient civilisation and can compare and contrast its main features with societies or other periods I have studied, including my own

Investigate the impact the Roman empire had on life in Britain. Learn about the spread of the Roman empire, the invasion of Britain and the eventual conquest. The children will also look in detail at some aspects of the Romanisation of Britain, such as the building of Roman roads and bathhouses. In addition to this, they will have the opportunity to learn about the British resistance of Boudicca and will act in role to look at the events of Boudicca's rebellion from different perspectives. The children will also investigate Hadrian's Wall, examining how, where and why it was built. They will learn about the different features of the wall and use maps to determine its location. A lesson on gods and Roman religion will help the children to understand more about the culture and beliefs of Roman people, and they will play and design games to consolidate their knowledge about the different Roman gods and goddesses

The Roman Empire

The Roman Empire - Stage Coverage

UNDERSTANDING THE WORLD
<div>LKS2</div> <ul style="list-style-type: none">• hi18 Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history• hi19 Pupils should continue to establish clear narratives within and across the periods they study.• hi20 They should note connections, contrasts and trends over time• hi21 They should develop the appropriate use of historical terms.• hi22 They should regularly address and sometimes devise historically valid questions about change and cause,• hi23 They should regularly address and sometimes devise historically valid questions about similarity and difference and significance• hi24 They should construct informed responses that involve thoughtful selection• hi25 They should construct informed responses that involve organisation of relevant historical information.• hi26 They should understand how our knowledge of the past is constructed from a range of sources• hi27 They should understand that different versions of past events may exist• hi28 They should understand that different versions of past events may exist, giving some reasons for this.• hi29 changes in Britain from the Stone Age to the Iron Age• hi33 the Roman Empire and its impact on Britain• hi39 Britain's settlement by Anglo-Saxons and Scots• hi60 the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared• hi61 a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China

The Roman Empire