

Topic planning: At the seaside (Summer 2- 2019) National Curriculum links

Religious Education:

- We will be learning to recognise Jewish symbols.
- We will be learning about Shabbat and how it compares to our own days of rest.
- We will be learning about special Jewish items that you might find in a typical Jewish home.
- We will be comparing our own homes to a typical Jewish home.
- We will be learning about religious leaders from stories within the Torah.
- We will be learning about Passover, how it is celebrated with reference to the Seder plate.
- We will be learning about Hanukkah and how Jewish people celebrate it.

Mathematics:

- We will be recapping on our understanding and knowledge of 2D and 3D shapes.

Physical Education:

Athletics:

- We will be completing a range of different athletics skills over the period of a half term including: UNIT ONE: navigating around obstacles at speed, running at speed, underarm throwing (target practise), jumping techniques, relay races.
UNIT TWO: Travelling in different ways for whole body involvement and efficient mobilisation of joints, engaging in pulse-raising running and avoiding games to develop special awareness, working co-operatively with a partner to problem solve, exploring how different body positions and types of equipment may affect the success/effectiveness of an activity and working to the rules of a game or challenge.

Music:

Travel topic:

- We will be chanting and stepping to a beat, making sounds using different footwear.
- We will invent lyrics and movements to perform a new verse in a chant.
- We will sing a cumulative action song with improvised body movements
- We will perform rhythm patterns in a song on unturned percussions.
- We will identify types of travelling sounds in a collage and move in response.

Water:

- We will learn water songs and create percussions using tuned percussions.
- We will perform a dance which represents an aquarium.
- We will learn to play a descending melody.

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Literacy:

- We will plan and create our own seaside poems.
- We will recognise a variety of rhyming words.
- We will use descriptive language in a range of contexts.
- We will create an informational guide about visiting a seaside destination.
- We will write a fictional story about a seaside adventure.

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History:

- We will explore a Victorian beach holiday.
- We will compare modern beach holidays with Victorian beach holidays.
- We will recognise forms of entertainment available to Victorians on a beach holiday.
- We will find out when and how seaside holidays became popular.
- We will understand the significance of Grace Darling and create a fact file on her life's achievements.

Science:

- We will plant and observe how beans grow in different conditions.
- We will identify, locate and name common garden and wild plants.
- We will recognise and name the different parts of a plant.
- We will understand the different functions of a plant.
- We will recognise and sort types of trees (evergreen and deciduous).

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Geography:

- We will identify items and features related to a coast line.
- We will identify human and physical features of a beach.
- We will compare British and non-British beaches.
- We will find British beaches and seaside resorts on a map of the UK.
- We will use compass directions to locate features on a map.
- We will complete a seaside themed treasure hunt around the classroom/outdoor area.
- We will use aerial photographs in a variety of contexts.

Computing:

- We will be exploring the tools and effects that can be created using 'Paint'.
- We will create a seaside landscape picture using paint.

Art:

- We will complete an observational drawing of a shell.
- We will use a range of materials to collage and create a seaside background for our shells.
- We will explore pop-up mechanisms to create 3D seaside postcards.

PSHE:

- We will use the story of 'The Rainbow Fish' to discuss tolerance, diversity and acceptance.
- We will create posters to show different ways of being open-minded.
- We will identify who we are and where we live.
- We will identify how to stay safe, what to do if we are in danger and discuss some safe places for us to be.
- We will learn about people within the community who can help us to stay safe.
- We will learn about what to do if we get lost
- We will learn about when is appropriate to keep a secret and how to say no

Design Technology:

- We will design, plan, make and evaluate ice lollies.
- We will taste test existing ice lollies and fruit combinations as inspiration for making our own.
- We will create an advert to sell our ice lollies.
- We will make tally charts to show our preferences.
- We will design, plan, make and evaluate mini-lollipop deckchairs.
- We will create our own success criteria to evaluate our own and others product using this.