



Wow Starter: Look at various flowers under a magnifying glass  
Pull each part of the flower off and look at all the different parts



### UNDERSTANDING THE WORLD

#### Working scientifically LKS2

- **sc32** asking relevant questions and using different types of scientific enquiries to answer them
- **sc34** making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers
- **sc37** reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions

#### Plants LKS2

- **sc41** identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- **sc42** explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- **sc43** investigate the way in which water is transported within plants
- **sc44** explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

### PHYSICAL EDUCATION

#### LKS2

- **pe4** I can tell you how I have developed my athletic skills, and which is strongest and which athletics events I prefer
- **pe4.1** I can explain how developing my skills separately has improved my performance in team games

- **pe5** I can play competitive net, striking, fielding and invasion games

Kwik cricket skills  
Bowling - speed and accuracy  
underarm bowling  
Batting - timing and holding bat correctly  
Running - side to side not forward and backward - slide the bat  
Fielding - one fielder to chase the ball and throw back.  
(Dont need to run with the ball)  
Keep running for as many runs as possible - 6 balls each.

#### Follow Hamilton year 3 Science unit

Plants can inspire art  
Children to look at parts of a flower in detail and close up  
Discuss the different parts  
Water colour painting of a flower using self mixed colours and a flowing brush stroke.  
Sort parts of a flower into male and female parts  
Produce a model/diagram of a flower  
Pollination - role play how a bee may pollinate a plant  
Produce a step by step booklet of the process  
Discuss how pollination is linked to seed formation and how many flowers self-pollinate and produce their own seeds

Middle school related activities  
Discuss the transfer - new start  
Making friends - how? what skills?  
New rules new me?  
Personal hygiene discussion  
Growing up and changes coming

Arty plants!  
(short half term)

### PSED & RELIGIOUS EDUCATION

#### PSED Preparing to play an active role as citizens LKS2

- **pa22** Know when to compromise.

#### PSED Developing confidence and responsibility and making the most of their abilities LKS2

- **pc27** Be able to face new challenges positively and know when to seek help.

#### PSED Developing a healthy, safer lifestyle LKS2

- **ph14** Follow simple, safe routines to reduce the spread of bacteria/viruses.

#### PSED Developing a healthy, safer lifestyle LKS2

- **ph15** Behave safely and responsibly in different situations.
- **ph18** To increase awareness of personal bodily hygiene.

#### RE - Learning From Religion LKS2

- **rf27** Discuss their own and others' religious beliefs, includig worship.
- **rf28** Reflect on ideas of right and wrong and others' response to them.

### OUTDOOR LEARNING

Top up Sports leader training with Stewart Seymour from Sports Partnership  
Monday 13th May  
1.30 - 3.20pm  
Inclusion activities in the hall - all year 4 pupils to take part.  
(Second session after half term)

Mr Wilkins with year 4 at Grafham water centre for 3 days  
Mon 20th -  
Weds 22nd May

Mr Wilkins has day off in lieu  
Friday 3rd May  
Supply teacher in all day - plans to be provided

Pet care assembly and activities with year 4  
Monday 13th May

Charlotte's Web drama performance  
Tuesday 14th May

NSPCC assembly and activities  
Weds 15th May

Singing session  
11-12pm Tues 14th May

Volunteers tea party afternoon in Y4 classroom  
Thursday 16th May

Ukulele rehearsal 1.15-2.15pm with Mrs Thompson  
Friday 17th May



# Arty plants! (short half term) - Stage Coverage

UNDERSTANDING THE WORLD	PHYSICAL EDUCATION	PSED & RELIGIOUS EDUCATION				
<p><b>Working scientifically</b> <b>LKS2</b></p> <ul style="list-style-type: none"><li>• <b>sc32</b> asking relevant questions and using different types of scientific enquiries to answer them</li><li>• <b>sc34</b> making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers</li><li>• <b>sc37</b> reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions</li></ul> <p><b>Plants</b> <b>LKS2</b></p> <ul style="list-style-type: none"><li>• <b>sc41</b> identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers</li><li>• <b>sc42</b> explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant</li><li>• <b>sc43</b> investigate the way in which water is transported within plants</li><li>• <b>sc44</b> explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</li></ul>	<p><b>LKS2</b></p> <ul style="list-style-type: none"><li>• <b>pe4</b> use running, jumping, throwing and catching in isolation</li><li>• <b>pe4.1</b> use running, jumping, throwing and catching in combination</li><li>• <b>pe5</b> play competitive games, modified where appropriate</li></ul>	<p><b>PSED Preparing to play an active role as citizens</b> <b>LKS2</b></p> <ul style="list-style-type: none"><li>• <b>pa22</b> Know when to compromise.</li></ul> <p><b>PSED Developing confidence and responsibility and making the most of their abilities</b> <b>LKS2</b></p> <ul style="list-style-type: none"><li>• <b>pc27</b> Be able to face new challenges positively and know when to seek help.</li></ul> <p><b>PSED Developing a healthy, safer lifestyle</b> <b>LKS2</b></p> <ul style="list-style-type: none"><li>• <b>ph14</b> Follow simple, safe routines to reduce the spread of bacteria/viruses.</li></ul> <p><b>PSED Developing a healthy, safer lifestyle</b> <b>LKS2</b></p> <ul style="list-style-type: none"><li>• <b>ph15</b> Behave safely and responsibly in different situations.</li><li>• <b>ph18</b> To increase awareness of personal bodily hygiene.</li></ul> <p><b>RE - Learning From Religion</b> <b>LKS2</b></p> <ul style="list-style-type: none"><li>• <b>rf27</b> Discuss their own and others' religious beliefs, includig worship.</li><li>• <b>rf28</b> Reflect on ideas of right and wrong and others' response to them.</li></ul>				

Arty plants! (short half term)