



# STANBRIDGE LOWER SCHOOL

## Religious Education Policy

Reviewed May 2019

### **1. RATIONALE**

1.1 At Stanbridge Lower School we believe all our pupils need to develop as individuals and members of society.

1.2 Religious Education contributes to an understanding of their place in society by fostering a reflective approach to life, the experiences, attitudes, beliefs and religious practices of today.

### **2. AIMS**

- To learn and develop knowledge and understanding of Christianity and the principal religions represented in the United Kingdom
- To develop an understanding of the place, beliefs, values and traditions hold in shaping individuals, communities, societies and cultures.
- To develop the capacity to make reasoned and informed judgments about religions and moral issues within the knowledge and teachings of the principal religions presented in the United Kingdom.
- To develop spiritual, moral, cultural and social development of the children
- To develop a positive and tolerant attitude towards those who hold differing beliefs from their own.
- To provide appropriate materials for study
- To assess pupil's abilities.

### **3. IMPLEMENTATION**

3.1 Work is planned from the Bedfordshire Agreed Syllabus for Religious Education.

3.2 And also

- Through the exploration of and personal response to Christianity and the other major religions represented in the United Kingdom by studying the religions writings, people, worship, places, fasts, festivals and celebrations, rites and rules. Many of these are touched on in the daily acts of collective worship
- Through the exploration and personal response to human experience encountered at the appropriate level for the age of the pupils and their stages of development.
- By studying the natural world, themselves and others.
- Through the study of artifacts representing the major religions and a wide variety of books about religion chosen for both content and level of text.
- Moral and ethical aspects are also address through a cross curricular approach eg PSHCE, circle time etc.

3.3 Curriculum time is allocated as follow:

As a weekly session

- KS2 children spend approximately 1 hour each week learning about RE

- KS1 children spend approximately 1 hour each week learning about RE
- Or RE can be taught in blocks across a topic using the Creative Learning Journey as a planning and tracking tool.

3.4 Skills: Children are encouraged and given opportunities to

- Think and act responsibly
- Ask questions
- Examine evidence and make judgments
- Respond sensitively to the needs of others

3.5 Experiences: Children are given a range of experiences which help their religious understanding to develop. These are either taught in a cross curricular, creative approach or explicitly through the subject and include

- Visits to places of worship
- Study of our Parish church
- The presentation of Biblical stories and other religious stories in a variety of ways
- Participation in celebrations relating to major religious festivals
- Participation in acts of Christian Worship
- Learning about the practices and beliefs of other faiths.
- Inviting speakers of different faiths to visit school and talk about major celebrations

3.6 Continuity and Progression: All teachers are involved in the planning of the curriculum for this subject. The syllabus follows the agreed Bedfordshire Syllabus for RE.

#### **4. ASSESSMENT**

4.1 Children are assessed using informal assessment procedures by their class teachers. All assessments are recorded on Classroom Monitor.

4.2 Assessments follow the children through school and are passed onto each class teacher so that assessments can inform planning and personalise children's learning.

4.3 Summative assessments are then made at the end of each year and comments passed to parents via the Annual School Report.

#### **5. COLLECTIVE WORSHIP**

5.1 Collective worship happens each day and follow weekly implicit themes, supports our PSHCE Curriculum and world religions and faiths. These are organised by the Head Teacher annually.

5.2 Each class teacher takes responsibility for leading an act of daily worship with the whole school on a timetabled basis.

5.3 The weekly programme of Collective Worship follows this format

Monday: Theme - led by the Head Teacher

Tuesday: Theme - led by the Head Teacher

Wednesday: Singing Assembly - led by Music Coordinator/Head Teacher

Thursday: Theme class - led by the Head Teacher

Friday: Celebration Assembly/Good Work Assembly - led by Head Teacher

5.4 Across the year parents and members of the local community are invited to attend Celebration Assembly and children are invited to share and perform their gifts, talents and songs.

5.5 All classes say the school prayer at the end of each day.

## **6. REVIEW PROCEDURES**

6.1 The school's policy will be reviewed when:

- 2 years have elapsed.
- There is a significant change in the law.
- There is a significant change in staff or pupils
- The school wishes to review the policy.

**Miss Godwin  
Head Teacher  
May 2019**

**This policy has been read, discussed and its implementation agreed by teaching and support staff.**

This policy was ratified by the full governing body.

Date of Meeting: .....

Signed ..... Chair of Governors.