



STANBRIDGE LOWER SCHOOL

BRITISH VALUES

MARCH 2015

1. INTRODUCTION/RATIONALE

1.1 We believe British values are best defined as 'democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs' although these values are not actually unique to Britain alone.

1.2 We support the rule of English and criminal law and we will not teach anything that undermines it.

1.3 We have a duty to actively promote and embed these values and to challenge pupils, school personnel or parents who express extremist views contrary to fundamental British values. We want to ensure pupils are prepared for life in modern Britain by the active promotion of and respect of British values.

1.4 We believe these values are reinforced regularly through a broad and balanced curriculum and through:

- being a UNICEF Rights Respecting school developing **Democracy** through the school council, pupil questionnaires, school councillor elections
- Developing the **Rule of Law** our school Code of Conduct, class rules, playground rules, safety rules, visits from the Police,
- Developing **Individual Liberty** through e-Safety, PSHE, extra-curricular activities, school responsibilities
- Developing Mutual Respect through our Code of Conduct, behaviour policy, assemblies, and school ethos, staff modeling positive behaviours, attitudes and respect for others.
- Developing **Tolerance of Those from Different Faiths and Beliefs** through whole school and class assemblies, valuing cultures and the heritage of pupils and their families, RE, PSHE, celebration of different faiths and cultures, visit to places of worship of world faiths, promoting languages of EAL pupils, links with schools in other countries .

1.5 We give pupils 'first-hand experience of the diverse make-up of modern British society' by teaching them respect for other faiths and developing their awareness and knowledge of communities different than their own. We value the diverse ethnic backgrounds of all our pupils and throughout the year we hold a variety of events to celebrate these.

1.6 We 'expect teachers to uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school' and 'not to undermine fundamental British values'.

2. AIMS

- To actively promote and embed British values.
- To give pupils first-hand experience of the diverse make-up of modern British society.
- To challenge pupils, school personnel or parents who express extremist views contrary to fundamental British values.
- To keep our pupils safe and ensure they are prepared for life in modern Britain by the active promotion of and respect of British values.
- To share good practice within the school and with other schools.
- To work with other schools and the local authority to share good practice in order to improve this policy.

3. ROLE OF THE GOVERNING BODY

The Governing Body has:

- delegated powers and responsibilities to the Head Teacher to ensure all school personnel and stakeholders are aware of and comply with this policy;
- responsibility for ensuring that the school is prepared for any type of inspection;
- responsibility for ensuring full compliance with all statutory responsibilities;
- responsibility for ensuring that the school complies with all equalities legislation;
- nominated a designated Equalities Governor to ensure that appropriate action will be taken to deal with all prejudice related incidents or incidents which are a breach of this policy;
- responsibility for ensuring funding is in place to support this policy;
- make effective use of relevant research and information to improve this policy;
- responsibility for ensuring this policy and all policies are maintained and updated regularly;
- responsibility for ensuring all policies are made available to parents;
- nominated a link governor to visit the school regularly, to liaise with the Head Teacher and to report back to the Governing Body;
- responsibility for the effective implementation, monitoring and evaluation of this policy.

4. ROLE OF THE HEAD TEACHER AND SENIOR LEADERSHIP TEAM

The Head Teacher and the Senior Leadership Team will:

- ensure all school personnel, pupils and parents are aware of and comply with this policy;
- work closely with the link governor;
- challenge any pupil, member of the school personnel, parent or governor who expresses opinions contrary to fundamental British values;
- provide leadership and vision in respect of equality;
- provide guidance, support and training to all staff;
- make effective use of relevant research and information to improve this policy;
- monitor the effectiveness of this policy by:
 - observe lessons
 - speak with pupils, school personnel, parents and governors

5. ROLE OF SCHOOL STAFF

All school staff will:

- comply with all aspects of this policy;
- maintain high standards of ethics and behaviour within and outside school and not to undermine fundamental British values;
- work hard to maintain a positive ethos;
- work hard to maintain a safe and respected school environment;
- show respect for all members of the school community;
- develop positive working relationships with pupils, school personnel, parents and governors;
- plan and deliver good to outstanding lessons;
- have expectations of their pupils;
- achieve high standards;
- celebrate the success of pupils in lessons
- work hard to maintain a positive ethos;
- work hard to maintain a safe and respected school environment;
- promote good behaviour;
- implement the school's equalities policy and schemes;
- report and deal with all incidents of discrimination;
- attend appropriate training sessions on equality;
- report any concerns they have on any aspect of the school community

6. TEACHING BRITISH VALUES

Year Group	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of Different Faiths
Foundation					
Year 1					
Year 2					
Year 3					
Year 4					

7. ROLE OF PUPILS

Pupils will:

- be aware of and comply with this policy;
- be encouraged to work in partnership with the school by making decisions and exercising choice in relation to their educational programme;
- listen carefully to all instructions given by the teacher;
- ask for further help if they do not understand;
- participate fully in all lessons;
- participate in discussions concerning progress and attainment;
- treat others, their work and equipment with respect;
- support the school Code of Conduct and guidance necessary to ensure the smooth running of the school;
- talk to others without shouting and will use language which is neither abusive nor offensive;
- liaise with the school council;
- take part in questionnaires and surveys

8. ROLE OF PARENTS/CARERS

Parents/carers will:

- be aware of and comply with this policy;
- be encouraged to take an active role in the life of the school by attending:parents and open evenings, parent-teacher consultations, class assemblies, school concerts, fundraising and social events
- be encouraged to work in school as volunteers;
- be encouraged to organise after school clubs or groups;
- be asked to take part periodic surveys conducted by the school;
- ensure regular and punctual attendance;
- notify school on the first day of pupil absence;

- encourage effort and achievement;
- encourage completion of homework and return it to school;
- provide the right conditions for homework to take place;
- expect their child to hand in homework on time;
- join the school in celebrating success of their child's learning;
- support the school Code of Conduct and guidance necessary to ensure smooth running of the school;
- ensure correct school uniform is worn

9. TRAINING

All school personnel will:

- have equal chances of training, career development and promotion
- receive training on induction which specifically covers:
 - All aspects of this policy
 - Ethos
 - Spiritual, Moral, Social and Cultural
 - PSHE
 - RE
 - Equal opportunities
 - Inclusion
- receive periodic training so that they are kept up to date with new information
- receive equal opportunities training on induction in order to improve their understanding of the Equality Act 2010 and its implications

10. LINKED POLICIES

This policy links to

- Equality Policy
- E Safety Policy
- Inclusion Policy
- Spiritual, Moral, Social and Cultural Policy
- Child Protection Policy

11. REVIEW PROCEDURES

The school's policy will be reviewed when:

- 2 years have elapsed.
- There has been a significant change in staff, pupils or the law.

- The school wishes to review the policy.

Rosemary Godwin
Head Teacher
March 2015

This policy was ratified by the full governing body.

Date of Meeting:

