

UNDERSTANDING THE WORLD

Working scientifically KS1

· sc2 asking simple questions and recognising that they can be answered in different ways

- sc3 observing closely, using simple equipment
- sc4 performing simple tests
- sc5 identifying and classifying
- sc6 using their observations and ideas to suggest answers to questions

• sc7 gathering and recording data to help in answering questions.

Plants KS1

feelings

- · sc24 observe and describe how seeds and bulbs grow into mature plants
- · sc25 find out and describe how plants need water, light and a suitable temperature to grow and stay

PHYSICAL EDUCATION

- pel.1 I can jump over obstacles safely and with control, and off apparatus knowing how to land
- pe1.3 I can control my movements in gymnastics and show how I can balance, roll, travel or climb
- pel.4 I can perform a sequence in gymnastics to demonstrate controlled, co-ordinated movements in direction, level and speed
- pe3 I can respond to music with controlled movements, creating and repeating simple dance sequences to express and communicate ideas and

Investigate what plants need to grow and be healthy by conducting Name and observe parts of trees and flowers. Learn about how plants reproduce. Know where some of the plants we eat come from. Compare the growth of different plants.

Learn about the sacred books in Christianity, Judaism and Islam. Know how these books are treated. Know why these books are special to Christians, Jews and Muslims. Know and retell some special stories from these religions. Know some books/stories that are special to me.

PSHE Growing and Changing: 1 - Caring for my body 2 - Babies and growing up

British Values: Rule of Law Mutual Respect of Beliefs

Follow and adapt Val Sabin Dance Year 2 Unit 2. Follow and adapt Future Games Gymnastics Key Stage 1.

Sacred Books and Stories

MATHS
Hamilton Planning Spring weeks 7-11
Multiplication and Division Measures Addition and Subtraction

COMPUTING
Espresso Coding Unit 2a and 2b

COMMUNICATION AND LANGUAGE

- sl1 listen and respond appropriately to adults and their peers

· sl2 ask relevant questions to extend their

- understanding and knowledge · sl3 use relevant strategies to build their
- vocabulary
- · sl4 articulate and justify answers, arguments and • sl5 give well-structured descriptions, explanations
- and narratives for different purposes, including for expressing feelings · sl6 maintain attention and participate actively in
- collaborative conversations, staying on topic and initiating and responding to comments
- · s17 use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- · sl8 speak audibly and fluently with an increasing command of Standard English
- · sl9 participate in discussions, presentations, performances, role play, improvisations and debates

· sl10 gain, maintain and monitor the interest of the

- listener(s) • sl11 consider and evaluate different viewpoints, attending to and building on the contributions of
- · sl12 select and use appropriate registers for effective communication.

COMMUNICATION AND LANGUAGE Opportunities to develop speaking and listening across the

ENGLISH Hamilton planning Spring: Fiction 4 - Fantasy Stories Non-Fiction 4 - Recounts Poetry 4 - Humorous Poems

PSED & RELIGIOUS EDUCATION

0 KS1

- Explore a range of religious stories and sacred writings, and talk about their meanings.
- Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.
- · Identify and suggest meanings for religious
- · Begin to use a range of religious words.
- Identify what matters to them and others, including those with religious commitments, and
- communicate their responses.
- · Recognise that religious teachings and ideas about values make a difference to individuals, families and the local community.
- · Caring for my body
- Babies and growing

PSED Preparing to play an active role as citizens

- pa12 Listen and respond in group discussions. • pa13 Express own views with increasing confidence.
- pa16 Recognise the difference between right and
- PSED Developing a healthy, safer lifestyle KS1

- ph8 Make simple choices that improve their health and well being.
- ph9 Maintain personal hygiene. • ph10 Understand that certain actions spread

RE - Learning From Religion KS1

- rf18 Identify what matters to them and others including those with religious commitments. · rf19 Reflect on how moral values relate to their
- · rf20 Recognise that religious teachings and ideas make a difference to individuals, families and the local community.

Learning About Religion KS1

- · ra13 Explore a range of religious stories and sacred writings and talk about their meanings. · ra14 Name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate.
- · ra15 Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.
- · ra18 Identify and suggest meanings for religious symbols and begin to use a range of religious words.

MATHEMATICS AND COMPUTING

Number - addition and subtraction KS1

- · m42 add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
- m43 a two-digit number and ones m44 a two-digit number and tens

• col I know that an algorithm is an instruction in a computer program

- · co2 I know that programs control digital toys · co3 I know that programmable toys can only understand the program language and can only do what the programs tells them to do
- · co4 I can write a simple computer program · co5 I can find and correct a problem in my
- · co6 I can predict what will happen by 'reading' a

LITERACY

Reading - comprehension KS1

• e85 explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.

Writing - composition KS1

• e99 develop positive attitudes towards and stamina for writing by:



Sacred Books and Stories - Stage Coverage **COMMUNICATION AND LANGUAGE** PHYSICAL EDUCATION **PSED & RELIGIOUS EDUCATION** MATHEMATICS AND COMPUTING UNDERSTANDING THE WORLD **LITERACY** Working scientifically KS1 KS1 Number - addition and subtraction KS1 Reading - comprehension KS1 PSED Preparing to play an active role as citizens • e85 explain and discuss their understanding of • sl1 listen and respond appropriately to adults and • sc2 asking simple questions and recognising that • m42 add and subtract numbers using concrete • pe1.1 master basic movements including jumping they can be answered in different ways • pa12 Listen and respond in group discussions. objects, pictorial representations, and mentally, • pe1.3 aster basic movements developing balance books, poems and other material, both those that their peers sc3 observing closely, using simple equipment including: they listen to and those that they read for themselves • sl2 ask relevant questions to extend their pa13 Express own views with increasing co-ordination • m43 a two-digit number and ones confidence. sc4 performing simple tests pe1.4 master basic movements, developing agility understanding and knowledge Writing - composition KS1 • m44 a two-digit number and tens • pa16 Recognise the difference between right and sc5 identifying and classifying pe3 perform dances using simple movement • sl3 use relevant strategies to build their vocabulary • e99 develop positive attitudes towards and stamina • sc6 using their observations and ideas to suggest • sl4 articulate and justify answers, arguments and for writing by: answers to questions PSED Developing a healthy, safer lifestyle KS1 • sc7 gathering and recording data to help in • co1 understand what algorithms are • sl5 give well-structured descriptions, explanations co2 understand how algorithms are implemented as and narratives for different purposes, including for ph8 Make simple choices that improve their health answering questions. and well being. programs on digital devices expressing feelings • sl6 maintain attention and participate actively in **Plants KS1** • co3 understand that programs execute by following • ph9 Maintain personal hygiene. sc24 observe and describe how seeds and bulbs precise and unambiguous instructions collaborative conversations, staying on topic and • ph10 Understand that certain actions spread initiating and responding to comments grow into mature plants co4 create simple programs disease. • sc25 find out and describe how plants need water, • co5 debug simple programs • sl7 use spoken language to develop understanding light and a suitable temperature to grow and stay • **co6** use logical reasoning to predict the behaviour through speculating, hypothesising, imagining and RE - Learning From Religion KS1 healthy. of simple programs exploring ideas rf18 Identify what matters to them and others • sl8 speak audibly and fluently with an increasing including those with religious commitments. rf19 Reflect on how moral values relate to their own command of Standard English • sl9 participate in discussions, presentations, behaviour. performances, role play, improvisations and debates • **rf20** Recognise that religious teachings and ideas • sl10 gain, maintain and monitor the interest of the make a difference to individuals, families and the local community. • sl11 consider and evaluate different viewpoints, **Learning About Religion KS1** attending to and building on the contributions of ra13 Explore a range of religious stories and sacred • sl12 select and use appropriate registers for writings and talk about their meanings. • ra14 Name and explore a range of celebrations, effective communication. worship and rituals in religion, noting similarities where appropriate. • ra15 Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives. ra18 Identify and suggest meanings for religious symbols and begin to use a range of religious words.

