



### UNDERSTANDING THE WORLD

#### Working scientifically KS1

- **sc2** asking simple questions and recognising that they can be answered in different ways
- **sc3** observing closely, using simple equipment
- **sc4** performing simple tests
- **sc5** identifying and classifying
- **sc6** using their observations and ideas to suggest answers to questions

- **sc7** gathering and recording data to help in answering questions.

#### Plants KS1

- **sc24** observe and describe how seeds and bulbs grow into mature plants
- **sc25** find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

### PHYSICAL EDUCATION

#### KS1

- **pe1.1** I can jump over obstacles safely and with control, and off apparatus knowing how to land safely
- **pe1.3** I can control my movements in gymnastics and show how I can balance, roll, travel or climb safely
- **pe1.4** I can perform a sequence in gymnastics to demonstrate controlled, co-ordinated movements in direction, level and speed

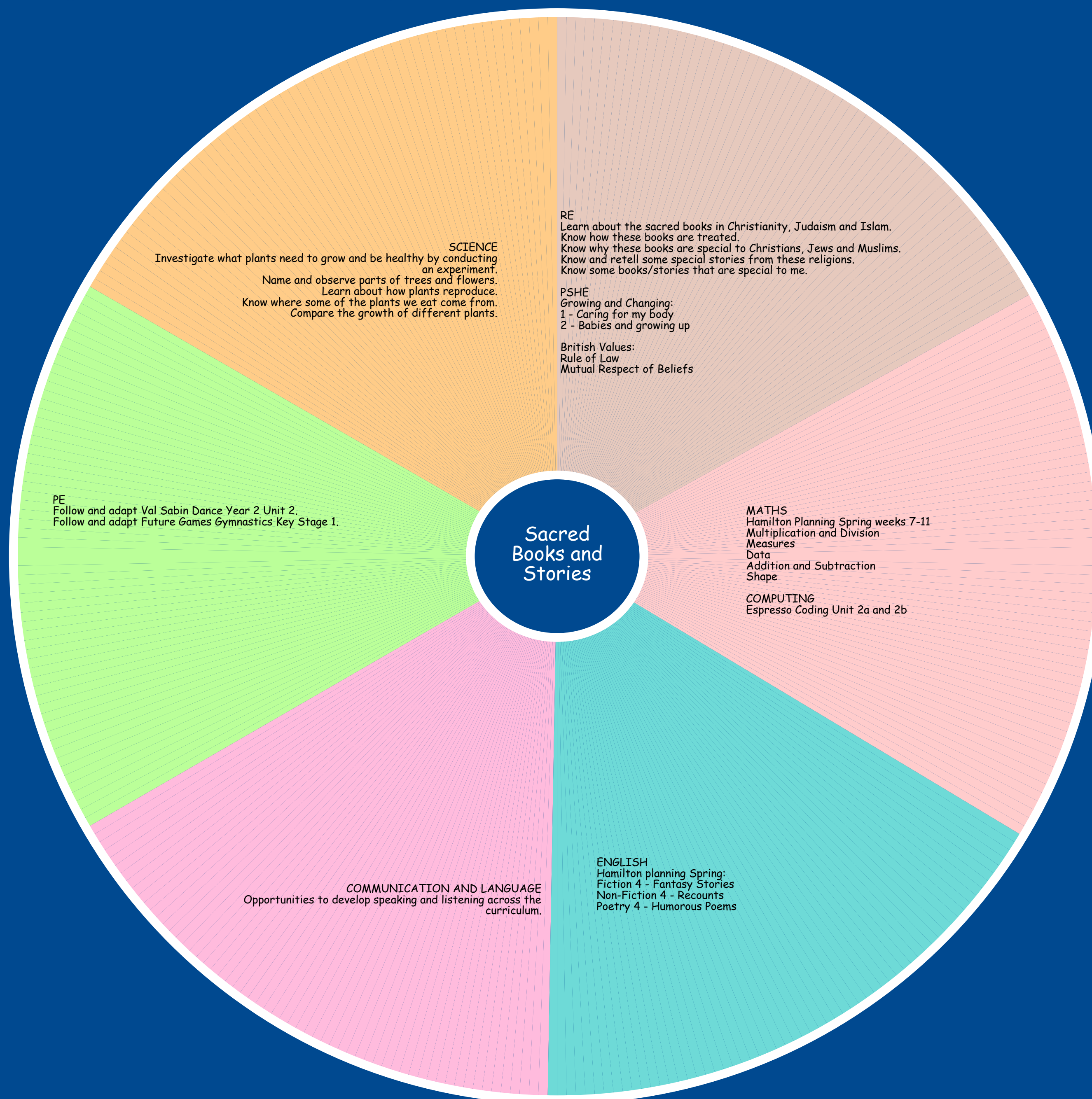
- **pe3** I can respond to music with controlled movements, creating and repeating simple dance sequences to express and communicate ideas and feelings

### COMMUNICATION AND LANGUAGE

#### KS1

- **sl1** listen and respond appropriately to adults and their peers
- **sl2** ask relevant questions to extend their understanding and knowledge
- **sl3** use relevant strategies to build their vocabulary
- **sl4** articulate and justify answers, arguments and opinions
- **sl5** give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- **sl6** maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

- **sl7** use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- **sl8** speak audibly and fluently with an increasing command of Standard English
- **sl9** participate in discussions, presentations, performances, role play, improvisations and debates
- **sl10** gain, maintain and monitor the interest of the listener(s)
- **sl11** consider and evaluate different viewpoints, attending to and building on the contributions of others
- **sl12** select and use appropriate registers for effective communication.



### PSED & RELIGIOUS EDUCATION

#### 0 KS1

- Explore a range of religious stories and sacred writings, and talk about their meanings.
- Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.
- Identify and suggest meanings for religious symbols.
- Begin to use a range of religious words.
- Identify what matters to them and others, including those with religious commitments, and communicate their responses.
- Recognise that religious teachings and ideas about values make a difference to individuals, families and the local community.
- Caring for my body
- Babies and growing

- **ph8** Make simple choices that improve their health and well being.
- **ph9** Maintain personal hygiene.
- **ph10** Understand that certain actions spread disease.

#### RE - Learning From Religion KS1

- **rf18** Identify what matters to them and others including those with religious commitments.
- **rf19** Reflect on how moral values relate to their own behaviour.
- **rf20** Recognise that religious teachings and ideas make a difference to individuals, families and the local community.

#### Learning About Religion KS1

- **ra13** Explore a range of religious stories and sacred writings and talk about their meanings.
- **ra14** Name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate.
- **ra15** Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.
- **ra18** Identify and suggest meanings for religious symbols and begin to use a range of religious words.

#### PSED Preparing to play an active role as citizens KS1

- **pa12** Listen and respond in group discussions.
- **pa13** Express own views with increasing confidence.
- **pa16** Recognise the difference between right and wrong.

#### PSED Developing a healthy, safer lifestyle KS1

### MATHEMATICS AND COMPUTING

#### Number - addition and subtraction KS1

- **m42** add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
- **m43** a two-digit number and ones
- **m44** a two-digit number and tens

- **co2** I know that programs control digital toys
- **co3** I know that programmable toys can only understand the program language and can only do what the programs tells them to do
- **co4** I can write a simple computer program
- **co5** I can find and correct a problem in my program
- **co6** I can predict what will happen by 'reading' a program

#### KS1

- **co1** I know that an algorithm is an instruction in a computer program

### LITERACY

#### Reading - comprehension KS1

- **e85** explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.

#### Writing - composition KS1

- **e99** develop positive attitudes towards and stamina for writing by:



# Sacred Books and Stories - Stage Coverage

UNDERSTANDING THE WORLD	MATHEMATICS AND COMPUTING	PHYSICAL EDUCATION	LITERACY	COMMUNICATION AND LANGUAGE	PSED & RELIGIOUS EDUCATION	
<p><b>Working scientifically</b> <i>KS1</i></p> <ul style="list-style-type: none"><li>• <b>sc2</b> asking simple questions and recognising that they can be answered in different ways</li><li>• <b>sc3</b> observing closely, using simple equipment</li><li>• <b>sc4</b> performing simple tests</li><li>• <b>sc5</b> identifying and classifying</li><li>• <b>sc6</b> using their observations and ideas to suggest answers to questions</li><li>• <b>sc7</b> gathering and recording data to help in answering questions.</li></ul> <p><b>Plants</b> <i>KS1</i></p> <ul style="list-style-type: none"><li>• <b>sc24</b> observe and describe how seeds and bulbs grow into mature plants</li><li>• <b>sc25</b> find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</li></ul>	<p><b>Number - addition and subtraction</b> <i>KS1</i></p> <ul style="list-style-type: none"><li>• <b>m42</b> add and subtract numbers using concrete objects, pictorial representations, and mentally, including:</li><li>• <b>m43</b> a two-digit number and ones</li><li>• <b>m44</b> a two-digit number and tens</li></ul> <p><i>KS1</i></p> <ul style="list-style-type: none"><li>• <b>co1</b> understand what algorithms are</li><li>• <b>co2</b> understand how algorithms are implemented as programs on digital devices</li><li>• <b>co3</b> understand that programs execute by following precise and unambiguous instructions</li><li>• <b>co4</b> create simple programs</li><li>• <b>co5</b> debug simple programs</li><li>• <b>co6</b> use logical reasoning to predict the behaviour of simple programs</li></ul>	<p><i>KS1</i></p> <ul style="list-style-type: none"><li>• <b>pe1.1</b> master basic movements including jumping</li><li>• <b>pe1.3</b> aster basic movements developing balance co-ordination</li><li>• <b>pe1.4</b> master basic movements, developing agility</li><li>• <b>pe3</b> perform dances using simple movement patterns.</li></ul>	<p><b>Reading - comprehension</b> <i>KS1</i></p> <ul style="list-style-type: none"><li>• <b>e85</b> explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.</li></ul> <p><b>Writing - composition</b> <i>KS1</i></p> <ul style="list-style-type: none"><li>• <b>e99</b> develop positive attitudes towards and stamina for writing by:</li></ul>	<p><i>KS1</i></p> <ul style="list-style-type: none"><li>• <b>sl1</b> listen and respond appropriately to adults and their peers</li><li>• <b>sl2</b> ask relevant questions to extend their understanding and knowledge</li><li>• <b>sl3</b> use relevant strategies to build their vocabulary</li><li>• <b>sl4</b> articulate and justify answers, arguments and opinions</li><li>• <b>sl5</b> give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li><li>• <b>sl6</b> maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li><li>• <b>sl7</b> use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas</li><li>• <b>sl8</b> speak audibly and fluently with an increasing command of Standard English</li><li>• <b>sl9</b> participate in discussions, presentations, performances, role play, improvisations and debates</li><li>• <b>sl10</b> gain, maintain and monitor the interest of the listener(s)</li><li>• <b>sl11</b> consider and evaluate different viewpoints, attending to and building on the contributions of others</li><li>• <b>sl12</b> select and use appropriate registers for effective communication.</li></ul>	<p><b>PSED Preparing to play an active role as citizens</b> <i>KS1</i></p> <ul style="list-style-type: none"><li>• <b>pa12</b> Listen and respond in group discussions.</li><li>• <b>pa13</b> Express own views with increasing confidence.</li><li>• <b>pa16</b> Recognise the difference between right and wrong.</li></ul> <p><b>PSED Developing a healthy, safer lifestyle</b> <i>KS1</i></p> <ul style="list-style-type: none"><li>• <b>ph8</b> Make simple choices that improve their health and well being.</li><li>• <b>ph9</b> Maintain personal hygiene.</li><li>• <b>ph10</b> Understand that certain actions spread disease.</li></ul> <p><b>RE - 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