



Wow Starter: Set up castle door to classroom

Final Event: Party celebrating foods from around the world!



UNDERSTANDING THE WORLD

Location knowledge KS1

- **ge1** I can find and name the world's seven continents on a map and globe
- **ge3** I can find and name the four countries of the UK on a map
- **ge4** I can find and name the capital cities of the UK on a map
- **ge6** I can talk about some features of each country in the UK and its capital city

Place knowledge KS1

- **ge7** I can talk about the landscape and name some human and physical features in a place in the UK I have visited
- **ge8** I can talk about the landscape and name some human and physical features of a place far away from the UK and what things are similar or different to the UK
- **ge9** I can tell you about the differences between the weather and landscape in the UK and in a country far away and how it affects the way of life of the people there

Human and physical geography KS1

- **ge10** I know the names of the four seasons and the weather to expect in each one
- **ge12** I can identify the Equator and North and South Poles on a map and globe
- **ge13** I know that it is very hot I places around the Equator and very cold around the Poles

use basic geographical vocabulary to refer to:

- **ge14** I know what physical features in the landscape are and can use the correct geographical vocabulary to name various physical features

- **ge15** I know what human features in the landscape are and can use the correct geographical vocabulary to name various human features

Geographical skills and fieldwork KS1

- **ge16** I can use maps and globes to identify places I am learning about
- **ge18** I can describe the location of places near my home
- **ge19** I can describe the location of places further away and how I might travel to them
- **ge22** I can recognise some human and physical features from an aerial photograph
- **ge23** I can create my own map showing imaginary human and physical features
- **ge24** I can create symbols for the features on my map and create a key to explain what they represent

Core Skills across the Key Stage KS1

- **hi1** I can use common words and phrases related to the passing of time
- **hi3** I can talk about different ways of life at different times
- **hi4** I have a wide vocabulary of common historical terms
- **hi6** I can identify key features of stories and events to help me to understanding their importance
- **hi7** I can use sources of information to find out about the past
- **hi8** I know the past is represented in different ways

Geography
Learn the names and locations of the 7 continents around the world.

Africa
compare to Stanbridge
climate, Sahara desert, children at school, Ancient Egyptians

Asia
Climate in Thailand, temples, monsoon season, food.

Europe
Study of United Kingdom - name the countries, taste foods from contries in Europe - can chn guess which country they are from?

North America
landscapes - sketches, rocky mountains collage, Grand Canyon, bears and native americans - stories, drawings

South America - The Amazon Rainforest, animals in the rainforest, climate in the rainforest

Antarctica
Learn about penguins, ict iwb, facts Equator, North and South pole

Australia
write a postcard
climate, the outback, koalas, great barrier reef

Look at climate and weather, volcanoes, earthquakes
Make a weather chart for each continent e.g. temp, seasons, rainfall, waether symbols

Create a map showing a made up continent of your choice - draw human and physical features, use symbols and a key

History
Castles in England, George and the Dragon. Ancient Egyptians.

Our
Amazing
World

South America - oil pastel animal from the rainforest, rainforest music. Tribal masks
North America - landscape sketch - grand canyon, rocky mountains
Asia - watercolour beach painting, Japanese cherry blossom painting (finger)
Africa - clay pyramid, Savannah sunset picture
Australia - Aboriginal dot painting
Antarctica - fabric collage of setting

EXPRESSIVE ARTS AND DESIGN

KS1

- **ad1** I can use different materials to design and make things
- **ad2** I can use drawing to share my ideas.
- **ad3** I can use painting to share my ideas.

- **ad4** I can use sculpture to share my ideas.

- **ad5** I can use colour, texture and pattern in my work

- **ad6** I can use line ,shape ,form and space in my work

Our Amazing World - Stage Coverage

| UNDERSTANDING THE WORLD | EXPRESSIVE ARTS AND DESIGN |
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| <p>Location knowledge <i>KS1</i></p> <ul style="list-style-type: none">• ge1 name and locate the world's seven continents• ge3 name and locate the four countries of the United Kingdom• ge4 name and locate the capital cities of the four countries of the United Kingdom• ge6 name and identify characteristics of the four countries and capital cities of the United Kingdom <p>Place knowledge <i>KS1</i></p> <ul style="list-style-type: none">• ge7 understand the human and physical geography of a small area of the United Kingdom• ge8 understand the human and physical geography of a small area in a contrasting non-European country• ge9 understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country <p>Human and physical geography <i>KS1</i></p> <ul style="list-style-type: none">• ge10 identify seasonal weather patterns in the United Kingdom• ge12 identify the location of the Equator and the North and South Poles• ge13 identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles <p>use basic geographical vocabulary to refer to: <i>KS1</i></p> <ul style="list-style-type: none">• ge14 key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather• ge15 key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop <p>Geographical skills and fieldwork <i>KS1</i></p> <ul style="list-style-type: none">• ge16 use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage• ge18 use locational language (e.g. near and far)• ge19 use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far) to describe routes on a map• ge22 use aerial photographs to recognise basic human and physical features• ge23 devise a simple map• ge24 use and construct basic symbols in a key <p><i>KS1</i></p> <ul style="list-style-type: none">• hi1 Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time.• hi3 They should identify similarities and differences between ways of life in different periods.• hi4 They should use a wide vocabulary of everyday historical terms.• hi6 They should choose and use parts of stories and other sources to show that they know and understand key features of events.• hi7 They should understand some of the ways in which we find out about the past• hi8 and identify different ways in which it is represented. | <p><i>KS1</i></p> <ul style="list-style-type: none">• ad1 to use a range of materials creatively to design and make products• ad2 to use drawing to develop and share their ideas, experiences and imagination• ad3 to use painting to develop and share their ideas, experiences and imagination• ad4 to use sculpture to develop and share their ideas, experiences and imagination• ad5 to develop a wide range of art and design techniques in using colour, pattern, texture,• ad6 to develop a wide range of art and design techniques in using line, shape, form and space |

