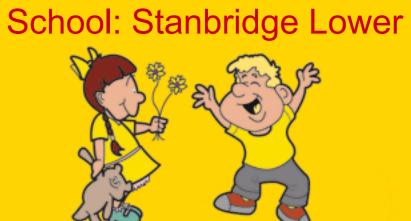


Wow Starter: Watch a rocket taking off on you tube and video of some astronauts taking from a space station.

Final Event: Perform space song and dance in assembly.



Teacher: rgodwin

UNDERSTANDING THE WORLD

Location knowledge KS1

gel I can find and name the world's seven continents on a map and globe

ge2 I can find and name the world's five oceans on a map and globe

Geographical skills and fieldwork KS1 ge20 I can follow a simple route to a place familiar to me using 'left' and 'right' to describe my

ge21 I can identify features in my classroom and on the playground from a plan view

• ge22 I can recognise some human and physical features from an aerial photograph

Core Skills across the Key Stage KS1

· hil I can use common words and phrases related to the passing of time

· hi2 I can place objects, people and events into chronological order

· hi6 I can identify key features of stories and events to help me to understanding their

· hi7 I can use sources of information to find out

EXPRESSIVE ARTS AND DESIGN

· ad2 I can use drawing to share my ideas. · ad3 I can use painting to share my ideas.

• ad5 I can use colour, texture and pattern in my

• ad6 I can use line ,shape ,form and space in my

ad7 I can tell you about famous artists, craft-makers and designers and who my favourite is

and why I like his/her work

· ad9 I can show you how ideas from famous people have helped me to create my own work

Make KS1

· dt6 I can use scissors for cutting and shaping

· mu1 I can sing songs using my voice to show the meaning of the words and tune

· mu7 I can sit and listen attentively to recorded

· mu8 I can concentrate when listening to music and describe what I think and how the music makes me

mu10 I understand loud/quiet, fast/slow and

arn about the lives of famous astronauts and other explorers through time e.g.
Neil Armstrong, Yuri Gagarin,
Helen Sharmann, Christopher Coloumbus. Create timelines of their lives and of significant steps in space Decide who they think is most significant and why.

Geography
Look at where Christopher Columbus
travelled in the world. Name continents and oceans. Go on exploration of school grounds, finding names of explorers and where they discovered (orienteering)

Learn about the famous artist Peter Thorpe. Create a space painting in his style. Learn about Pop art and the famous artist

To learn to sing and perform solar system song.

Music Listen to famous Richard Strauss Music Listen to electropop music from 1970/80s. Talk about differences

celebration of festivals.

How and why do we celebrate special times?

Identify ways in which Christians celebrate Christmas and ways a

Jewish new year is celebrated.

Make links between these religious festivals.

Suggest meaning for some of the stories and symbols used in the

Create a self portrait in style of Andy Warhol.

Compare with Picasso portraits

Andy Warhol.

Computing
Research famous people on the internet.
Take photos of each other with a camera and edit using paint program on computer (pop art)

Follow Hamilton trust plans week 1-7
Place value and sequencing, number facts and counting,
money and time, sequences and fractions, doubling, halving,

Week 1- Space theme. Non fiction texts about famous astronauts
Learn features of non-fiction
Comprehension about non-fiction texts
Spoken language. Groups present what they learnt about
famous astronauts.

Famous People/ Space

Follow Val Sabien Scheme on Space.

Children create dance based on journey into space. Use famous music by Richard Strauss and Electropop song Popcorn.

MATHEMATICS AND COMPUTING

Number - number and place value KS1

• m32 count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward · m33 recognise the place value of each digit in a two-digit number (tens, ones)

· m34 identify, represent and estimate numbers using different representations, including the number line

• m35 compare and order numbers from 0 up to 100; use <, > and = signs

problems.

· m36 read and write numbers to at least 100 in numerals and in words • m37 use place value and number facts to solve

Number - addition and subtraction K51

· m38 solve problems with addition and subtraction: · m39 using concrete objects and pictorial representations, including those involving numbers, quantities and measures

· m40 applying their increasing knowledge of mental and written methods · m41 recall and use addition and subtraction facts

to 20 fluently, and derive and use related facts up to 100 · m42 add and subtract numbers using concrete

objects, pictorial representations, and mentally,

 m43 a two-digit number and ones · m44 a two-digit number and tens

• m45 two two-digit numbers

· m46 adding three one-digit numbers

• m48 recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number

Number - fractions KS1

· m53 recognise, find, name and write fractions , , and of a length, shape, set of objects or quantity

Measurement KS1 · m57 recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular

· m58 find different combinations of coins that

equal the same amounts of money • m59 solve simple problems in a practical context involving addition and subtraction of money of the

same unit, including giving change • m61 tell and write the time to five minutes. including quarter past/to the hour and draw the hands on a clock face to show these times

· co7 I can use a variety of technologies to create and save my work

• co8 I can manipulate text and pictures

· co9 I can find and retrieve my work or information

LITERACY

Reading - comprehension KS1

 \cdot e73 being introduced to non-fiction books that are structured in different ways

PHYSICAL EDUCATION

• pe3 I can respond to music with controlled movements, creating and repeating simple dance sequences to express and communicate ideas and

PSED & RELIGIOUS EDUCATION

· Explore a range of religious stories and sacred writings, and talk about their meanings. Name and explore a range of celebrations, worship and rituals in religion, noting similarities where

• Identify and suggest meanings for religious

· Begin to use a range of religious words.

Famous People/ Space	e - Stage Coverage			
UNDERSTANDING THE WORLD	MATHEMATICS AND COMPUTING	PHYSICAL EDUCATION	EXPRESSIVE ARTS AND DESIGN	LITERACY
ega name and locate the world's seven continents ega name and locate the world's five oceans Geographical skills and fleldwork KS1 ega 20 use simple directional language (left and right) to describe the location of features and routes on a map ega 21 use plan perspectives to recognise landmarks ega 22 use aerial photographs to recognise basic human and physical features KS1 hil Pupilis should develop an awareness of the past, using common words and phrases relating to the passing of time. hil They should know where the people and events they study fit within a chronological framework hild They should choose and use parts of stories and other sources to show that they know and understand key features of events. hil They should understand some of the ways in which we find out about the past	 different representations, including the number line m35 compare and order numbers from 0 up to 100; use <, > and = signs m36 read and write numbers to at least 100 in numerals and in words m37 use place value and number facts to solve problems. Number - addition and subtraction KS1 m38 solve problems with addition and subtraction: 		**ad2 to use drawing to develop and share their ideas, experiences and imagination **ad3 to use painting to develop and share their ideas, experiences and imagination **ad5 to develop a wide range of art and design techniques in using colour, pattern, texture, **ad6 to develop a wide range of art and design techniques in using line, shape, form and space **ad7 about the work of a range of artists, craft makers and designers. **ad8 about the work of a range of artists, craft makers and designers, making links to their own work. **Make KS1** **dt6 select from and use a range of tools and equipment to perform practical tasks such as cutting and shaping **KS1** **mut use their voices expressively by singing songs **mut7 listen with concentration and understanding to a range of high-quality recorded music **mut8 listen with concentration and understanding to a range of music **mut0 experiment with the inter-related dimensions of music. **mut0 experiment with the inter-related dimensions of music.	Reading - comprehension KS1 • e73 being introduced to non-fiction books that are structured in different ways

