



# Stanbridge Lower School

## Equality Objectives 2018 - 2022

	Priorities linked to Self Evaluation	Objectives Year 1 18/19	Objectives Year 2 19/20	Objectives Year 3 20/21
Standards and Progress	<p><b>Priority 1</b> To secure good progress made by groups of pupils (boys, girls, FSMs, SEN, ethnic groups, EAL and Traveller pupils) when their attendance is good.</p>	<ul style="list-style-type: none"> <li>Continue tracking of progress using Classroom Monitor.</li> <li>Head Teacher and Teachers use Classroom Monitor to monitor the attainment and progress of groups effectively.</li> <li>Progress Meetings are used to moderate work, and target support and interventions across the school.</li> <li>Teachers use Classroom Monitor to set and monitor progress towards targets.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers use Classroom Monitor to target interventions and support next steps in learning in the classroom for individual pupils</li> </ul>	<ul style="list-style-type: none"> <li>Classroom Monitor is used by all teachers as a tool to secure outstanding attainment and progress for all groups of learners through the regular and systematic review of gaps in learning, interventions, and next steps in learning.</li> </ul>
	<p><b>Priority 2</b></p>	<ul style="list-style-type: none"> <li>To continue to challenge all patterns</li> </ul>	<ul style="list-style-type: none"> <li>To continue to develop an</li> </ul>	<ul style="list-style-type: none"> <li>To continue with previous actions.</li> </ul>

	To continue to challenge attendance issues and raise attendance at Stanbridge .	<p>of odd absences, late attendance and non attendance not related to traveling due to work.</p> <ul style="list-style-type: none"> <li>• To continue to raise attendance issues with Traveller families.</li> <li>• Raise the awareness of Dual Registration and re-issue Dual Registration Cards to Traveller families to use when travelling.</li> </ul>	"educational culture" within the Traveller community.	
Behaviour and Safety	<p><b><u>Priority 1</u></b> To continue to target interventions towards groups of pupils to ensure continued good behaviour in school.</p>	<ul style="list-style-type: none"> <li>• Target groups of children who need extra support.</li> <li>• Introduce intervention groups focusing on behaviour - coordinated by SENCO/FLO.</li> <li>• Refresh staff training</li> </ul>	<ul style="list-style-type: none"> <li>• Review and update the whole school Code of Conduct and update the board displaying these outside the Head Teacher's Office.</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate and review strengths and priorities needed for next SDP.</li> </ul>
School Culture, Environment and Overall Effectiveness	<p><b><u>Priority 1</u></b> To continue to develop an understanding and tolerance for other cultures - locally, regionally and nationally.</p>	<ul style="list-style-type: none"> <li>• Introduce culture afternoons for children, inviting parents to attend.</li> <li>• Continue to celebrate GRT week and Black History Month</li> </ul>	<ul style="list-style-type: none"> <li>• Self evaluate actions taken/events to date and address gaps.</li> </ul>	<ul style="list-style-type: none"> <li>• Review and set priorities for next SDP..</li> </ul>

		<p>annually amongst others.</p> <ul style="list-style-type: none"> <li>• Invite storytellers into school annually</li> </ul>		
	<p><b><u>Priority 2</u></b> To continue to develop a shared understanding about values at Stanbridge</p>	<ul style="list-style-type: none"> <li>• Introduce interventions for groups of pupils to explore key values</li> <li>• Review Assembly Themes to incorporate key values further.</li> </ul>	<ul style="list-style-type: none"> <li>• Review PSHCE curriculum to ensure all key values are addressed.</li> </ul>	<ul style="list-style-type: none"> <li>• Update and review our Mission Statement</li> </ul>