



STANBRIDGE LOWER SCHOOL

New National Curriculum 2014 - Programmes of Study

English- Year 1

Spoken Language (Yr1-Yr4)

- *Listen and respond *ask questions to extend understanding and knowledge *build vocabulary
- *articulate and justify answers, arguments and opinions *give well structure description
- *participate actively in collaborative conversations *speculate, hypothesise, imagine and explore ideas *participate in discussions, presentations, performances, role play, improvisations and debates *gain, maintain and monitor the interest of the listener(s)
- *consider and evaluate different viewpoints.

Handwriting

- Sit correctly at a table, holding a pencil comfortably and correctly * begin to form lower-case letters in the correct direction, starting and finishing in the right place *form capital letters
- *form digits 0-9 *understand which letters belong to which handwriting families.

Reading - Word Level

- Apply phonic knowledge and skills to decode words
- Respond speedily with the correct sound to all 40+ phonemes, including where applicable, alternative sounds for graphemes
- Read accurately by blending sounds in familiar words containing GPCs that have been taught
- Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- Read words containing taught GPCs and -s, -es, -ing, -ed, and -est endings
- Read words with contractions eg: I'm, I'll, we'll and understand the apostrophe
- Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words
- Re-read these books to build up their fluency and confidence in word reading

Reading - Comprehension

- Develop pleasure, motivation, vocabulary and understanding of reading by...
- Listening to and discuss a wide range of poems, stories and non fiction at a level beyond that at which they can read independently
 - Link what they read or hear read to their own experiences
 - Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
 - Recognise and join in with predictable phrases
 - Learn to appreciate rhymes and poems, some by heart
 - Discuss words meanings, linking new meanings to those already known
- Understand both the books they can already read accurately and fluently and those they listen to by...
- Draw on what they already know or on background information and vocabulary provided
 - Check that the text makes sense to them as they read and correcting inaccurate reading
 - Discuss the significance of the title and events
 - Make inferences using what is being said and done
 - Predict what might happen using reading so far
 - Participate in discussion about what is read to them
 - Explain clearly their understanding of what is read to them

Writing - Transcription

- Spell...
- Words containing each of the 40+phonemes already taught
 - Spell common exception words
 - Spell the days of the week
- Name the letters of the alphabet
- In order
 - Name the letters of the alphabet using letter names to distinguish between alternative spellings of the same sound
- Add prefixes and suffixes
- Using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs
 - Using the prefix un-
 - Using -ing, -ed, -er, and -est where no change is needed in the spelling of root words eg (helping, helped, helper, eating, quicker, quickest)
 - Apply simple spelling rules and guidance, as listed in English Appendix 1
 - Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.

Writing Composition (Appendix 1)

- Write sentences by...
- Saying out loud what they are going to write about
 - Composing a sentence orally before writing it
 - Sequencing sentences to form short narratives
 - Re-reading what they have written to check that it makes sense
 - Discuss what they have written with the teacher or other pupils
 - Read aloud their writing clearly enough to be heard by their peers and the teacher

Writing - Vocabulary, Grammar and Punctuation

- Leaving spaces between words
- Joining words and joining clauses using and
- Beginning to punctuate sentences using a capital letter and a fully stop, question mark or exclamation mark
- Using a capital letter for names of people, places, the days of the week, and the personal pronoun I
- Learn the grammar for Yr 1 in English Appendix 2 and can discuss their writing