



STANBRIDGE LOWER SCHOOL

SCHOOL ASSEMBLIES

AND

COLLECTIVE WORSHIP POLICY

Reviewed May 2017

1. RATIONALE

- 1.1 We believe assemblies are an important and worthwhile part of school life. It is the place where the values we hold as a school and wider community are shared with the children and the ethos of the school is set and reinforced.
- 1.2 It contributes to the spiritual, moral and cultural development of the children.
- 1.3 It provides a focus for the school community and reflects the mainly Christian character of the community.
- 1.4 We recognise that parents have the right to withdraw their children from assemblies.

2. AIMS

- 2.1 To foster a sense of fellowship and community, while developing spiritual awareness, respect, tolerance and understanding of each other
- 2.2 To ensure a reflective approach to life while creating an atmosphere in which those who wish to can worship
- 2.3 To increase the search for the answers to life's key questions so that children are more aware of the search for meaning.
- 2.4 To introduce children to aspects of religious worship in an open and honest atmosphere.
- 2.5 To develop an understanding of other faiths and world religions.
- 2.6 To develop an understanding of morals, being good citizens and members of the community and for developing community cohesion in school.
- 2.7 To explore implicit areas of RE such as kindness, respect, team building, friendship, caring, love, etc.

3. IMPLEMENTATION

- 3.1 Collective worship (assembly) happens each day and follows weekly implicit themes, supports our PSHCE Curriculum, world religions and faiths. These are organised by the Head Teacher annually.
- 3.2 Each class teacher or the Head Teacher takes responsibility for leading an act of daily worship (assembly) with the whole school on a timetabled basis.
- 3.3 The weekly programme of Collective Worship follows this format and always includes a singing:
 - Monday: Theme assembly - led by the Head Teacher
 - Tuesday: Theme assembly - led by the Head Teacher
 - Wednesday: Singing assembly - led by Music Coordinator/Head Teacher
 - Thursday: Theme assembly - led by the Head Teacher

Friday: Celebration Assembly - led by Head Teacher

3.4 Assemblies are mostly interactive and themes are explored through story, discussion, questioning, drama and presentations.

3.5 Children are invited to take part by questioning, sharing ideas, past experiences, and beliefs.

3.6 Across the year parents and members of the local community are invited to attend different assemblies for example, celebration and end of term assemblies, and children are invited to share and perform their gifts, talents and songs either individually or as a whole school.

3.7 Singing assemblies provide opportunities to practice, rehearse and learn new songs for worship and celebration.

3.8 At key points during the year, visitors are invited to attend assemblies to discuss and share messages, themes, remembrances and life with the children.

4. WORSHIP IN THE LOCAL COMMUNITY

4.1 Each term the Vicar comes into the school to lead an act of worship. .

4.2 World religions and leaders from other faiths are invited into school to talk about their religions and religious practices as appropriate, depending on assembly themes set.

5. REVIEW PROCEDURES

5.1 The school's policy will be reviewed when:

- 2 years have elapsed.
- There is a significant change in the law.
- There is a significant change in staff or pupils
- The school wishes to review the policy.

Miss Godwin
Head Teacher
May 2017

This policy has been read, discussed and its implementation agreed by the teaching and support staff.

This policy was ratified by the full governing body.

Date of Meeting:

Signed Chair of Governors.