



Wow Starter: Let's take a look at the clothes that an Indian lady would wear.

Final Event: Our Christmas Nativity Play.

UNDERSTANDING THE WORLD

People and communities 0-5

- They know that other children don't always enjoy the same things, and are sensitive to this.
- They know about similarities and differences between themselves and others, and among families, communities and traditions.

The world 0-5

- Looks closely at similarities, differences, patterns and change.

The world 0-5

- Children know about similarities and differences in relation to places, objects, materials and living things.

Technology 0-5

- Completes a simple program on a computer.
- Uses ICT hardware to interact with age-appropriate computer software.

Technology 0-5

- Children recognise that a range of technology is used in places such as homes and schools.

MATHEMATICS AND COMPUTING

Numbers 0-5

- Recognise some numerals of personal significance.
- Counts actions or objects which cannot be moved.
- Counts objects to 10, and beginning to count beyond 10.
- Counts out up to six objects from a larger group.
- Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.
- Counts an irregular arrangement of up to ten objects.
- Estimates how many objects they can see and checks by counting them.
- Uses the language of more and fewer to compare two sets of objects.
- Says the number that is one more than a given number.
- Finds one more or one less from a group of up to five objects, then ten objects.

- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
- Records, using marks that they can interpret and explain.
- Begins to identify own mathematical problems based on own interests and fascinations.

Shape, space and measure 0-5

- Beginning to use mathematical names for solid 3D shapes and flat 2D shapes, and mathematical terms to describe shapes.
- Selects a particular named shape.
- Can describe their relative position such as behind or next to.
- Orders two items by weight or capacity.
- Uses familiar objects and common shapes to create and recreate patterns and build models.

PHYSICAL EDUCATION

Moving and Handling 0-5

- Experiments with different ways of moving.
- Travels with confidence and skill around, under, over and through balancing and climbing equipment.
- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Uses simple tools to effect changes to materials.
- Handles tools, objects, construction and malleable materials safely and with increasing control.
- Begins to use anticlockwise movement and retrace vertical lines.

- Begins to form recognisable letters.
- Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.

Health and self-care 0-5

- Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.
- Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.
- Practices some appropriate safety measures without direct supervision.



Outdoors
Sand & water play
Working on capacity
Filling & emptying into different size containers.
Large construction using imagination to build.
Use imagination by creating role play.
Continuous provision available daily inside & outside.

Nature Walks.
Seasons changing.
Autumn into Winter
Making seasonal collections and observations.
We will visit our bus hotel and observe and talk about how minibeasts/bugs adapt to changes in the changing weather & seasons. Children will learn to respect the environment and things we have in it.

Outside equipment.
Scooters, trikes, prams, push chairs.
Hoops, balls, skipping ropes.
Skittles.

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PSED & RELIGIOUS EDUCATION

Making relationships 0-5

- Initiates conversations, attends to and takes account of what others say.
- Explains own knowledge and understanding, and asks appropriate questions of others.
- Takes steps to resolve conflicts with other children, e.g. finding a compromise.

Managing feelings and behaviour 0-5

- Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.
- Aware of the boundaries set, and of behavioural expectations in the setting.
- Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.

Self-confidence and self-awareness 0-5

- Confident to speak to others about own needs, wants, interests and opinions.
- Can describe self in positive terms and talk about abilities.

COMMUNICATION AND LANGUAGE

Listening and attention 0-5

- Maintains attention, concentrates and sits quietly during appropriate activity.
- Two-channelled attention - can listen and do for short span.

- Listens and responds to ideas expressed by others in conversation or discussion.

Understanding 0-5

- Understands humour, e.g. nonsense rhymes, jokes.
- Able to follow a story without pictures or props.

Speaking 0-5

- Links statements and sticks to a main theme or intention.
- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.
- Introduces a storyline or narrative into their play.

LITERACY

Reading 0-5

- Continues a rhyming string.
- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Begins to read words and simple sentences.
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- Enjoys an increasing range of books.

- Begins to break the flow of speech into words.
- Continues a rhyming string.
- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Writes own name and other things such as labels, captions.
- Attempts to write short sentences in meaningful contexts.

Writing 0-5

- Gives meaning to marks they make as they draw, write and paint.

EXPRESSIVE ARTS AND DESIGN

Exploring and using media and materials 0-5

- Begins to build a repertoire of songs and dances.
- Explores the different sounds of instruments.
- Explores what happens when they mix colours.
- Manipulates materials to achieve a planned effect.
- Constructs with a purpose in mind, using a variety of resources.
- Uses simple tools and techniques competently and appropriately.

- Selects appropriate resources and adapts work where necessary.
- Selects tools and techniques needed to shape, assemble and join materials they are using.

Being imaginative 0-5

- Chooses particular colours to use for a purpose.
- Introduces a storyline or narrative into their play.
- Plays cooperatively as part of a group to develop and act out a narrative.

Festivals & Celebrations - Stage Coverage

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CHARACTERISTICS OF EFFECTIVE LEARNING

Playing and exploring – engagement

Active learning - motivation

Creating and thinking critically - thinking

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