



Wow Starter: The Eclipse - pictures and footage.
Safety during observation of eclipse (sc52)

Final Event: Shadow puppet show

UNDERSTANDING THE WORLD

Light LKS2

- sc51 notice that light is reflected from surfaces
- sc52 recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- sc53 recognise that shadows are formed when the light from a light source is blocked by a solid object

- sc54 find patterns in the way that the size of shadows change.

LKS2

- hi26 can use sources of information, including ICT, to find out about events, people and changes in the past

PSED & RELIGIOUS EDUCATION

OLKS2

- Describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others.
- Describe the variety of practices and ways of life in religions and understand how these stem from, and are closely connected with, beliefs and teachings.
- Identify and begin to describe the similarities and differences within and between religions.
- Reflect on ideas of right and wrong and their own and others' responses to them.
- Reflect on sources of inspiration in their own and others' lives.

RE - Learning From Religion LKS2

- rf21 Reflect on what it means to belong to a faith community.
- rf23 Identify how commitment to a religion is shown.

Learning About Religion LKS2

- ra19 Begin to describe the key aspects of religions, especially the people, stories and traditions that influence beliefs and values of others.
- ra20 Begin to describe the variety of practices and ways of life in religions.
- ra21 Identify and begin to describe the similarities in religions.

EXPRESSIVE ARTS AND DESIGN

LKS2

- ad10 I can show in my sketch book how I have developed techniques and ideas
- ad11 I can describe the range of materials I have used since being in KS1
- ad12 I can show examples of drawing using pencil and charcoal.
- ad13 I can show examples of painting with different kinds of paint

Design LKS2

- dt25 I can talk about my product and explain my design ideas and where they came from
- dt31 I can use a computer design program

Make LKS2

- dt32 I can select and use appropriate tools and techniques for my product

- dt33 I can measure, mark, cut and shape a range of materials accurately

Cooking and nutrition LKS2

- dt49 I can describe a healthy diet and explain its importance
- dt50 I can prepare a variety of savoury meals
- dt51 I can use a variety of cooking techniques

LKS2

- mu11 I can sing in a group, or on my own, with expression, awareness of others and in tune
- mu12 I can play instruments with accuracy and control
- mu20 I can identify music from different traditions

Music
Sessions from
Inspiring
Music
team.
Singing,
leading to
performance
at Bedford
Corn
Exchange

Preparation for
Sports Day

PE

Cricket coach to
teach striking and
fielding skills



MATHEMATICS AND COMPUTING

Measurement LKS2

- m106 tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks
- m107 estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight

- m108 know the number of seconds in a minute and the number of days in each month, year and leap year

LITERACY

Reading - word reading LKS2

- e135 apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet
- e136 read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

- e140 using dictionaries to check the meaning of words that they have read

Writing - transcription - Spelling LKS2

- e155 use further prefixes and suffixes and understand how to add them (English Appendix 1)
- e159 use the first two or three letters of a word to check its spelling in a dictionary

Reading - comprehension LKS2

PHYSICAL EDUCATION

LKS2

- pe5 I can play competitive net, striking, fielding and invasion games
- pe7 I can respond to music to create and perform dances, on my own or with a group, that incorporate a range of more complex, controlled and precise movements

COMMUNICATION AND LANGUAGE

LKS2

- fl1 I can understand what is being said to me and respond correctly
- fl2 I can sing songs and say poems in another language and know what the words mean
- fl2.1 I can spell and pronounce the words correctly in the songs and poems I know

- fl8 know which stories, poems and songs I like and prefer
- fl12 I know that some words are governed by gender

Light and Dark (2) - Stage Coverage

UNDERSTANDING THE WORLD

Light LKS2

- **sc51** notice that light is reflected from surfaces
- **sc52** recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- **sc53** recognise that shadows are formed when the light from a light source is blocked by a solid object
- **sc54** find patterns in the way that the size of shadows change.

LKS2

- **hi26** They should understand how our knowledge of the past is constructed from a range of sources

MATHEMATICS AND COMPUTING

Measurement LKS2

- **m106** tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks
- **m107** estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight
- **m108** know the number of seconds in a minute and the number of days in each month, year and leap year

PHYSICAL EDUCATION

LKS2

- **pe5** play competitive games, modified where appropriate
- **pe7** perform dances using a range of movement patterns

EXPRESSIVE ARTS AND DESIGN

LKS2

- **ad10** to create sketch books to record their observations and use them to review and revisit ideas
- **ad11** to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (e.g. pencil, charcoal, paint, clay)
- **ad12** to improve their mastery of art and design techniques, including drawing with pencil and charcoal
- **ad13** to improve their mastery of art and design techniques, including painting with a range of materials

Design LKS2

- **dt25** use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose
- **dt31** generate, develop, model and communicate their ideas through computer-aided design

Make LKS2

- **dt32** select from and use a wider range of tools and equipment to perform practical tasks
- **dt33** use a wider range of tools and equipment to perform practical tasks accurately

Cooking and nutrition LKS2

- **dt49** understand and apply the principles of a healthy and varied diet
- **dt50** prepare and cook a variety of predominantly savoury dishes
- **dt51** cook using a range of cooking techniques

LKS2

- **mu11** perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression
- **mu12** play musical instruments with increasing accuracy
- **mu20** understand music drawn from different traditions

LITERACY

Reading - word reading LKS2

- **e135** apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet
- **e136** read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

Reading - comprehension LKS2

- **e140** using dictionaries to check the meaning of words that they have read

Writing - transcription - Spelling LKS2

- **e155** use further prefixes and suffixes and understand how to add them (English Appendix 1)
- **e159** use the first two or three letters of a word to check its spelling in a dictionary

COMMUNICATION AND LANGUAGE

LKS2

- **fl1** listen attentively to spoken language and show understanding by joining in and responding
- **fl2** explore the patterns and sounds of language through songs and rhymes
- **fl2.1** link the spelling, sound and meaning of words
- **fl8** appreciate stories, songs, poems and rhymes in the language
- **fl12** understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms

PSED & RELIGIOUS EDUCATION

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- **rf21** Reflect on what it means to belong to a faith community.
- **rf23** Identify how commitment to a religion is shown.

Learning About Religion LKS2

- **ra19** Begin to describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others.
- **ra20** Begin to describe the variety of practices and ways of life in religions.
- **ra21** Identify and begin to describe the similarities in religions.

