



Wow Starter: To watch video footage of natural geographical and weather phenomena.

Final Event: Build a display of natural geographical phenomena

UNDERSTANDING THE WORLD

- Location knowledge LKS2**
- **ge27** I can identify the countries of Europe (including Russia) on a map or globe
 - **ge28** I can identify North and South America on a map or globe
 - **ge36** I understand latitude and can locate and name the Equator, Northern and Southern hemispheres, the Tropics of Cancer and Capricorn and the Arctic and Antarctic circles
- **ge37** I understand longitude and can locate the Prime/Greenwich Meridian and explain its governance of time zones (including day and night)
- Human and physical geography LKS2**
- **ge40** I understand physical geography in relation to rivers, mountains, volcanoes and earthquakes

PSED & RELIGIOUS EDUCATION

- 0 LKS2**
- Describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others.
 - Identify and begin to describe the similarities and differences within and between religions.
 - Use and interpret information about religions from a range of sources.
 - Keeping Safe
 - Personal Safety
 - Friendships and Feelings
- PSED Developing a healthy, safer lifestyle LKS2**
- **ph14** Follow simple, safe routines to reduce the spread of bacteria/viruses.
- PSED Developing good relationships and respecting the differences between people LKS2**
- **pr25** Understand that their actions affect themselves and others.
 - **pr26** Able to empathise with another viewpoint.
 - **pr27** Consolidate understanding of differences and similarities between people.
- RE - Learning From Religion LKS2**
- **rf21** Reflect on what it means to belong to a faith community.
- Learning About Religion LKS2**
- **ra19** Begin to describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others.
 - **ra21** Identify and begin to describe the similarities in religions.

EXPRESSIVE ARTS AND DESIGN

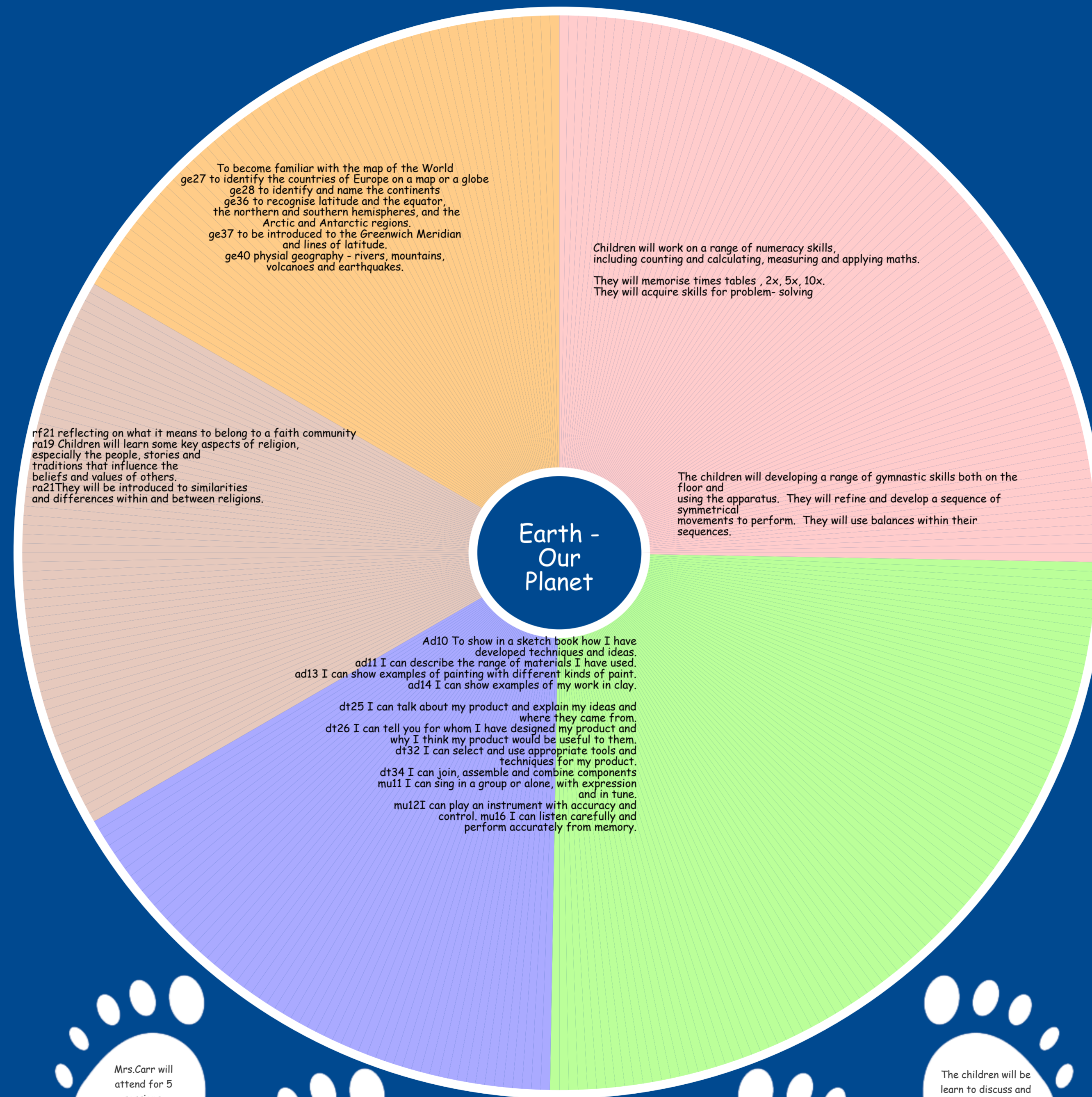
- LKS2**
- **ad10** I can show in my sketch book how I have developed techniques and ideas
 - **ad11** I can describe the range of materials I have used since being in KS1
 - **ad13** I can show examples of painting with different kinds of paint
 - **ad14** I can show examples of my work in clay
- Design LKS2**
- **dt25** I can talk about my product and explain my design ideas and where they came from
 - **dt26** I can tell you for whom I have designed my product and why I think my product would be useful to them
- Make LKS2**
- **dt32** I can select and use appropriate tools and techniques for my product
 - **dt34** I can join, assemble and combine components with precision
- LKS2**
- **mu11** I can sing in a group, or on my own, with expression, awareness of others and in tune
 - **mu12** I can play instruments with accuracy and control
 - **mu16** I can listen carefully and perform accurately from memory

MATHEMATICS AND COMPUTING

- Geometry - properties of shapes LKS2**
- **m110** draw 2-D shapes and make 3-D shapes using modelling materials: recognise 3-D shapes in different orientations and describe them
 - **m112** identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle

PHYSICAL EDUCATION

- LKS2**
- **pe6.1** I can perform fluent gymnastics sequences to demonstrate my control and balance
 - **pe9.1** I can show you how I have improved in different activities over time



Mrs.Carr will attend for 5 sessions, to teach basics of food hygiene and nutrition.

Visiting teacher from County Music Team to teach songs in preparation for Sing Up Concert at the Grove Theatre

Spring Term - Mr. Maker for 10 weeks, to teach football skills.

The children will be learn to discuss and identify feelings. They will learn about how to build positive relationships with others and what this means to their lives. The children will learn about how to keep themselves and other safe in a range of situations.

Earth - Our Planet - Stage Coverage

UNDERSTANDING THE WORLD

Location knowledge LKS2

- **ge27** locate the world's countries, using maps to focus on Europe (including the location of Russia)
- **ge28** locate the world's countries, using maps to focus North and South America,
- **ge36** identify the position and significance of longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle
- **ge37** identify the position and significance of latitude, the Prime/Greenwich Meridian and time zones (including day and night)

Human and physical geography LKS2

- **ge40** rivers, mountains, volcanoes and earthquakes

MATHEMATICS AND COMPUTING

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- **m110** draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them
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PHYSICAL EDUCATION

LKS2

- **pe6.1** develop flexibility, strength, technique, control and balance, for example gymnastics
- **pe9.1** demonstrate improvement

EXPRESSIVE ARTS AND DESIGN

LKS2

- **ad10** to create sketch books to record their observations and use them to review and revisit ideas
- **ad11** to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (e.g. pencil, charcoal, paint, clay)
- **ad13** to improve their mastery of art and design techniques, including painting with a range of materials
- **ad14** to improve their mastery of art and design techniques, including sculpture with a range of materials including clay.

Design LKS2

- **dt25** use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose
- **dt26** use research and develop design criteria to design products that are fit for purpose, aimed at particular individuals or groups

Make LKS2

- **dt32** select from and use a wider range of tools and equipment to perform practical tasks
- **dt34** use a wider range of tools and equipment to perform practical tasks, such as joining accurately

LKS2

- **mu11** perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression
- **mu12** play musical instruments with increasing accuracy
- **mu16** listen with attention to detail and recall sounds with increasing aural memory

PSED & RELIGIOUS EDUCATION

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