



PSED & RELIGIOUS EDUCATION

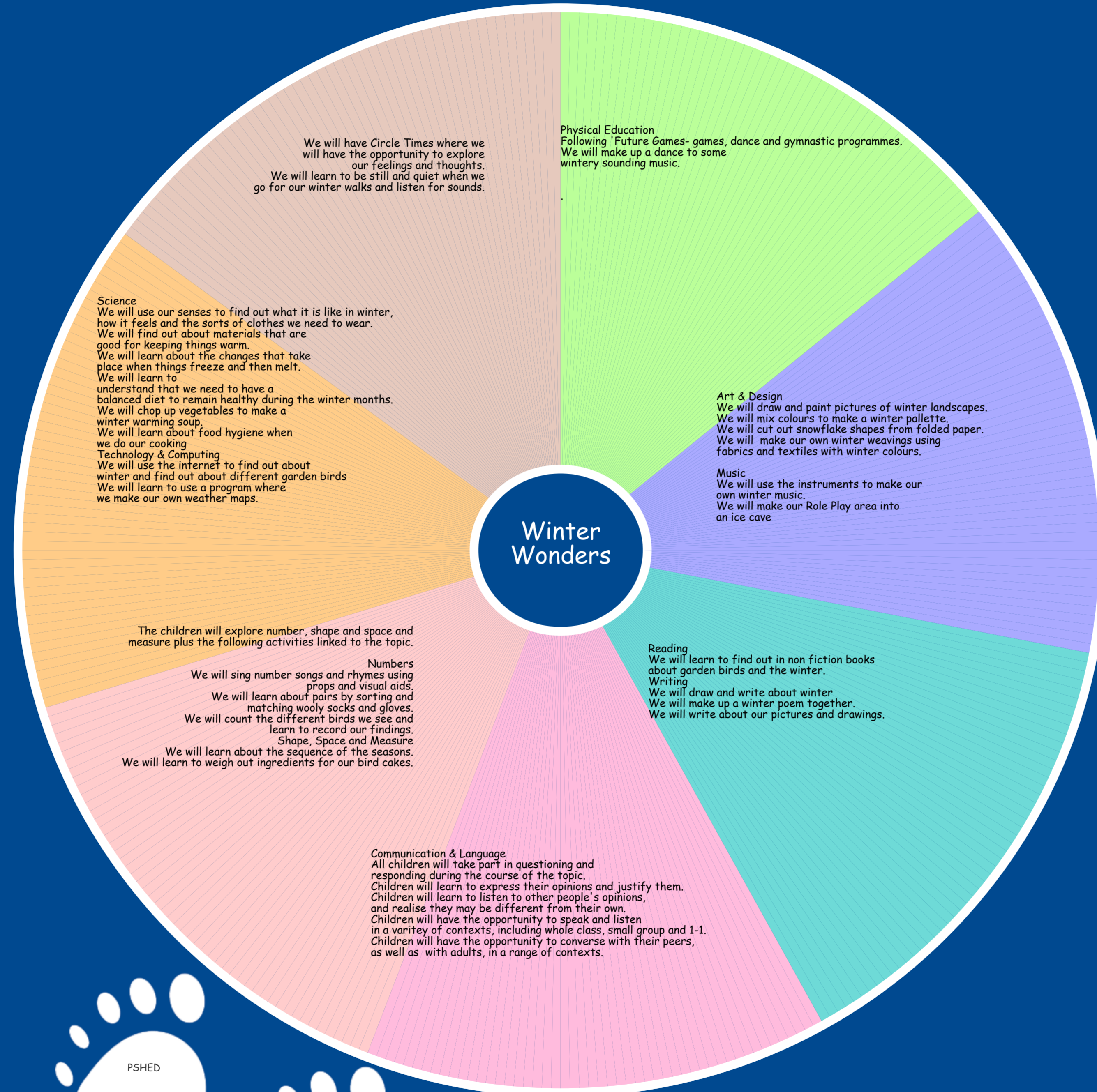
- 0 KS1**
- Reflect upon and consider religious and spiritual feelings, experiences and concepts, for example worship, wonder, praise, thanks, concern, joy and sadness.
 - Ask and respond imaginatively to puzzling questions, communicating their ideas.
 - Reflect on how spiritual and moral values relate to their own behaviour.
 - Understanding and coping with emotions
 - Friendship
- PSED Preparing to play an active role as citizens KS1**
- **pa8** Know how to apologise and make amends.
 - **pa11** Contribute to the life of the class and school.
- PSED Developing confidence and responsibility and making the most of their abilities KS1**
- **pc18** Take and share responsibility, for example, for their own behaviour.
 - **pc19** Make classroom rules and follow them.
 - **pc20** Recognise what they like and dislike, what is fair and unfair, and what is right and wrong.
- PSED Developing good relationships and respecting the differences between people KS1**
- **pr15** Listen to other people, and play and work co-operatively.
 - **pr17** Greet and talk with adults.
- Learning About Religion KS1**
- **ra8** Name and explore a range of celebrations.

UNDERSTANDING THE WORLD

- Working scientifically KS1**
- **sc1** During years 1 and 2, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:
 - **sc2** asking simple questions and recognising that they can be answered in different ways
 - **sc3** observing closely, using simple equipment
 - **sc4** performing simple tests
 - **sc5** identifying and classifying
 - **sc6** using their observations and ideas to suggest answers to questions
 - **sc7** gathering and recording data to help in answering questions.
- Everyday materials KS1**
- **sc16** describe the simple physical properties of a variety of everyday materials
 - **sc17** compare and group together a variety of everyday materials on the basis of their simple physical properties.
- Seasonal changes KS1**
- **sc18** observe changes across the four seasons
 - **sc19** observe and describe weather associated with the seasons and how day length varies.

MATHEMATICS AND COMPUTING

- Number - number and place value KS1**
- **m1** count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
 - **m2** count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
 - **m4** identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
 - **m5** read and write numbers from 1 to 20 in numerals and words.
- Measurement KS1**
- **m22** time (hours, minutes, seconds)
 - **m24** sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
- m25** recognise and use language relating to dates, including days of the week, weeks, months and years
- **m26** tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- Geometry - properties of shapes KS1**
- **m27** recognise and name common 2-D and 3-D shapes, including:
 - **m28** 2-D shapes [for example, rectangles (including squares), circles and triangles]
 - **m29** 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].



Winter Wonders

Physical Education
Following 'Future Games'- games, dance and gymnastic programmes. We will make up a dance to some wintry sounding music.

Art & Design
We will draw and paint pictures of winter landscapes. We will mix colours to make a winter palette. We will cut out snowflake shapes from folded paper. We will make our own winter weavings using fabrics and textiles with winter colours.

Music
We will use the instruments to make our own winter music. We will make our Role Play area into an ice cave

Reading
We will learn to find out in non fiction books about garden birds and the winter.

Writing
We will draw and write about winter. We will make up a winter poem together. We will write about our pictures and drawings.

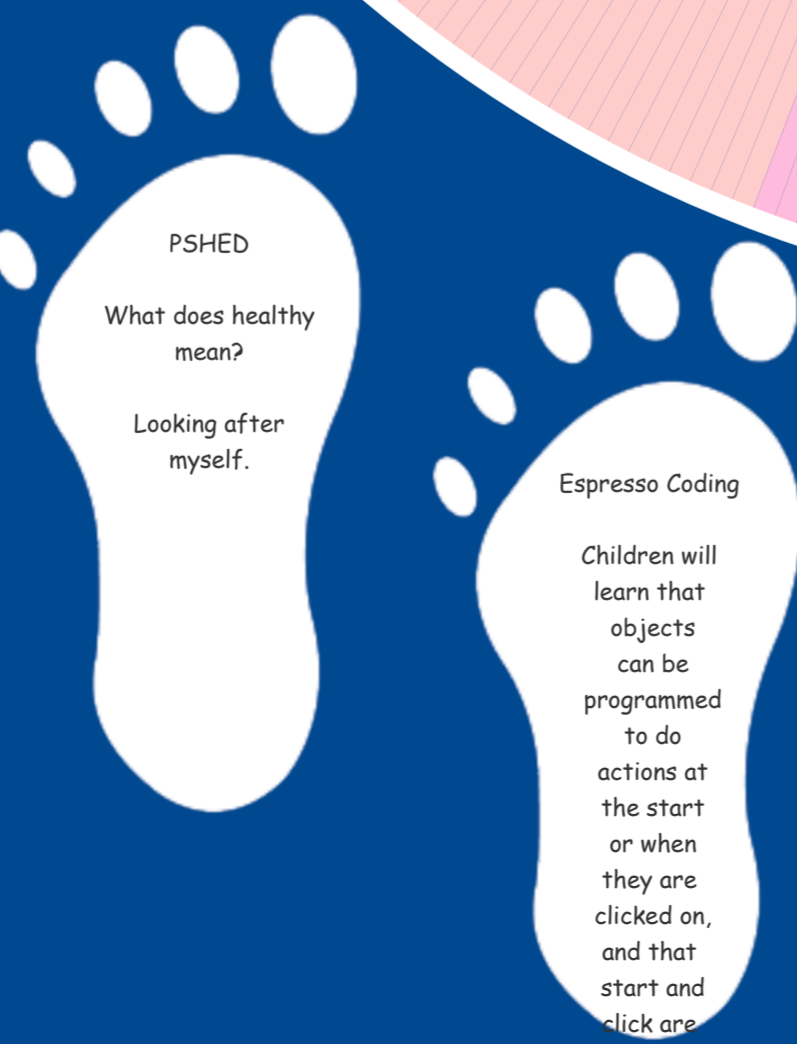
Communication & Language
All children will take part in questioning and responding during the course of the topic. Children will learn to express their opinions and justify them. Children will learn to listen to other people's opinions, and realise they may be different from their own. Children will have the opportunity to speak and listen in a variety of contexts, including whole class, small group and 1-1. Children will have the opportunity to converse with their peers, as well as with adults, in a range of contexts.

The children will explore number, shape and space and measure plus the following activities linked to the topic.

Numbers
We will sing number songs and rhymes using props and visual aids. We will learn about pairs by sorting and matching woolly socks and gloves. We will count the different birds we see and learn to record our findings. Shape, Space and Measure We will learn about the sequence of the seasons. We will learn to weigh out ingredients for our bird cakes.

Science
We will use our senses to find out what it is like in winter, how it feels and the sorts of clothes we need to wear. We will find out about materials that are good for keeping things warm. We will learn about the changes that take place when things freeze and then melt. We will learn to understand that we need to have a balanced diet to remain healthy during the winter months. We will chop up vegetables to make a winter warming soup. We will learn about food hygiene when we do our cooking. Technology & Computing We will use the internet to find out about winter and find out about different garden birds. We will learn to use a program where we make our own weather maps.

We will have Circle Times where we will have the opportunity to explore our feelings and thoughts. We will learn to be still and quiet when we go for our winter walks and listen for sounds.



PHYSICAL EDUCATION

- KS1**
- **pe1.4** I can perform a sequence in gymnastics to demonstrate controlled, co-ordinated movements in direction, level and speed
 - **pe1.5** I can co-operate with a partner or small group to develop my skills, showing awareness of others' needs
 - **pe2** I can play simple team games showing awareness of my team-mates and opponents and understanding the importance of the rules
- **pe2.1** I can think of simple tactics to help attack or defend in a team game
 - **pe3** I can respond to music with controlled movements, creating and repeating simple dance sequences to express and communicate ideas and feelings

EXPRESSIVE ARTS AND DESIGN

- KS1**
- **ad4** I can use sculpture to share my ideas.
 - **ad5** I can use colour, texture and pattern in my work
 - **ad6** I can use line ,shape ,form and space in my work
 - **ad7** I can tell you about famous artists, craft-makers and designers and who my favourite is and why I like his/her work
- Make KS1**
- **dt10** I can create things using a variety of materials and components, including construction materials
 - **dt12** I can create or follow simple recipes
 - **dt13** I can explain why I have chosen particular materials, components or ingredients
- Evaluate KS1**
- **dt15** I can talk about existing products and tell you how they might be improved for the user/consumer
- Cooking and nutrition KS1**
- **dt22** I can describe the healthy food in the dishes I prepare
 - **dt23** I know that a healthy diet has a variety of foods that I can use in the dishes I prepare
 - **dt24** I can tell you where some of the food I eat comes from
- KS1**
- **mu6** I can sit and listen attentively to live music
 - **mu7** I can sit and listen attentively to recorded music
 - **mu8** I can concentrate when listening to music and describe what I think and how the music makes me feel

LITERACY

- Reading - word reading KS1**
- **e4** read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
 - **e5** read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings
 - **e7** read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)
 - **e8** read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words
 - **e9** re-read these books to build up their fluency and confidence in word reading.
- Reading - comprehension KS1**
- **e14** recognising and joining in with predictable phrases
 - **e15** learning to appreciate rhymes and poems, and to recite some by heart
 - **e16** discussing word meanings, linking new meanings to those already known
 - **e17** understand both the books they can already read accurately and fluently and those they listen to by:
- Writing - transcription - Spelling KS1**
- **e26** common exception words
 - **e27** the days of the week
 - **e30** using letter names to distinguish between alternative spellings of the same sound
- Writing - handwriting KS1**
- **e39** form capital letters
 - **e40** form digits 0-9
 - **e41** understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.
- Writing - composition KS1**
- **e44** composing a sentence orally before writing it
 - **e45** sequencing sentences to form short narratives
- Writing - vocabulary, grammar and punctuation KS1**
- **e52** beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
 - **e53** using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

COMMUNICATION AND LANGUAGE

- KS1**
- **sl1** listen and respond appropriately to adults and their peers
 - **sl2** ask relevant questions to extend their understanding and knowledge
 - **sl3** use relevant strategies to build their vocabulary
 - **sl4** articulate and justify answers, arguments and opinions
 - **sl7** use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
 - **sl8** speak audibly and fluently with an increasing command of Standard English
 - **sl9** participate in discussions, presentations, performances, role play, improvisations and debates
 - **sl10** gain, maintain and monitor the interest of the listener(s)

Winter Wonders - Stage Coverage

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Geometry - properties of shapes **KS1**

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PHYSICAL EDUCATION

KS1

- **pe1.4** master basic movements, developing agility
- **pe1.5** master basic movements and begin to apply these in a range of activities
- **pe2** participate in team games
- **pe2.1** in team games, develop simple tactics for attacking and defending
- **pe3** perform dances using simple movement patterns.

EXPRESSIVE ARTS AND DESIGN

KS1

- **ad4** to use sculpture to develop and share their ideas, experiences and imagination
- **ad5** to develop a wide range of art and design techniques in using colour, pattern, texture,
- **ad6** to develop a wide range of art and design techniques in using line, shape, form and space
- **ad7** about the work of a range of artists, craft makers and designers.

Make **KS1**

- **dt10** select from and use a wide range of materials and components including construction materials
- **dt12** select from and use a wide range of materials and components, including ingredients
- **dt13** select from and use a wide range of materials and components according to their characteristics

Evaluate **KS1**

- **dt15** evaluate a range of existing products

Cooking and nutrition **KS1**

- **dt22** use the basic principles of a healthy diet to prepare dishes
- **dt23** use the basic principles of a varied diet to prepare dishes
- **dt24** understand where food comes from.

KS1

- **mu6** listen with concentration and understanding to a range of high-quality live music
- **mu7** listen with concentration and understanding to a range of high-quality recorded music
- **mu8** listen with concentration and understanding to a range of music

LITERACY

Reading - word reading **KS1**

- **e4** read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
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KS1

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- **s12** ask relevant questions to extend their understanding and knowledge
- **s13** use relevant strategies to build their vocabulary
- **s14** articulate and justify answers, arguments and opinions
- **s15** give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- **s16** maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- **s17** use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- **s18** speak audibly and fluently with an increasing command of Standard English
- **s19** participate in discussions, presentations, performances, role play, improvisations and debates
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