



Wow Starter: Go on a walk around school grounds and take photographs. Is Stanbridge in a city or countryside?

## UNDERSTANDING THE WORLD

### Human and physical geography KS1

• **ge11** I know how to record the weather using instruments to measure the temperature, rainfall, wind direction and estimating cloud coverage.

use basic geographical vocabulary to refer to: KS1

• **ge14** I know what physical features in the landscape are and can use the correct geographical vocabulary to name various physical features  
• **ge15** I know what human features in the landscape are and can use the correct geographical vocabulary to name various human features

### Geographical skills and fieldwork KS1

• **ge17** I understand the four basic compass directions and know that on a British map North is always at the top  
• **ge18** I can describe the location of places near my home

• **ge19** I can describe the location of places further away and how I might travel to them  
• **ge20** I can follow a simple route to a place familiar to me using 'left' and 'right' to describe my journey

• **ge21** I can identify features in my classroom and on the playground from a plan view  
• **ge22** I can recognise some human and physical features from an aerial photograph  
• **ge23** I can create my own map showing imaginary human and physical features  
• **ge24** I can create symbols for the features on my map and create a key to explain what they represent

• **ge25** I have annotated my sketches to identify some of the human and physical features I saw  
• **ge26** I have recorded the weather over a period of time and taken photographs of the human and physical features around my school

## EXPRESSIVE ARTS AND DESIGN

### KS1

• **ad3** I can use painting to share my ideas.  
• **ad4** I can use sculpture to share my ideas.

• **ad6** I can use line ,shape ,form and space in my work

## LITERACY

### Reading - word reading KS1

• **e1** apply phonic knowledge and skills as the route to decode words

## MATHEMATICS AND COMPUTING

### Number - number and place value KS1

• **m1** count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number

### KS1

• **co2** I know that programs control digital toys

### • **co3** I know that programmable toys can only understand the program language and can only do what the programs tells them to do

• **co7** I can use a variety of technologies to create and save my work

• **co9** I can find and retrieve my work or information that I need

## PSED & RELIGIOUS EDUCATION

### 0 KS1

• Explore a range of religious stories and sacred writings, and talk about their meanings.  
• Name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate.

• Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.

## PHYSICAL EDUCATION

### KS1

• **pe1.3** I can control my movements in gymnastics and show how I can balance, roll, travel or climb safely  
• **pe1.4** I can perform a sequence in gymnastics to demonstrate controlled, co-ordinated movements in direction, level and speed

• **pe3** I can respond to music with controlled movements, creating and repeating simple dance sequences to express and communicate ideas and feelings



# Where is my School? - Stage Coverage

## UNDERSTANDING THE WORLD

### Human and physical geography **KS1**

- **ge11** identify daily weather patterns in the United Kingdom

**use basic geographical vocabulary to refer to:**  
**KS1**

- **ge14** key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- **ge15** key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Geographical skills and fieldwork

### Geographical skills and fieldwork **KS1**

- **ge17** use simple compass directions (North, South, East and West)
- **ge18** use locational language (e.g. near and far)
- **ge19** use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far) to describe routes on a map
- **ge20** use simple directional language (left and right) to describe the location of features and routes on a map
- **ge21** use plan perspectives to recognise landmarks
- **ge22** use aerial photographs to recognise basic human and physical features
- **ge23** devise a simple map
- **ge24** use and construct basic symbols in a key
- **ge25** use simple fieldwork and observational skills to study the key human and physical features of its surrounding environment.
- **ge26** use simple fieldwork and observational skills to study the geography of their school and its grounds

## MATHEMATICS AND COMPUTING

### Number - number and place value **KS1**

- **m1** count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number

### **KS1**

- **co2** understand how algorithms are implemented as programs on digital devices
- **co3** understand that programs execute by following precise and unambiguous instructions
- **co7** use technology purposefully to create digital content
- **co9** use technology purposefully to retrieve digital content

## PHYSICAL EDUCATION

### **KS1**

- **pe1.3** aster basic movements developing balance co-ordination
- **pe1.4** master basic movements, developing agility
- **pe3** perform dances using simple movement patterns.

## EXPRESSIVE ARTS AND DESIGN

### **KS1**

- **ad3** to use painting to develop and share their ideas, experiences and imagination
- **ad4** to use sculpture to develop and share their ideas, experiences and imagination
- **ad6** to develop a wide range of art and design techniques in using line, shape, form and space

## LITERACY

### Reading - word reading **KS1**

- **e1** apply phonic knowledge and skills as the route to decode words

Where is my School?