



Wow Starter: Walk around the village as a whole class

Final Event: Visit our model village - invite villagers in to view the models and their surroundings.

UNDERSTANDING THE WORLD

Location knowledge LKS2

- **ge31** I can name and locate the counties and major cities in the UK
- **ge32** I can talk about the human and physical characteristics of some of the geographical regions of the UK
- **ge34** I can identify patterns of land-use and describe how these shape the landscape
- **ge35** I know how and why human and physical features in the landscape change over time (e.g. river courses or patterns of settlement)

Human and physical geography LKS2

- **ge42** I understand human geography in relation to types of settlement and land-use

Geographical skills and fieldwork LKS2

- **ge47** I can read and understand eight points of a compass
- **ge48** I can use four and six figure grid references
- **ge49** I understand keys and the symbols on an O.S. map
- **ge50** I have done a local study which included the digital collection and presentation of data as well as drawing sketch maps and plans to support my observations

MATHEMATICS AND COMPUTING

Number - number and place value LKS2

- **m116** count in multiples of 6, 7, 9, 25 and 1000
- **m117** find 1000 more or less than a given number
- **m118** count backwards through zero to include negative numbers
- **m119** recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)
- **m120** order and compare numbers beyond 1000
- **m121** identify, represent and estimate numbers using different representations
- **m122** round any number to the nearest 10, 100 or 1000
- **m123** solve number and practical problems that involve all of the above and with increasingly large positive numbers
- **m124** read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.

Number - addition and subtraction LKS2

- **m125** add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
- **m126** estimate and use inverse operations to check answers to a calculation

Number - multiplication and division LKS2

- **m128** recall multiplication and division facts for multiplication tables up to 12 x 12
- **m129** use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
- **m130** recognise and use factor pairs and commutativity in mental calculations

Number - fractions (including decimals) LKS2

- **m133** recognise and show, using diagrams, families of common equivalent fractions
- **m134** count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.

- **m135** solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number

Measurement LKS2

- **m143** Convert between different units of measure [for example, kilometre to metre; hour to minute]
- **m144** measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- **m145** find the area of rectilinear shapes by counting squares

Geometry - properties of shapes LKS2

- **m149** compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- **m151** identify lines of symmetry in 2-D shapes presented in different orientations

Geometry - position and direction LKS2

- **m153** describe positions on a 2-D grid as coordinates in the first quadrant

LKS2

- **co14** I can design, write and debug simple programs to control or simulate physical systems
- **co15** I can solve problems by breaking them down into progressive steps
- **co16** I am aware that programs follow a sequence from one instruction to the next
- **co20** I can use a variety of inputs (keyboards/keypads/switches) to enter data into a program
- **co24** I can use search technologies effectively
- **co25** I am aware that information from some sources may not be accurate
- **co29** I know the rules for keeping safe on the internet and how to be a responsible internet user

- **pe9.1** I can show you how I have improved in different activities over time

Swimming and water safety LKS2

- **pe10** I can swim unaided in a recognised style over a distance of 25m
- **pe10.1** I can swim at least two strokes in a recognised style
- **pe10.2** I can demonstrate self-rescue skills

PHYSICAL EDUCATION

LKS2

- **pe4.1** I can explain how developing my skills separately has improved my performance in team games
- **pe5** I can play competitive net, striking, fielding and invasion games
- **pe5.1** I can describe both attacking and defending tactics and strategies and begin to apply them
- **pe6.1** I can perform fluent gymnastics sequences to demonstrate my control and balance



Swimming lessons
Tiddenfoot leisure centre
every Tuesday
from Sept
13th for 10 weeks

Ukulele lessons
Inspiring music service
Thursdays for
ten weeks from
15th Sept

Young leader training
4 Wednesday afternoons
from 12th Oct
End with teaching
Y1/2 a P.E. lesson

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- **m121** identify, represent and estimate numbers using different representations
- **m122** round any number to the nearest 10, 100 or 1000
- **m123** solve number and practical problems that involve all of the above and with increasingly large positive numbers
- **m124** read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.

Number - addition and subtraction LKS2

- **m125** add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
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EXPRESSIVE ARTS AND DESIGN

LKS2

- **ad10** I can show in my sketch book how I have developed techniques and ideas
- **ad11** I can describe the range of materials I have used since being in KS1
- **ad12** I can show examples of drawing using pencil and charcoal.
- **ad13** I can show examples of painting with different kinds of paint

LKS2

- **mu12** I can play instruments with accuracy and control
- **mu13** I can play instruments with fluency and expression to reflect the intentions of the music
- **mu16** I can listen carefully and perform accurately from memory
- **mu17** I can perform from simple, standard notation
- **mu19** I can describe, compare and evaluate different kinds of music

LITERACY

Reading - word reading LKS2

- **e135** apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet
- **e136** read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

Reading - comprehension LKS2

- **e137** develop positive attitudes to reading and understanding of what they read by:
- **e138** listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- **e140** using dictionaries to check the meaning of words that they have read
- **e141** increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
- **e146** understand what they read, in books they can read independently, by:
- **e147** checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- **e148** asking questions to improve their understanding of a text
- **e149** drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- **e150** predicting what might happen from details stated and implied

Writing - handwriting LKS2

- **e161** use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- **e162** increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].

Writing - composition LKS2

- **e163** plan their writing by:
- **e164** discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- **e165** discussing and recording ideas
- **e166** draft and write by:
- **e167** composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2)
- **e168** organising paragraphs around a theme
- **e169** in narratives, creating settings, characters and plot

Writing - vocabulary, grammar and punctuation LKS2

- **e176** develop their understanding of the concepts set out in English Appendix 2 by:
- **e177** extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
- **e179** choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- **e180** using conjunctions, adverbs and prepositions to express time and cause

Writing - transcription - Spelling LKS2

- **e156** spell further homophones
- **e157** spell words that are often misspelt (English Appendix 1)
- **e159** use the first two or three letters of a word to check its spelling in a dictionary
- **e160** write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.

COMMUNICATION AND LANGUAGE

LKS2

- **fl1** I can understand what is being said to me and respond correctly
- **fl2** I can sing songs and say poems in another language and know what the words mean
- **fl2.1** I can spell and pronounce the words correctly in the songs and poems I know

- **fl3** I can have a conversation including asking and answering questions
- **fl5** I can pronounce words correctly so that I am understood
- **sl13** listen and respond appropriately to adults and their peers
- **sl14** ask relevant questions to extend their understanding and knowledge

PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens LKS2

- **pc30** Able to reflect on their mistakes and make amends

Stanbridge a village study - Stage Coverage

UNDERSTANDING THE WORLD

Location knowledge **LKS2**

- **ge31** name and locate counties and cities of the United Kingdom
- **ge32** name and locate geographical regions and their identifying human and physical characteristics
- **ge34** name and locate land-use patterns
- **ge35** name human and physical characteristics and understand how some of these aspects have changed over time

Human and physical geography **LKS2**

- **ge42** human geography, including: types of settlement and land use

Geographical skills and fieldwork **LKS2**

- **ge47** use the eight points of a compass
- **ge48** use four and six-figure grid references
- **ge49** symbols and key (including the use of Ordnance Survey maps)
- **ge50** use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

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LKS2

- **co14** design, write and debug programs, controlling or simulating physical systems
- **co15** solve problems by decomposing them into smaller parts
- **co16** use sequence in programs
- **co20** use various forms of input
- **co24** use search technologies effectively
- **co25** be discerning in evaluating digital content
- **co29** use technology safely, respectfully and responsibly

PHYSICAL EDUCATION

LKS2

- **pe4.1** use running, jumping, throwing and catching in combination
- **pe5** play competitive games, modified where appropriate
- **pe5.1** play competitive games and apply basic principles suitable for attacking and defending
- **pe6.1** develop flexibility, strength, technique, control and balance, for example gymnastics
- **pe9.1** demonstrate improvement

Swimming and water safety **LKS2**

- **pe10** swim competently, confidently and proficiently over a distance of at least 25 metres
- **pe10.1** use a range of strokes effectively such as front crawl, backstroke and breaststroke
- **pe10.2** perform safe self-rescue in different water-based situations.

EXPRESSIVE ARTS AND DESIGN

LKS2

- **ad10** to create sketch books to record their observations and use them to review and revisit ideas
- **ad11** to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (e.g. pencil, charcoal, paint, clay)
- **ad12** to improve their mastery of art and design techniques, including drawing with pencil and charcoal
- **ad13** to improve their mastery of art and design techniques, including painting with a range of materials

LKS2

- **mu12** play musical instruments with increasing accuracy
- **mu13** play and perform in solo and ensemble contexts, using their voices and playing musical instruments with fluency and expression
- **mu16** listen with attention to detail and recall sounds with increasing aural memory
- **mu17** understand staff and other musical notations
- **mu19** appreciate a wide range of high-quality live and recorded music

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COMMUNICATION AND LANGUAGE

LKS2

- **fl1** listen attentively to spoken language and show understanding by joining in and responding
- **fl2** explore the patterns and sounds of language through songs and rhymes
- **fl2.1** link the spelling, sound and meaning of words
- **fl3** engage in conversations; ask and answer questions
- **fl5** develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- **sl13** listen and respond appropriately to adults and their peers
- **sl14** ask relevant questions to extend their understanding and knowledge

PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens **LKS2**

- **pa24** To continue to develop skills to take part in small discussions about community issues.
- **pa25** Continue to value contributions of others in discussion.
- **pa27** Know when to compromise.
- **pa28** Identify reasons about why rules are needed.
- **pa29** Understand there are consequences when rules are broken.
- **pa30** Distinguish between accidental and deliberate actions.
- **pa31** Understand that there are responsibilities as well as rights.
- **pa32** To realise the consequences of anti social and aggressive behaviours, such as bullying and racism, on individuals and communities.

PSED Developing confidence and responsibility and making the most of their abilities **LKS2**

- **pc29** Able to explain their views on issues that affect the school environment.
- **pc30** Able to reflect on their mistakes and make amends.
- **pc31** Begin to make responsible choices and consider consequences.

RE - Learning From Religion **LKS2**

- **rf25** Response to the challenges of commitment in their own views and in religious traditions.
- **rf26** Identify how commitment to a religion is shown in a variety of ways.
- **rf27** Discuss their own and others' religious beliefs, includig worship.
- **rf28** Reflect on ideas of right and wrong and others' response to them.

Learning About Religion **LKS2**

- **ra27** Describe the variety of practices and ways of life in religions.
- **ra28** Identify and describe the similarities in religions.

