



Wow Starter: Mind map - who were the Ancient Egyptians?  
What do you already know?

## UNDERSTANDING THE WORLD

### Human and physical geography LKS2

• **ge42** I understand human geography in relation to types of settlement and land-use

### Core Skills across the Key Stage LKS2

- **hi19** I can describe key features and events in the periods and societies I have studied
- **hi20** I can recognise similarities and differences between periods of time
- **hi22** I can ask and answer questions about change and cause and effect
- **hi23** can ask and answer questions about similarities and differences and their significance
- **hi24** I can draw informed conclusions by using a range of research skills

- **hi25** I can produce structured work from an appropriate range of resources relevant to the focus of enquiry
- **hi26** can use sources of information, including ICT, to find out about events, people and changes in the past
- **hi27** I understand that the same event in the past can be interpreted or represented differently by different people
- **hi60** I can locate and describe the earliest civilisations whilst being aware that sources of evidence from those times can be interpreted in different ways
- **hi61** I know about the way of life and beliefs of a particular ancient civilisation and can compare and contrast its main features with societies or other periods I have studied, including my own

## MATHEMATICS AND COMPUTING

### Number - number and place value LKS2

- **m116** count in multiples of 6, 7, 9, 25 and 1000
- **m118** count backwards through zero to include negative numbers
- **m119** recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)
- **m122** round any number to the nearest 10, 100 or 1000

### Number - addition and subtraction LKS2

- **m126** estimate and use inverse operations to check answers to a calculation

### Number - multiplication and division LKS2

- **m128** recall multiplication and division facts for multiplication tables up to 12 x 12

### Number - fractions (including decimals) LKS2

- **m136** add and subtract fractions with the same denominator
- **m137** recognise and write decimal equivalents of any number of tenths or hundredths
- **m138** recognise and write decimal equivalents to 1/4, 1/2, 3/4
- **m139** find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- **m140** round decimals with one decimal place to the nearest whole number

### Measurement LKS2

- **m144** measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- **m145** find the area of rectilinear shapes by counting squares
- **m146** estimate, compare and calculate different measures, including money in pounds and pence

### Geometry - properties of shapes LKS2

- **m149** compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- **m150** identify acute and obtuse angles and compare and order angles up to two right angles by size
- **m151** identify lines of symmetry in 2-D shapes presented in different orientations
- **m152** complete a simple symmetric figure with respect to a specific line of symmetry.

### Statistics LKS2

- **m156** interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
- **m157** solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

### LKS2

- **co14** I can design, write and debug simple programs to control or simulate physical systems
- **co15** I can solve problems by breaking them down into progressive steps
- **co16** I am aware that programs follow a sequence from one instruction to the next
- **co22** I can use logical reasoning to interpret how an algorithm works and thus rectify any errors
- **co23** I understand internal computer networks (intranet) and external networks (internet) and the opportunities they provide
- **co25** I am aware that information from some sources may not be accurate
- **co28** I can use a variety of software to present data and information ( including combining images and text, multi-media presentations and data-bases)
- **co29** I know the rules for keeping safe on the internet and how to be a responsible internet user

## PHYSICAL EDUCATION

### LKS2

- **pe4.1** I can explain how developing my skills separately has improved my performance in team games
- **pe5** I can play competitive net, striking, fielding and invasion games

- **pe5.1** I can describe both attacking and defending tactics and strategies and begin to apply them
- **pe6.1** I can perform fluent gymnastics sequences to demonstrate my control and balance



## EXPRESSIVE ARTS AND DESIGN

### LKS2

- **ad10** I can show in my sketch book how I have developed techniques and ideas
- **ad11** I can describe the range of materials I have used since being in KS1
- **ad12** I can show examples of drawing using pencil and charcoal.

### Cooking and nutrition LKS2

- **dt49** I can describe a healthy diet and explain its importance
- **dt50** I can prepare a variety of savoury meals
- **dt51** I can use a variety of cooking techniques

### LKS2

- **dt52** I can that foods are seasonal and can give examples
- **dt53** I can talk about the way crops and animals are grown and produce is obtained from the sea
- **dt54** I can describe how some foods are processed
- **mu11** I can sing in a group, or on my own, with expression, awareness of others and in tune
- **mu16** I can listen carefully and perform accurately from memory

## COMMUNICATION AND LANGUAGE

### LKS2

- **fl1** I can understand what is being said to me and respond correctly
- **fl2** I can sing songs and say poems in another language and know what the words mean
- **fl2.1** I can spell and pronounce the words correctly in the songs and poems I know

- **fl3** I can have a conversation including asking and answering questions
- **sl13** listen and respond appropriately to adults and their peers
- **sl14** ask relevant questions to extend their understanding and knowledge
- **sl15** use relevant strategies to build their vocabulary

## PSED & RELIGIOUS EDUCATION

### 0 LKS2

- Describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others.
- Describe the variety of practices and ways of life in religions and understand how these stem from, and are closely connected with, beliefs and teachings.
- Identify and begin to describe the similarities and differences within and between religions.
- Investigate the significance of religion in the local, national and global communities.
- Consider the meaning of a range of forms of religious expression, understand why they are important in religion, and note links between them.
- Use specialist vocabulary in communicating their knowledge and understanding.
- Making the most of my abilities
- Food and healthy living
- Exercise and leisure

- **pa25** Continue to value contributions of others in discussion.
- **pa26** Continue to develop negotiating strategies.
- **pa28** Identify reasons about why rules are needed.
- **pa29** Understand there are consequences when rules are broken.
- **pa30** Distinguish between accidental and deliberate actions.
- **pa31** Understand that there are responsibilities as well as rights.

### PSED Developing confidence and responsibility and making the most of their abilities LKS2

- **pc30** Able to reflect on their mistakes and make amends.
- **pc31** Begin to make responsible choices and consider consequences.

### PSED Developing a healthy, safer lifestyle LKS2



# Ancient Egypt - Stage Coverage

## UNDERSTANDING THE WORLD

### Human and physical geography LKS2

- **ge42** human geography, including: types of settlement and land use

### LKS2

- **hi19** Pupils should continue to establish clear narratives within and across the periods they study.
- **hi20** They should note connections, contrasts and trends over time
- **hi22** They should regularly address and sometimes devise historically valid questions about change and cause,
- **hi23** They should regularly address and sometimes devise historically valid questions about similarity and difference and significance
- **hi24** They should construct informed responses that involve thoughtful selection
- **hi25** They should construct informed responses that involve organisation of relevant historical information.
- **hi26** They should understand how our knowledge of the past is constructed from a range of sources
- **hi27** They should understand that different versions of past events may exist
- **hi60** the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared
- **hi61** a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China

## MATHEMATICS AND COMPUTING

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- **m122** round any number to the nearest 10, 100 or 1000

### Number - addition and subtraction LKS2

- **m126** estimate and use inverse operations to check answers to a calculation

### Number - multiplication and division LKS2

- **m128** recall multiplication and division facts for multiplication tables up to  $12 \times 12$

### Number - fractions (including decimals) LKS2

- **m136** add and subtract fractions with the same denominator
- **m137** recognise and write decimal equivalents of any number of tenths or hundredths
- **m138** recognise and write decimal equivalents to  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{3}{4}$
- **m139** find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- **m140** round decimals with one decimal place to the nearest whole number

### Measurement LKS2

- **m144** measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- **m145** find the area of rectilinear shapes by counting squares
- **m146** estimate, compare and calculate different measures, including money in pounds and pence

### Geometry - properties of shapes LKS2

- **m149** compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- **m150** identify acute and obtuse angles and compare and order angles up to two right angles by size
- **m151** identify lines of symmetry in 2-D shapes presented in different orientations
- **m152** complete a simple symmetric figure with respect to a specific line of symmetry.

### Statistics LKS2

- **m156** interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
- **m157** solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

### LKS2

- **co14** design, write and debug programs, controlling or simulating physical systems
- **co15** solve problems by decomposing them into smaller parts
- **co16** use sequence in programs
- **co22** use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
- **co23** understand computer networks including the internet; how they can provide multiple services, such as the world-wide web; and the opportunities they offer for communication and collaboration
- **co25** be discerning in evaluating digital content
- **co28** select, use and combine a variety of software (including internet services) on a range of digital devices presenting data and information.
- **co29** use technology safely, respectfully and responsibly

## PHYSICAL EDUCATION

### LKS2

- **pe4.1** use running, jumping, throwing and catching in combination
- **pe5** play competitive games, modified where appropriate
- **pe5.1** play competitive games and apply basic principles suitable for attacking and defending
- **pe6.1** develop flexibility, strength, technique, control and balance, for example gymnastics

## EXPRESSIVE ARTS AND DESIGN

### LKS2

- **ad10** to create sketch books to record their observations and use them to review and revisit ideas
- **ad11** to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (e.g. pencil, charcoal, paint, clay)
- **ad12** to improve their mastery of art and design techniques, including drawing with pencil and charcoal

### Cooking and nutrition LKS2

- **dt49** understand and apply the principles of a healthy and varied diet
- **dt50** prepare and cook a variety of predominantly savoury dishes
- **dt51** cook using a range of cooking techniques
- **dt52** understand seasonality
- **dt53** know where and how a variety of ingredients are grown and/or caught
- **dt54** know where and how a variety of ingredients are processed.

### LKS2

- **mu11** perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression
- **mu16** listen with attention to detail and recall sounds with increasing aural memory

## COMMUNICATION AND LANGUAGE

### LKS2

- **fl1** listen attentively to spoken language and show understanding by joining in and responding
- **fl2** explore the patterns and sounds of language through songs and rhymes
- **fl2.1** link the spelling, sound and meaning of words
- **fl3** engage in conversations; ask and answer questions
- **sl13** listen and respond appropriately to adults and their peers
- **sl14** ask relevant questions to extend their understanding and knowledge
- **sl15** use relevant strategies to build their vocabulary

## PSED & RELIGIOUS EDUCATION

### PSED Preparing to play an active role as citizens

#### LKS2

- **pa25** Continue to value contributions of others in discussion.
- **pa26** Continue to develop negotiating strategies.
- **pa28** Identify reasons about why rules are needed.
- **pa29** Understand there are consequences when rules are broken.
- **pa30** Distinguish between accidental and deliberate actions.
- **pa31** Understand that there are responsibilities as well as rights.

### PSED Developing confidence and responsibility and making the most of their abilities LKS2

- **pc30** Able to reflect on their mistakes and make amends.
- **pc31** Begin to make responsible choices and consider consequences.

### PSED Developing a healthy, safer lifestyle LKS2

- **ph16** Follow school rules about health and safety, basic emergency aid procedures and where to get help.
- **ph17** Extend strategies to cope with risky situations.
- **ph18** To increase awareness of personal bodily hygiene.



Ancient Egypt