



Wow Starter: Learn Amazing Egyptians song and dance

Final Event: Make canopic jars

UNDERSTANDING THE WORLD

Working scientifically LKS2

- **sc36** recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
- **sc39** identifying differences, similarities or changes related to simple scientific ideas and processes

Animals, including humans LKS2

- **sc45** identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- **sc46** identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Human and physical geography LKS2

- **ge42** I understand human geography in relation to types of settlement and land-use

Core Skills across the Key Stage LKS2

- **hi19** I can describe key features and events in the periods and societies I have studied
- **hi21** I can use a range of appropriate historical vocabulary including abstract terms such as 'empire' or 'peasantry'
- **hi26** can use sources of information, including ICT, to find out about events, people and changes in the past
- **hi60** I can locate and describe the earliest civilisations whilst being aware that sources of evidence from those times can be interpreted in different ways
- **hi61** I know about the way of life and beliefs of a particular ancient civilisation and can compare and contrast its main features with societies or other periods I have studied, including my own

EXPRESSIVE ARTS AND DESIGN

LKS2

- **ad13** I can show examples of painting with different kinds of paint
- **ad14** I can show examples of my work in clay

Design LKS2

- **dt27** I can communicate my ideas through annotated sketches

Make LKS2

- **dt32** I can select and use appropriate tools and techniques for my product

- **dt33** I can measure, mark, cut and shape a range of materials accurately

LKS2

- **mu11** I can sing in a group, or on my own, with expression, awareness of others and in tune
- **mu16** I can listen carefully and perform accurately from memory

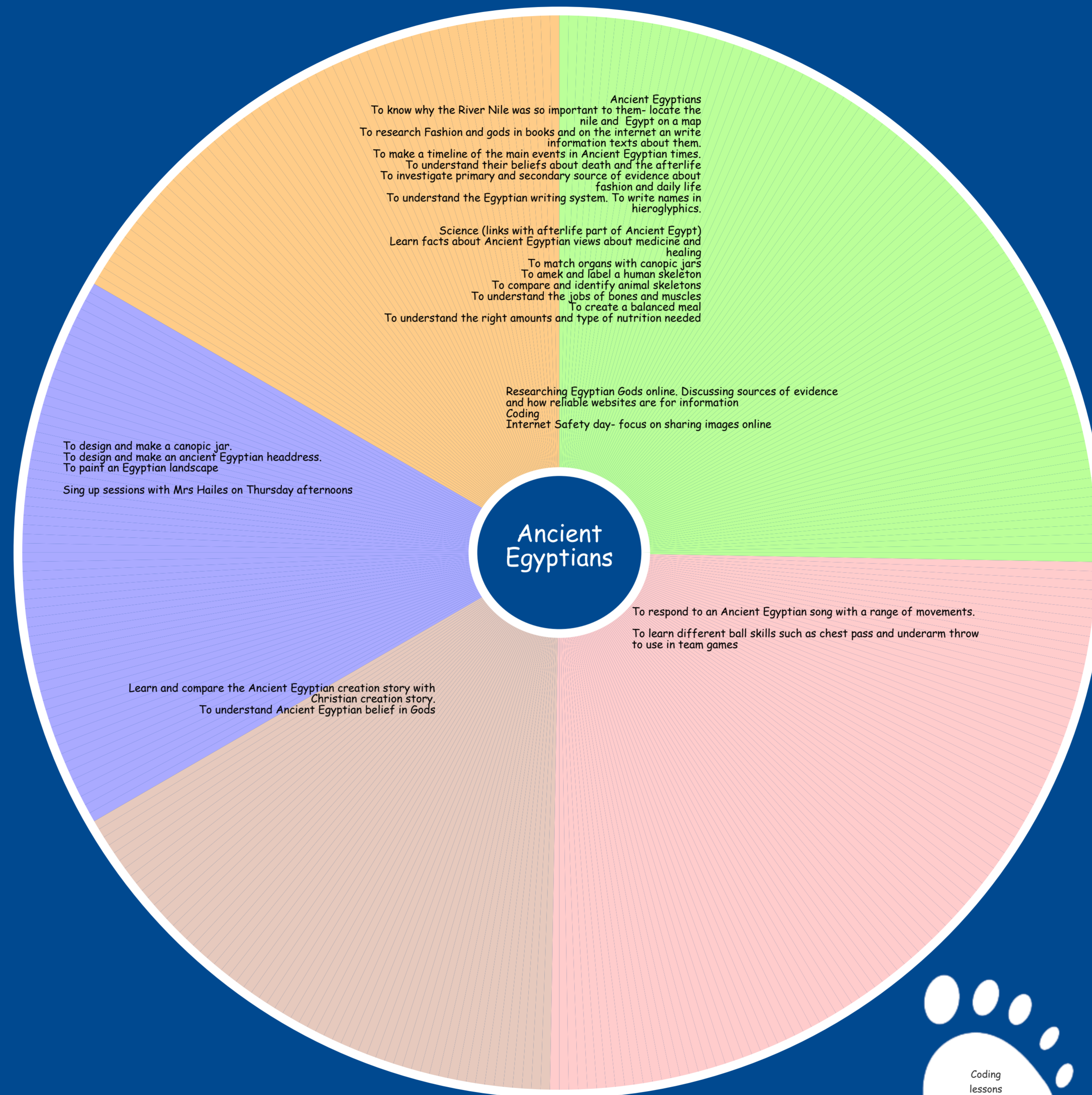
PSED & RELIGIOUS EDUCATION

0 LKS2

- Describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others.
- Identify and begin to describe the similarities and differences within and between religions.

Learning About Religion LKS2

- **ra19** Begin to describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others.
- **ra21** Identify and begin to describe the similarities in religions.



PHYSICAL EDUCATION

LKS2

- **pe4.1** I can explain how developing my skills separately has improved my performance in team games
- **pe5** I can play competitive net, striking, fielding and invasion games

- **pe7** I can respond to music to create and perform dances, on my own or with a group, that incorporate a range of more complex, controlled and precise movements

MATHEMATICS AND COMPUTING

LKS2

- **ca14** I can design, write and debug simple programs to control or simulate physical systems
- **ca15** I can solve problems by breaking them down into progressive steps
- **ca16** I am aware that programs follow a sequence from one instruction to the next
- **ca17** I can make a program select a particular set of instructions (using IF-ELSE-END)
- **ca20** I can use a variety of inputs (keyboards/keypads/switches) to enter data into a program
- **ca22** I can use logical reasoning to interpret how an algorithm works and thus rectify any errors

- **co24** I can use search technologies effectively
- **co25** I am aware that information from some sources may not be accurate
- **co26** I understand that some sources are biased
- **co29** I know the rules for keeping safe on the internet and how to be a responsible internet user
- **co30** I know what is acceptable content and behaviour on the internet and what to do if I am, or any of my friends are, a victim of any inappropriate on-line behaviour



Coding lessons year 3 unit 3 Espresso

Ancient Egyptians - Stage Coverage

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Human and physical geography LKS2

- **ge42** human geography, including: types of settlement and land use

LKS2

- **hi19** Pupils should continue to establish clear narratives within and across the periods they study.
- **hi21** They should develop the appropriate use of historical terms.
- **hi26** They should understand how our knowledge of the past is constructed from a range of sources
- **hi60** the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared
- **hi61** a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China

MATHEMATICS AND COMPUTING

LKS2

- **co14** design, write and debug programs, controlling or simulating physical systems
- **co15** solve problems by decomposing them into smaller parts
- **co16** use sequence in programs
- **co17** use selection in programs
- **co20** use various forms of input
- **co22** use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
- **co24** use search technologies effectively
- **co25** be discerning in evaluating digital content
- **co26** appreciate how results are selected and ranked
- **co29** use technology safely, respectfully and responsibly
- **co30** recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

PHYSICAL EDUCATION

LKS2

- **pe4.1** use running, jumping, throwing and catching in combination
- **pe5** play competitive games, modified where appropriate
- **pe7** perform dances using a range of movement patterns

EXPRESSIVE ARTS AND DESIGN

LKS2

- **ad13** to improve their mastery of art and design techniques, including painting with a range of materials
- **ad14** to improve their mastery of art and design techniques, including sculpture with a range of materials including clay.

Design LKS2

- **dt27** generate, develop, model and communicate their ideas through discussion and annotated sketches

Make LKS2

- **dt32** select from and use a wider range of tools and equipment to perform practical tasks
- **dt33** use a wider range of tools and equipment to perform practical tasks accurately

LKS2

- **mu11** perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression
- **mu16** listen with attention to detail and recall sounds with increasing aural memory

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