



Wow Starter: Who inspires us? Make a class display with their picture surrounded by words that describe why they inspire us.

PSED & RELIGIOUS EDUCATION

O KS1

- Explore a range of religious stories and sacred writings, and talk about their meanings.
- Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.
- Explore how religious beliefs and ideas can be expressed through the arts and communicate their responses.
- Reflect upon and consider religious and spiritual feelings, experiences and concepts, for example worship, wonder, praise, thanks, concern, joy and sadness.
- Ask and respond imaginatively to puzzling questions, communicating their ideas.
- Identify what matters to them and others, including those with religious commitments, and communicate their responses.
- Reflect on how spiritual and moral values relate to their own behaviour.
- Recognise that religious teachings and ideas about values make a difference to individuals, families and the local community.

- **rf16** Reflect on and consider religious experiences such as praise and sadness.
- **rf17** Ask puzzling questions and communicate their responses.
- **rf18** Identify what matters to them and others including those with religious commitments.
- **rf19** Reflect on how moral values relate to their own behaviour.
- **rf20** Recognise that religious teachings and ideas make a difference to individuals, families and the local community.

Learning About Religion KS1

- **ra13** Explore a range of religious stories and sacred writings and talk about their meanings.
- **ra15** Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.
- **ra16** Explore how religious ideas and beliefs can be expressed through the arts.
- **ra17** Communicate their responses to religious ideas and beliefs expressed through the arts.

RE - Learning From Religion KS1

Share stories from the life and teachings of Jesus.
Discuss how these stories are important to people today.
Why do people follow Jesus today?
If any of us are Christian, discuss why we are, and what impact this has on our life and beliefs.

Create artwork to illustrate stories about Jesus' leadership.
Retell stories showing why Jesus was a good leader.

Study Guru Nanak - why was he a good leader to Sikhs?
Read and discuss stories from Guru Nanak's life that show why he was a good leader.

Compare Guru Nanak and Jesus - what is similar/different about them as leaders?
What about their corresponding religions?

Investigate local religious leaders, what is their role in worship?
What is their role in the wider community?
How do they inspire people?
What are the differences and similarities between ancient leaders and local ones?
Write a letter to a local leader, asking them questions.

Who Is An Inspiring Person?

Who Is An Inspiring Person? - Stage Coverage

PSED & RELIGIOUS EDUCATION

RE - Learning From Religion KS1

- **rf16** Reflect on and consider religious experiences such as praise and sadness.
- **rf17** Ask puzzling questions and communicate their responses.
- **rf18** Identify what matters to them and others including those with religious commitments.
- **rf19** Reflect on how moral values relate to their own behaviour.
- **rf20** Recognise that religious teachings and ideas make a difference to individuals, families and the local community.

Learning About Religion KS1

- **ra13** Explore a range of religious stories and sacred writings and talk about their meanings.
- **ra15** Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.
- **ra16** Explore how religious ideas and beliefs can be expressed through the arts.
- **ra17** Communicate their responses to religious ideas and beliefs expressed through the arts.

--	--	--	--	--	--	--

Who Is An Inspiring Person?