



Wow Starter: Linked with end of topic
Spanish Fiesta

Final Event: Sport Day!

UNDERSTANDING THE WORLD

- Plants KS1**
- sc8 identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
 - sc9 identify and describe the basic structure of a variety of common flowering plants, including trees.
- Animals, including humans KS1**
- sc10 identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
 - sc11 identify and name a variety of common animals that are carnivores, herbivores and omnivores
 - sc12 describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- Seasonal changes KS1**
- sc18 observe changes across the four seasons
- Place knowledge KS1**
- ge8 I can talk about the landscape and name some human and physical features of a place far away from the UK and what things are similar or different to the UK
- ge9** I can tell you about the differences between the weather and landscape in the UK and in a country far away and how it affects the way of life of the people there
- Human and physical geography KS1**
- ge10 I know the names of the four seasons and the weather to expect in each one
 - ge11 I know how to record the weather using instruments to measure the temperature, rainfall, wind direction and estimating cloud coverage
 - ge12 I can identify the Equator and North and South Poles on a map and globe
 - ge13 I know that it is very hot in places around the Equator and very cold around the Poles
- Geographical skills and fieldwork KS1**
- ge16 I can use maps and globes to identify places I am learning about

EXPRESSIVE ARTS AND DESIGN

- KS1**
- ad1 I can use different materials to design and make things
 - ad2 I can use drawing to share my ideas.
 - ad3 I can use painting to share my ideas.
 - ad4 I can use sculpture to share my ideas.
 - ad5 I can use colour, texture and pattern in my work
- KS1**
- mu1 I can sing songs using my voice to show the meaning of the words and tune
 - mu2 I can repeat chants and rhymes with expression
 - mu3 I can use my voice in different ways
- mu4** I can play an untuned instrument in a piece of music
- mu5** I can play a tuned instrument in a piece of music
- mu6** I can sit and listen attentively to live music
- mu7** I can sit and listen attentively to recorded music
- mu8** I can concentrate when listening to music and describe what I think and how the music makes me feel
- mu9** I can explore sounds by changing and combining them to create the effect I want
- mu10** I understand loud/quiet, fast/slow and high/low

PHYSICAL EDUCATION

- KS1**
- pe1 I can run safely, controlling my speed and direction
 - pe1.1 I can jump over obstacles safely and with control, and off apparatus knowing how to land safely
 - pe1.2 I can send and receive a ball or other equipment in different ways (hitting, kicking, throwing, striking)
 - pe1.3 I can control my movements in gymnastics and show how I can balance, roll, travel or climb safely
- pe2** I can play simple team games showing awareness of my team-mates and opponents and understanding the importance of the rules
- pe3** I can respond to music with controlled movements, creating and repeating simple dance sequences to express and communicate ideas and feelings



PSED & RELIGIOUS EDUCATION

- 0 KS1**
- Explore a range of religious stories and sacred writings, and talk about their meanings.
 - Name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate.
- Identify and suggest meanings for religious symbols.**
- Medicines

COMMUNICATION AND LANGUAGE

- KS1**
- sl1 listen and respond appropriately to adults and their peers
- sl3** use relevant strategies to build their vocabulary

Rio - Stage Coverage

UNDERSTANDING THE WORLD

Plants **KS1**

- **sc8** identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- **sc9** identify and describe the basic structure of a variety of common flowering plants, including trees.

Animals, including humans **KS1**

- **sc10** identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- **sc11** identify and name a variety of common animals that are carnivores, herbivores and omnivores
- **sc12** describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

Seasonal changes **KS1**

- **sc18** observe changes across the four seasons

Place knowledge **KS1**

- **ge8** understand the human and physical geography of a small area in a contrasting non-European country
- **ge9** understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country

Human and physical geography **KS1**

- **ge10** identify seasonal weather patterns in the United Kingdom
- **ge11** identify daily weather patterns in the United Kingdom
- **ge12** identify the location of the Equator and the North and South Poles
- **ge13** identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

Geographical skills and fieldwork **KS1**

- **ge16** use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

PHYSICAL EDUCATION

KS1

- **pe1** master basic movements including running
- **pe1.1** master basic movements including jumping
- **pe1.2** master basic movements including throwing and catching
- **pe1.3** master basic movements developing balance co-ordination
- **pe2** participate in team games
- **pe3** perform dances using simple movement patterns.

EXPRESSIVE ARTS AND DESIGN

KS1

- **ad1** to use a range of materials creatively to design and make products
- **ad2** to use drawing to develop and share their ideas, experiences and imagination
- **ad3** to use painting to develop and share their ideas, experiences and imagination
- **ad4** to use sculpture to develop and share their ideas, experiences and imagination
- **ad5** to develop a wide range of art and design techniques in using colour, pattern, texture,

KS1

- **mu1** use their voices expressively by singing songs
- **mu2** use their voices expressively by speaking chants and rhymes
- **mu3** use their voices creatively
- **mu4** play untuned instruments musically
- **mu5** play tuned and untuned instruments musically
- **mu6** listen with concentration and understanding to a range of high-quality live music
- **mu7** listen with concentration and understanding to a range of high-quality recorded music
- **mu8** listen with concentration and understanding to a range of music
- **mu9** experiment with, create, select and combine sounds
- **mu10** experiment with the inter-related dimensions of music.

COMMUNICATION AND LANGUAGE

KS1

- **sl1** listen and respond appropriately to adults and their peers
- **sl3** use relevant strategies to build their vocabulary

