



## MATHEMATICS AND COMPUTING

### Numbers 0-5

- Counts objects to 10, and beginning to count beyond 10.
- Counts out up to six objects from a larger group.
- Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.
- Counts an irregular arrangement of up to ten objects.
- Uses the language of more and fewer to compare two sets of objects.
- Finds the total number of items in two groups by counting all of them.
- Says the number that is one more than a given number.
- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
- Records, using marks that they can interpret and explain.
- Begins to identify own mathematical problems based on own interests and fascinations.

### Numbers 0-5

- They can say which number is one more or one less than a given number.
- They count on or back to find the answer.

### Shape, space and measure 0-5

- Can describe their relative position such as behind or next to.
- Orders two or three items by length or height.
- Orders two items by weight or capacity.
- Uses everyday language related to time.

### Shape, space and measure 0-5

- They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

## EXPRESSIVE ARTS AND DESIGN

### Exploring and using media and materials 0-5

- Explores what happens when they mix colours.
- Experiments to create different textures.
- Understands that different media can be combined to create new effects.
- Constructs with a purpose in mind, using a variety of resources.

- Uses simple tools and techniques competently and appropriately.

### Exploring and using media and materials 0-5

- They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

## PSED & RELIGIOUS EDUCATION

### Making relationships 0-5

- Initiates conversations, attends to and takes account of what others say.
- Takes steps to resolve conflicts with other children, e.g. finding a compromise.

### Making relationships 0-5

- Children play co-operatively, taking turns with others.
- They take account of one another's ideas about how to organise their activity.
- They show sensitivity to others' needs and feelings.
- They form positive relationships with adults and other children.

### Self-confidence and self-awareness 0-5

- Confident to speak to others about own needs, wants, interests and opinions.

### Self-confidence and self-awareness 0-5

- Children are confident to try new activities.
- They say why they like some activities more than others.

- They are confident to speak in a familiar group, will talk about their ideas.

### Managing feelings and behaviour 0-5

- Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.
- Aware of the boundaries set, and of behavioural expectations in the setting.
- Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.

### Managing feelings and behaviour 0-5

- Children talk about how they and others show feelings.
- They work as part of a group or class, and understand and follow the rules.
- They adjust their behaviour to different situations, and take changes of routine in their stride.



## COMMUNICATION AND LANGUAGE

### Listening and attention 0-5

- Maintains attention, concentrates and sits quietly during appropriate activity.
- Two-channelled attention - can listen and do for short span.

### Listening and attention 0-5

- They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- They give their attention to what others say and respond appropriately, while engaged in another activity.

## PHYSICAL EDUCATION

### Moving and Handling 0-5

- Experiments with different ways of moving.
- Travels with confidence and skill around, under, over and through balancing and climbing equipment.
- Uses simple tools to effect changes to materials.
- Handles tools, objects, construction and malleable materials safely and with increasing control.
- Shows a preference for a dominant hand.
- Begins to use anticlockwise movement and retrace vertical lines.
- Begins to form recognisable letters.
- Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.

### Moving and Handling 0-5

- They handle equipment and tools effectively, including pencils for writing.

### Health and self-care 0-5

- Eats a healthy range of foodstuffs and understands need for variety in food.
- Usually dry and clean during the day.
- Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.
- Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.
- Shows understanding of how to transport and store equipment safely.
- Practices some appropriate safety measures without direct supervision.

## LITERACY

### Reading 0-5

- Continues a rhyming string.
- Begins to read words and simple sentences.
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- Knows that information can be retrieved from books and computers.

### Writing 0-5

- Gives meaning to marks they make as they draw, write and paint.

- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Writes own name and other things such as labels,captions.
- Attempts to write short sentences in meaningful contexts.

## OUTDOOR LEARNING

Bug Hotel

Outside Play Area

Playground

# Traditional Stories - Stage Coverage

## UNDERSTANDING THE WORLD

### People and communities 0-5

- Enjoys joining in with family customs and routines.

### People and communities 0-5

- Children talk about past and present events in their own lives and in the lives of family members.
- They know that other children don't always enjoy the same things, and are sensitive to this.

### The world 0-5

- They make observations of animals and plants and explain why some things occur, and talk about changes.

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CHARACTERISTICS OF EFFECTIVE LEARNING

Playing and exploring – engagement

Active learning - motivation

Creating and thinking critically - thinking

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