



The Creative Learning Journey

Spring into Summer and all that it brings!

Wow Starter: 1. Visiting the environmental area to look for frogspawn and tadpoles!

Final Event: Trip to Gulliver's Dinosaur and Farm Park

Teacher: Jturney
School: Stanbridge Lower



PSED & RELIGIOUS EDUCATION

- Making relationships 0-5**
 - Explains own knowledge and understanding, and asks appropriate questions of others.
- Making relationships 0-5**
 - Children play co-operatively, taking turns with others.
 - They take account of one another's ideas about how to organise their activity.
 - They show sensitivity to others needs and feelings.
 - They form positive relationships with adults and other children.
- Self-confidence and self-awareness 0-5**
 - Confident to speak to others about own needs, wants, interests and opinions.
 - Can describe self in positive terms and talk about abilities.
- Self-confidence and self-awareness 0-5**
 - Children are confident to try new activities.
 - They say why they like some activities more than others.
 - They are confident to speak in a familiar group, will talk about their ideas.
 - They will choose the resources they need for their chosen activities.
 - They say when they do or don't need help.
- Managing feelings and behaviour 0-5**
 - Children talk about how they and others show feelings.
 - They talk about their own and others behaviour, and its consequences.
 - They know that some behaviour is unacceptable.
 - They work as part of a group or class, and understand and follow the rules.
 - They adjust their behaviour to different situations, and take changes of routine in their stride.

COMMUNICATION AND LANGUAGE

- Listening and attention 0-5**
 - Maintains attention, concentrates and sits quietly during appropriate activity.
 - Two-channelled attention - can listen and do for short span.
- Listening and attention 0-5**
 - Children follow instructions involving several ideas or actions.
 - They answer how and why questions about their experiences and in response to stories or events.
- Speaking 0-5**
 - Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
 - Uses language to imagine and recreate roles and experiences in play situations.
 - Links statements and sticks to a main theme or intention.
 - Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.
 - Introduces a storyline or narrative into their play.
- Understanding 0-5**
 - Responds to instructions involving a two-part sequence.
 - Understands humour, e.g. nonsense rhymes, jokes.
 - Able to follow a story without pictures or props.
 - Listens and responds to ideas expressed by others in conversation or discussion.
- Understanding 0-5**
 - Children express themselves effectively, showing awareness of listeners needs.
 - They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
 - They develop their own narratives and explanations by connecting ideas or events.

EXPRESSIVE ARTS AND DESIGN

- Exploring and using media and materials 0-5**
 - Begins to build a repertoire of songs and dances.
 - Explores the different sounds of instruments.
 - Experiments to create different textures.
 - Understands that different media can be combined to create new effects.
 - Uses simple tools and techniques competently and appropriately.
 - Selects appropriate resources and adapts work where necessary.
- Being imaginative 0-5**
 - Create simple representations of events, people and objects.
 - Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.
 - Introduces a storyline or narrative into their play.
 - Plays alongside other children who are engaged in the same theme.
 - Plays cooperatively as part of a group to develop and act out a narrative.

- Exploring and using media and materials 0-5**
 - Children sing songs, make music and dance, and experiment with ways of changing them.
 - They safely use and explore a variety of materials, tools and techniques.
- Being imaginative 0-5**
 - Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.
 - They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.



OUTDOOR LEARNING

- Environmental area
- Sand and water play
- School field
- Playground
- Outside classroom area
- Bug hotel

UNDERSTANDING THE WORLD

- People and communities 0-5**
 - Enjoys joining in with family customs and routines.
- People and communities 0-5**
 - Children talk about past and present events in their own lives and in the lives of family members.
 - They know that other children don't always enjoy the same things, and are sensitive to this.
 - They know about similarities and differences between themselves and others, and among families, communities and traditions.
- The world 0-5**
 - Looks closely at similarities, differences, patterns and change.
- The world 0-5**
 - Children know about similarities and differences in relation to places, objects, materials and living things.
- Technology 0-5**
 - Completes a simple program on a computer.
 - Uses ICT hardware to interact with age-appropriate computer software.
- Technology 0-5**
 - Children recognise that a range of technology is used in places such as homes and schools.
 - They select and use technology for particular purposes.

MATHEMATICS AND COMPUTING

- Numbers 0-5**
 - Children count reliably with numbers from one to 20, place them in order.
 - They can say which number is one more or one less than a given number.
 - Using quantities and objects, they add and subtract two single-digit numbers.
 - They count on or back to find the answer.
 - They solve problems, including doubling, halving and sharing.
- Shape, space and measure 0-5**
 - Orders two items by weight or capacity.
 - Uses familiar objects and common shapes to create and recreate patterns and build models.
- Shape, space and measure 0-5**
 - Uses everyday language related to time.
 - Beginning to use everyday language related to money.
 - Orders and sequences familiar events.
 - Measures short periods of time in simple ways.
- Shape, space and measure 0-5**
 - Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
 - They recognise, create and describe patterns.
 - They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

LITERACY

- Reading 0-5**
 - Hears and says the initial sound in words.
 - Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
 - Links sounds to letters, naming and sounding the letters of the alphabet.
 - Begins to read words and simple sentences.
 - Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
 - Enjoys an increasing range of books.
 - Knows that information can be retrieved from books and computers.
- Reading 0-5**
 - Children read and understand simple sentences.
 - They use phonic knowledge to decode regular words and read them aloud accurately.
 - They also read some common irregular words.
- Writing 0-5**
 - Links sounds to letters, naming and sounding the letters of the alphabet.
 - Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
 - Writes own name and other things such as labels, captions.
 - Attempts to write short sentences in meaningful contexts.
- Writing 0-5**
 - Children use their phonic knowledge to write words in ways which match their spoken sounds.
 - They also write some irregular common words.
 - They write simple sentences which can be read by themselves and others.
 - Some words are spelt correctly and others are phonetically plausible.

PHYSICAL EDUCATION

- Moving and Handling 0-5**
 - Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
 - Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
 - Uses simple tools to effect changes to materials.
 - Handles tools, objects, construction and malleable materials safely and with increasing control.
 - Shows a preference for a dominant hand.
 - Begins to use anticlockwise movement and retrace vertical lines.
 - Uses a pencil and holds it effectively to form recognisable letters, most of which are connected.
- Health and self-care 0-5**
 - Shows understanding of how to transport and store equipment safely.
- Health and self-care 0-5**
 - Children know the importance for good health of brushing teeth, bathing, most of which are connected.

Spring into Summer

UNDERSTANDING THE WORLD

People and communities 0-5

- Enjoys joining in with family customs and routines.

People and communities 0-5

- Children talk about past and present events in their own lives and in the lives of family members.
- They know that other children dont always enjoy the same things, and are sensitive to this.
- They know about similarities and differences between themselves and others, and among families, communities and traditions.

The world 0-5

- Looks closely at similarities, differences, patterns and change.

The world 0-5

- Children know about similarities and differences in relation to places, objects, materials and living things.
- They talk about the features of their own immediate environment and how environments might vary from one another.
- They make observations of animals and plants and explain why some things occur, and talk about changes.

Technology 0-5

- Completes a simple program on a computer.
- Uses ICT hardware to interact with age-appropriate computer software.

Technology 0-5

- Children recognise that a range of technology is used in places such as homes and schools.
- They select and use technology for particular purposes.

MATHEMATICS AND COMPUTING

Numbers 0-5

- Children count reliably with numbers from one to 20, place them in order.
- They can say which number is one more or one less than a given number.
- Using quantities and objects, they add and subtract two single-digit numbers.
- They count on or back to find the answer.
- They solve problems, including doubling, halving and sharing.

Shape, space and measure 0-5

- Orders two items by weight or capacity.
- Uses familiar objects and common shapes to create and recreate patterns and build models.
- Uses everyday language related to time.
- Beginning to use everyday language related to money.

- Orders and sequences familiar events.

- Measures short periods of time in simple ways.

Shape, space and measure 0-5

- Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

- They recognise, create and describe patterns.

- They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

PHYSICAL EDUCATION

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- Shows a preference for a dominant hand.
- Begins to use anticlockwise movement and retrace vertical lines.
- Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.

Moving and Handling 0-5

- Children show good control and co-ordination in large and small movements.

- They move confidently in a range of ways, safely negotiating space.

- They handle equipment and tools effectively, including pencils for writing.

Health and self-care 0-5

- Shows understanding of how to transport and store equipment safely.

Health and self-care 0-5

- Children know the importance for good health of physical exercise, and a healthy diet.
- They talk about ways to keep healthy and safe.
- They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

EXPRESSIVE ARTS AND DESIGN

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- Uses simple tools and techniques competently and appropriately.
- Selects appropriate resources and adapts work where necessary.

Exploring and using media and materials 0-5

- Children sing songs, make music and dance, and experiment with ways of changing them.
- They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Being imaginative 0-5

- Create simple representations of events, people and objects.
- Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.
- Introduces a storyline or narrative into their play.
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Reading 0-5

- Children read and understand simple sentences.
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- They also read some common irregular words.
- They demonstrate understanding when talking with others about what they have read.

Writing 0-5

- Links sounds to letters, naming and sounding the letters of the alphabet.
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COMMUNICATION AND LANGUAGE

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- Maintains attention, concentrates and sits quietly during appropriate activity.
- Two-channelled attention – can listen and do for short span.

Listening and attention 0-5

- Children listen attentively in a range of situations.
- They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- They give their attention to what others say and respond appropriately, while engaged in another activity.

Understanding 0-5

- Responds to instructions involving a two-part sequence.
- Understands humour, e.g. nonsense rhymes, jokes.
- Able to follow a story without pictures or props.
- Listens and responds to ideas expressed by others in conversation or discussion.

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CHARACTERISTICS OF EFFECTIVE LEARNING

| Playing and exploring – engagement | Active learning - motivation | Creating and thinking critically - thinking |
|--|--|---|
| <ol style="list-style-type: none">1. Finding out and exploring3. Being willing to 'have a go' | <ol style="list-style-type: none">1. Being involved and concentration2. Keep trying | <ol style="list-style-type: none">1. Having their own ideas2. Making links |