



## RE What do the religions teach about the natural world and why should we care about it?



Wow Starter: Watch a video about the christian creation story. Big question- how do the children think the world was created?

Final Event: Write wishes for the world. Write on hearts. Make display with children's photos and hearts in centre with

### PSED & RELIGIOUS EDUCATION

#### 0 LKS2

- Identify and begin to describe the similarities and differences within and between religions.
- Investigate the significance of religion in the local, national and global communities.
- Describe and begin to understand religious and other responses to ultimate and ethical questions.
- Use specialist vocabulary in communicating their knowledge and understanding.
- Respond to the challenges of commitment both in their own lives and within religious traditions, recognising how commitment to a religion is shown in a variety of ways.
- Discuss their own and others' views of religious truth and belief, expressing their own ideas.
- Living in a diverse world

RE - Learning From Religion LKS2

- **rf21** Reflect on what it means to belong to a faith community.
- **rf23** Identify how commitment to a religion is shown.
- **rf24** Discuss their own religious beliefs.

#### Learning About Religion LKS2

- **ra19** Begin to describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others.
- **ra21** Identify and begin to describe the similarities in religions.
- **ra22** Investigate the importance of religion in the local community.
- **ra23** Begin to consider the meaning of a range of forms of religious expression.
- **ra24** Begin to learn specialist vocabulary to communicate their knowledge and understanding.

To understand the key beliefs in the Christian story and a creation story from another religion:

- retell the Christian creation story
- create poster saying how we can care for the natural world
- learn the Hindu creation story. Order the main parts of it and compare the events with the events in the Christian creation story. Work in groups and share findings to the class.

To investigate how religious believers show their relationship with the natural world:

- Listen to the Islamic story 'The crying camel' and talk about what the Prophet Muhammad teaches Muslims about animals. How can we care for animals in our lives?

To reflect upon their own ideas about stewardship of the natural world:

- CAFOD- watch Pope Francis' video about caring for natural world and climate change. Discuss climate change. Make links with life and teaching of Jesus.

Lay out images of natural world and children group them and say what they love about them. Discuss how things we love may change in future through climate change.

- Collage of natural world photos from magazines etc onto a globe
- Read Michael Morpurgo's letter to granddaughter. Children write own wishes for the our world.
- Research various religious charities Islamic Aid, Big green Jewish website
- Learn 5 pillars of Islam- discuss how caring for natural world is important in this.

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