



# The Creative Learning Journey Brazil and Rio

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School: Stanbridge Lower



## UNDERSTANDING THE WORLD

**Plants KS1**

- **sc24** observe and describe how seeds and bulbs grow into mature plants
- **sc25** find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

**Location knowledge KS1**

- **ge1** I can find and name the world's seven continents on a map and globe
- **ge2** I can find and name the world's five oceans on a map and globe

**Place knowledge KS1**

- **ge9** I can tell you about the differences between the weather and landscape in the UK and in a country far away and how it affects the way of life of the people there

**Human and physical geography KS1**

- **ge12** I can identify the Equator and North and South Poles on a map and globe
- **ge13** I know that it is very hot I places around the Equator and very cold around the Poles

**use basic geographical vocabulary to refer to:**  
KS1

- **ge14** I know what physical features in the landscape are and can use the correct geographical vocabulary to name various physical features

• **ge15** I know what human features in the landscape are and can use the correct geographical vocabulary to name various human features

**Geographical skills and fieldwork KS1**

- **ge16** I can use maps and globes to identify places I am learning about
- **ge17** I understand the four basic compass directions and know that on a British map North is always at the top
- **ge19** I can describe the location of places further away and how I might travel to them
- **ge22** I can recognise some human and physical features from an aerial photograph

**Core Skills across the Key Stage KS1**

- **hi1** I can use common words and phrases related to the passing of time
- **hi2** I can place objects, people and events into chronological order
- **hi3** I can talk about different ways of life at different times
- **hi5** I can ask and answer questions about the past
- **hi7** I can use sources of information to find out about the past

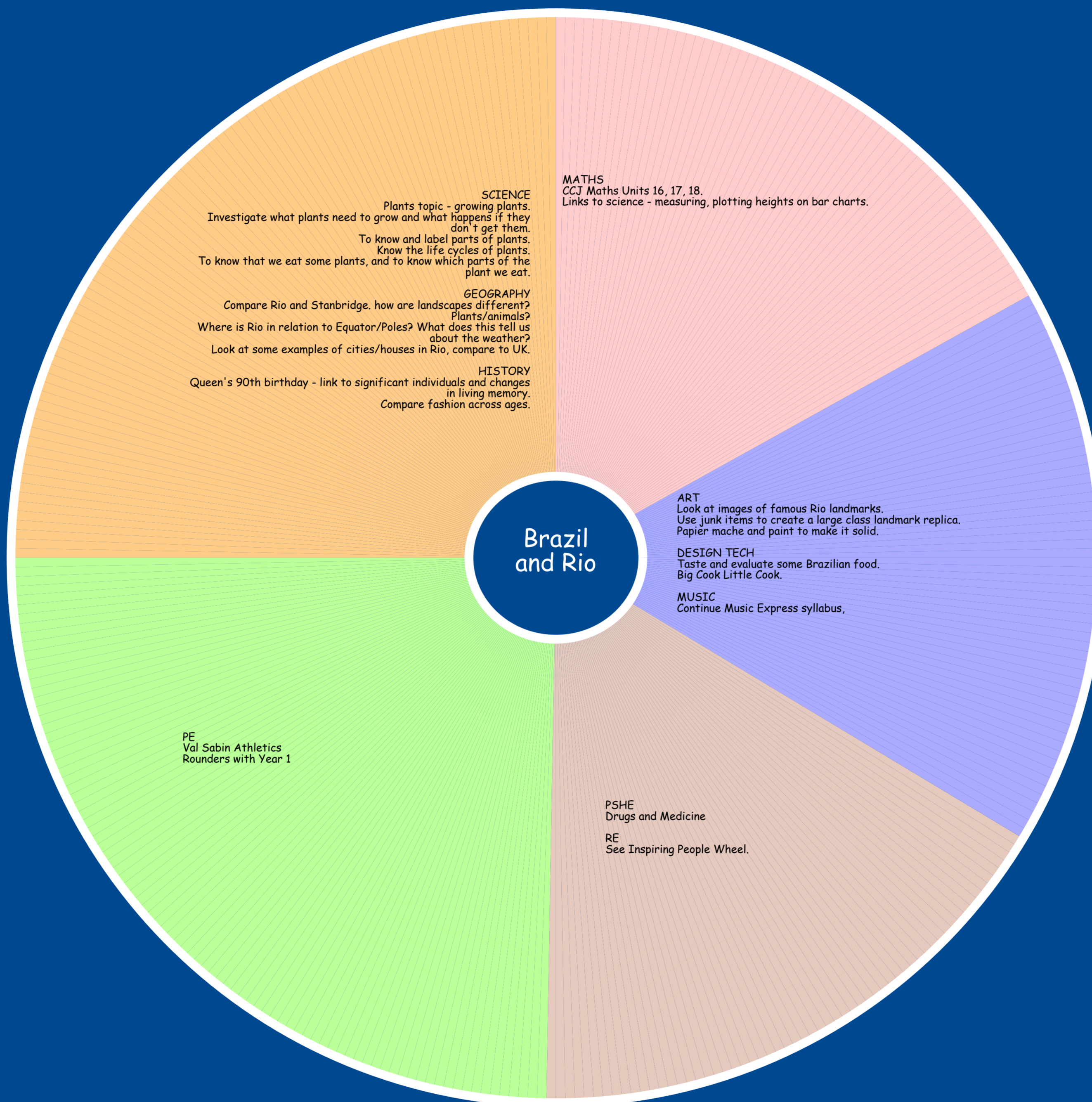
## PHYSICAL EDUCATION

KS1

- **pe1** I can run safely, controlling my speed and direction
- **pe1.2** I can send and receive a ball or other equipment in different ways (hitting, kicking, throwing, striking)

• **pe2** I can play simple team games showing awareness of my team-mates and opponents and understanding the importance of the rules

- **pe2.1** I can think of simple tactics to help attack or defend in a team game



## MATHEMATICS AND COMPUTING

**Measurement KS1**

- **m55** choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ( $^{\circ}C$ ); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- **m56** compare and order lengths, mass, volume/capacity and record the results using  $>$ ,  $<$  and  $=$

**Statistics KS1**

- **m69** interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- **m70** ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- **m71** ask and answer questions about totalling and comparing categorical data.
- **m78** interpret and present data using bar charts, pictograms and tables
- **m79** solve one-step and two-step questions for example, [How many more? and How many fewer?] using information presented in scaled bar charts and pictograms and tables.

## EXPRESSIVE ARTS AND DESIGN

KS1

- **ad1** I can use different materials to design and make things
- **ad2** I can use drawing to share my ideas.
- **ad3** I can use painting to share my ideas.
- **ad4** I can use sculpture to share my ideas.
- **ad8** I can talk about different ways of creating work and which ways I have tried and which I liked best

**Technical knowledge KS1**

- **dt19** I can tell you some ways to make structures stiffer or more stable

**Cooking and nutrition KS1**

- **dt22** I can describe the healthy food in the dishes I prepare
- **dt23** I know that a healthy diet has a variety of foods that I can use in the dishes I prepare
- **dt24** I can tell you where some of the food I eat comes from

KS1

- **mu1** I can sing songs using my voice to show the meaning of the words and tune
- **mu2** I can repeat chants and rhymes with expression
- **mu3** I can use my voice in different ways
- **mu4** I can play an untuned instrument in a piece of music
- **mu5** I can play a tuned instrument in a piece if music
- **mu6** I can sit and listen attentively to live music
- **mu7** I can sit and listen attentively to recorded music
- **mu8** I can concentrate when listening to music and describe what I think and how the music makes me feel
- **mu9** I can explore sounds by changing and combining them to create the effect I want
- **mu10** I understand loud/quiet, fast/slow and high/low

## PSED & RELIGIOUS EDUCATION

**PSED Preparing to play an active role as citizens**  
KS1

- **pa12** Listen and respond in group discussions.
- **pa13** Express own views with increasing confidence.
- **pa15** Identify different choices they can make.
- **pa16** Recognise the difference between right and wrong.
- **pa18** Beginning to understand that they have more responsibilities to meet the needs of living things.

**PSED Developing a healthy, safer lifestyle KS1**

- **ph8** Make simple choices that improve their health and well being.
- **ph9** Maintain personal hygiene.
- **ph10** Understand that certain actions spread disease.
- **ph11** Understand rules for keeping safe in the environment (roads, railways, people, fire, water).
- **ph12** Make sensible choices (food, games, television, money).
- **ph13** To understand that all household products including medicines, can be harmful if not used properly.

# Brazil and Rio - Stage Coverage

## UNDERSTANDING THE WORLD

### Plants **KS1**

- **sc24** observe and describe how seeds and bulbs grow into mature plants
- **sc25** find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

### Location knowledge **KS1**

- **ge1** name and locate the world's seven continents
- **ge2** name and locate the world's five oceans

### Place knowledge **KS1**

- **ge9** understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country

### Human and physical geography **KS1**

- **ge12** identify the location of the Equator and the North and South Poles
- **ge13** identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

### use basic geographical vocabulary to refer to: **KS1**

- **ge14** key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
  - **ge15** key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
- Geographical skills and fieldwork

### Geographical skills and fieldwork **KS1**

- **ge16** use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- **ge17** use simple compass directions (North, South, East and West)
- **ge19** use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far) to describe routes on a map
- **ge22** use aerial photographs to recognise basic human and physical features

### **KS1**

- **hi1** Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time.
- **hi2** They should know where the people and events they study fit within a chronological framework
- **hi3** They should identify similarities and differences between ways of life in different periods.
- **hi5** They should ask and answer questions
- **hi7** They should understand some of the ways in which we find out about the past

## MATHEMATICS AND COMPUTING

### Measurement **KS1**

- **m55** choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
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### Statistics **KS1**

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### Statistics **KS1**

- **m78** interpret and present data using bar charts, pictograms and tables
- **m79** solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.

## PHYSICAL EDUCATION

### **KS1**

- **pe1** master basic movements including running
- **pe1.2** master basic movements including throwing and catching
- **pe2** participate in team games
- **pe2.1** in team games, develop simple tactics for attacking and defending

## EXPRESSIVE ARTS AND DESIGN

### **KS1**

- **ad1** to use a range of materials creatively to design and make products
- **ad2** to use drawing to develop and share their ideas, experiences and imagination
- **ad3** to use painting to develop and share their ideas, experiences and imagination
- **ad4** to use sculpture to develop and share their ideas, experiences and imagination
- **ad8** about the differences and similarities between different practices and disciplines, and making links to their own work.

### Technical knowledge **KS1**

- **dt19** build structures, exploring how they can be made stiffer and more stable

### Cooking and nutrition **KS1**

- **dt22** use the basic principles of a healthy diet to prepare dishes
- **dt23** use the basic principles of a varied diet to prepare dishes
- **dt24** understand where food comes from.

### **KS1**

- **mu1** use their voices expressively by singing songs
- **mu2** use their voices expressively by speaking chants and rhymes
- **mu3** use their voices creatively
- **mu4** play untuned instruments musically
- **mu5** play tuned and untuned instruments musically
- **mu6** listen with concentration and understanding to a range of high-quality live music
- **mu7** listen with concentration and understanding to a range of high-quality recorded music
- **mu8** listen with concentration and understanding to a range of music
- **mu9** experiment with, create, select and combine sounds
- **mu10** experiment with the inter-related dimensions of music.

## PSED & RELIGIOUS EDUCATION

### PSED Preparing to play an active role as citizens **KS1**

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