



Wow Starter: Video of Rio Carnival - Olympics the Greatest Show on Earth.

Final Event: Whole school sports day - with Brazilian/Olympic theme

UNDERSTANDING THE WORLD

Location knowledge LKS2

- **ge28** I can identify North and South America on a map or globe
- **ge29** I know the major cities in the countries I can identify
- **ge30** I can talk about the environmental regions and key human and physical characteristics of the countries I can identify
- **ge36** I understand latitude and can locate and name the Equator, Northern and Southern hemispheres, the Tropics of Cancer and Capricorn and the Arctic and Antarctic circles

Place knowledge LKS2

- **ge38** I can describe the geographical similarities and differences of the physical features of contrasting locations in the UK, Europe and a region of North and South America

Human and physical geography LKS2

- **ge39** I understand physical geography in relation to climate zones, biomes and vegetation belts
- **ge42** I understand human geography in relation to types of settlement and land-use
- **ge43** I can talk about goods and produce; where it is sold and how it is transported and how trading nations are interdependent.
- **ge44** I can talk about natural resources including energy, food, minerals and water and their importance nationally and globally

Where is Brasil? Which continent? - Find on World map and South American map.

Compare weather with UK - different zones of the Earth. Find equator and the tropics of cancer and capricorn - where are they in relation to Brasil?

Explain the climate of Brasil sustains the rainforests Amazon rainforest - where? how big? Different sections of the rainforest Which animals would you find in the rainforest? Why are the rainforests important in relation to the Earth climate?

Compare the exports/natural resources of Brasil with UK Show they are interdependent - share supermarket labels to find where produce comes from - look at Brazilian produce.

MATHEMATICS AND COMPUTING

Number - multiplication and division LKS2

- **m129** use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
- **m130** recognise and use factor pairs and commutativity in mental calculations
- **m131** multiply two-digit and three-digit numbers by a one-digit number using formal written layout
- **m132** solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.

Number - fractions (including decimals) LKS2

- **m133** recognise and show, using diagrams, families of common equivalent fractions
- **m134** count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.

- **m135** solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number
- **m136** add and subtract fractions with the same denominator
- **m137** recognise and write decimal equivalents of any number of tenths or hundredths
- **m140** round decimals with one decimal place to the nearest whole number
- **m142** solve simple measure and money problems involving fractions and decimals to two decimal places.

LKS2

- **co25** I am aware that information from some sources may not be accurate
- **co26** I understand that some sources are biased
- **co28** I can use a variety of software to present data and information (including combining images and text, multi-media presentations and data-bases)
- **co29** I know the rules for keeping safe on the internet and how to be a responsible internet user

PHYSICAL EDUCATION

LKS2

- **pe4** I can tell you how I have developed my athletic skills, and which is strongest and which athletics events I prefer
- **pe7** I can respond to music to create and perform dances, on my own or with a group, that incorporate a range of more complex, controlled and precise movements

- **pe9** I can show you my record of sporting performances
- **pe9.1** I can show you how I have improved in different activities over time
- **pe9.2** I can tell you my personal best in a particular activity and my aspirations for the future



LITERACY

Reading - word reading LKS2

- **e135** apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet
- **e136** read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

Reading - comprehension LKS2

- **e137** develop positive attitudes to reading and understanding of what they read by:
- **e143** preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
- **e146** understand what they read, in books they can read independently, by:
- **e147** checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- **e148** asking questions to improve their understanding of a text
- **e149** drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- **e150** predicting what might happen from details stated and implied
- **e153** retrieve and record information from non-fiction
- **e154** participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.

Writing - transcription - Spelling LKS2

- **e155** use further prefixes and suffixes and understand how to add them (English Appendix 1)
- **e156** spell further homophones
- **e157** spell words that are often misspelt (English Appendix 1)
- **e158** place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]
- **e159** use the first two or three letters of a word to check its spelling in a dictionary

- **e160** write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.

Writing - handwriting LKS2

- **e161** use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- **e162** increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].

Writing - composition LKS2

- **e163** plan their writing by:
- **e164** discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- **e165** discussing and recording ideas
- **e166** draft and write by:
- **e167** composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2)
- **e168** organising paragraphs around a theme
- **e169** in narratives, creating settings, characters and plot
- **e170** in non-narrative material, using simple organisational devices [for example, headings and sub-headings]
- **e172** assessing the effectiveness of their own and others' writing and suggesting improvements
- **e175** read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

Writing - vocabulary, grammar and punctuation LKS2

- **e185** indicating possession by using the possessive apostrophe with plural nouns
- **e186** using and punctuating direct speech

COMMUNICATION AND LANGUAGE

LKS2

- **fl1** I can understand what is being said to me and respond correctly
- **fl2** I can sing songs and say poems in another language and know what the words mean
- **fl2.1** I can spell and pronounce the words correctly in the songs and poems I know
- **fl3** I can have a conversation including asking and answering questions
- **fl3.2** I can ask for clarification of information or for help
- **fl5** I can pronounce words correctly so that I am understood

- **fl12** I know that some words are governed by gender
- **sl13** listen and respond appropriately to adults and their peers
- **sl14** ask relevant questions to extend their understanding and knowledge
- **sl15** use relevant strategies to build their vocabulary
- **sl16** articulate and justify answers, arguments and opinions
- **sl17** give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

KS2 Kwik Cricket Tournament Thursday 9th June 10 - 4pm Leighton Buzzard Cricket Club

Whole School topic day Celebration of the Queen's 90th Birthday Royal family activities and street party on playground in the afternoon Friday 10th June

Whole School Sports Day Rio Olympics theme from 2pm Friday 17th June

Brasil - Rio Olympics 2016 - Stage Coverage

UNDERSTANDING THE WORLD

Location knowledge **LKS2**

- **ge28** locate the world's countries, using maps to focus North and South America,
- **ge29** locate the world's countries, using maps to focus on major cities
- **ge30** locate the world's countries, using maps to focus on their environmental regions, key physical and human characteristics
- **ge36** identify the position and significance of longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle

Place knowledge **LKS2**

- **ge38** understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

Human and physical geography **LKS2**

- **ge39** physical geography, including: climate zones, biomes and vegetation belts
- **ge42** human geography, including: types of settlement and land use
- **ge43** human geography, including economic activity including trade links
- **ge44** human geography, including natural resources including energy, food, minerals and water

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LKS2

- **co25** be discerning in evaluating digital content
- **co26** appreciate how results are selected and ranked
- **co28** select, use and combine a variety of software (including internet services) on a range of digital devices presenting data and information.
- **co29** use technology safely, respectfully and responsibly

PHYSICAL EDUCATION

LKS2

- **pe4** use running, jumping, throwing and catching in isolation
- **pe7** perform dances using a range of movement patterns
- **pe9** compare their performances with previous ones.
- **pe9.1** demonstrate improvement
- **pe9.2** demonstrate their personal best.

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Writing - vocabulary, grammar and punctuation **LKS2**

COMMUNICATION AND LANGUAGE

LKS2

- **fl1** listen attentively to spoken language and show understanding by joining in and responding
- **fl2** explore the patterns and sounds of language through songs and rhymes
- **fl2.1** link the spelling, sound and meaning of words
- **fl3** engage in conversations; ask and answer questions
- **fl3.2** engage in conversations and seek clarification and help
- **fl5** develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- **fl6** present ideas and information orally to a range of audiences
- **fl9** broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- **fl11** describe people, places, things and actions orally and in writing
- **fl12** understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms
- **sl13** listen and respond appropriately to adults and their peers
- **sl14** ask relevant questions to extend their understanding and knowledge
- **sl15** use relevant strategies to build their vocabulary
- **sl16** articulate and justify answers, arguments and opinions
- **sl17** give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- **sl19** use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- **sl20** speak audibly and fluently with an increasing command of Standard English

